



Student Name:

GLOBAL POLITICS Written Examination

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of Book

<i>Section</i>	<i>Number of Questions</i>	<i>Number of Questions to be answered</i>	<i>Number of marks</i>
A	13	13	60
B	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for section B on page 24.
- Additional Space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your name in the space provided above on this page
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

INSTRUCTIONS FOR SECTION A

Answer all questions in the spaces provided.

Question 1 (3 marks)

Consider the information in the table below and *identify* the relevant category of key global actor.

Answer in the table provided.

Study design description	Key global actor (answer in the space below)
<i>This category of global actor is – “traditionally been seen as the central actor within global politics because the world is predominantly divided into these political communities.”</i>	
<i>This category of global actor is – “central to cooperative action because they establish, manage and facilitate relations between states through their processes, protocols and legal arrangements.”</i>	
<i>This category of global actor are – “considered by some people to be predators, exploitative of host states, and by others as drivers of progress, skills and innovation.”</i>	

Question 2 (3 marks)

Identify a non-state actor you have studied this year and *outline ONE* aim it seeks to achieve.

Question 3 (4 marks)

With reference to **ONE** of the impacts on state sovereignty listed below, provide an example and *explain* how this impact has challenged the sovereignty of a specific state:

- regional groupings
- contested borders
- issues that require multilateral resolutions.

Question 4 (5 marks)

With reference to **ONE** of the key global actors listed below, *discuss* the extent to which the selected actor is able to successfully achieve **ONE** of its aims:

- the United Nations (UN)
- the International Monetary Fund (IMF)
- the International Criminal Court (ICC)
- a transnational corporation you have studied (TNC).

Question 5 (2 marks)

Focus on **ONE** of the following Asia Pacific states in your response to this question: Australia, China, Indonesia, Japan or the United States of America.

- a.** *Identify* **ONE** specific example of your selected state's use of a foreign policy instrument.

1 mark

- b.** *Identify* the aim of this use of a foreign policy instrument.

1 mark

Question 6 (3 marks)

With reference to an Asia Pacific state you have studied this year, *explain* a factor that has shaped this state's pursuit of economic prosperity within the last 10 years.

Question 7 (4 marks)

With reference to an Asia Pacific state you have studied this year, *identify ONE* foreign policy action taken by this state within the last 10 years and explain how this action was guided by pragmatic considerations.

Selected Asia-Pacific state _____

Question 8 (6 marks)

With reference to an Asia Pacific state you have studied this year, *contrast TWO* opposing interpretations regarding your selected state’s pursuit of national security or regional relationships.

Selected Asia-Pacific state _____

Question 11 (8 marks)

Discuss the opposing realist and cosmopolitan positions within **ONE** of the ethical debates listed below. Note, the debate you select must be in relation to a different ethical issue to the one you focused on in Question 10:

- human rights – state sovereignty versus the Responsibility to Protect
- people movement – differing approaches regarding refugee resettlement
- development – economic growth versus sustainable development
- arms control – arms control versus disarmament.

Question 12 (5 marks)

a. *Outline ONE* key aspect associated with a global crisis you have studied this year.

2 marks

b. With reference to the global crisis you outlined in Question 12 a, *explain ONE* cause for this particular crisis.

3 marks

Question 13 (10 marks)

With reference to a global crisis you have studied this year, *analyse* **TWO** challenges to achieving an effective resolution of this crisis. Note, you must choose a different global crisis to the one used to answer Question 12.

Global crisis: _____

Challenge 1:

Question continues on next page

Question 13 (continued)

Challenge 2:

SECTION B

INSTRUCTIONS FOR SECTION B

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out at the end of the question and answer booklet.

Question 1 (20 marks)

'And what that means is not that the age of the State is over. The State still matters. But the stage is crowded. The State's not alone. There are many, many actors.'—Joseph S Nye, 'Global power shifts', TED (2010)

Evaluate the extent to which at least **THREE** different global actors are able to challenge state sovereignty.

OR

Question 2 (20 marks)

'[T]he ... effectiveness of different types of power and foreign policy instruments in pursuit of a state's national interests vary considerably, and there is often a marked difference between the intentions and results.'—extract from the VCE Australian and Global Politics 2018–2023 Study Design

Evaluate the effectiveness of at least **THREE** different types of power used by one of the states listed below in pursuit of its national security interests:

- Australia
- China
- Indonesia
- Japan
- United States of America.

OR

Question 3 (20 marks)

'International law has no real effect on governing the actions of states.'

To what extent do you agree with the statement above? Answer with reference to at least **TWO** international laws you have studied this year, in relation to **ONE** global ethical issue.

OR

Question 4 (20 marks)

'Global actors are both a blessing and a curse for global crises, at times contributing to solutions, and at others exacerbating a crisis and making the situation worse.'

Discuss the accuracy of the statement above with reference to at least **THREE** responses by relevant global actors you have studied this year, in relation to **ONE** global crisis.

EXTRA SPACE FOR RESPONSES

Clearly number all responses in this space.

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments