

Trial Examination 2020

## VCE Physics Unit 1

Written Examination

### Question and Answer Booklet

Reading time: 15 minutes

Writing time: 1 hour 30 minutes

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### Structure of booklet

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	10	10	10
B	16	16	80
			Total 90

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, pre-written notes (one folded A3 sheet or two A4 sheets bound together by tape) and one scientific calculator.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

#### Materials supplied

Question and answer booklet of 20 pages

Formula sheet

Answer sheet for multiple-choice questions

#### Instructions

Please ensure that you write your **name** and your **teacher's name** in the space provided on this booklet and on the answer sheet for multiple-choice questions.

Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.

All written responses must be in English.

#### At the end of the examination

Place the answer sheet for multiple-choice questions inside the front cover of this booklet.

You may keep the formula sheet.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A – MULTIPLE-CHOICE QUESTIONS****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** or that **best answers** the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.

Take the value of  $g$  to be  $9.8 \text{ m s}^{-2}$ .

**Question 1**

Mia stirs her coffee with a metal spoon and notices that the spoon becomes warmer.

The method of heat transfer occurring is

- A. evaporation.
- B. conduction.
- C. convection.
- D. radiation.

**Question 2**

In an experiment, a 1.0 kg aluminium block is heated to  $90^\circ\text{C}$ . It is then dropped into 5.0 kg of water at  $20^\circ\text{C}$ . The specific heat capacity of water is  $4200 \text{ J kg}^{-1} \text{ K}^{-1}$  and the specific heat capacity of aluminium is  $880 \text{ J kg}^{-1} \text{ K}^{-1}$ .

Assuming no energy is transferred to the surrounding air or container, the final temperature of the aluminium block and water is closest to

- A.  $21^\circ\text{C}$
- B.  $23^\circ\text{C}$
- C.  $35^\circ\text{C}$
- D.  $55^\circ\text{C}$

**Question 3**

4.00 g of silver in liquid form solidifies at a constant temperature. The latent heat of fusion of silver is  $1.05 \times 10^5 \text{ J kg}^{-1}$ .

How much energy is removed when this change is made?

- A. 420 J
- B.  $2.60 \times 10^4 \text{ J}$
- C.  $4.20 \times 10^5 \text{ J}$
- D.  $2.60 \times 10^7 \text{ J}$

**Question 4**

According to Wien's Law, objects that have different temperatures emit spectra that peak at different wavelengths.

Which one of the following statements is correct?

- A. Hotter objects emit most of their radiation at longer wavelengths; therefore, they appear more red than cooler objects.
- B. Cooler objects emit most of their radiation at longer wavelengths; therefore, they appear more blue than hotter objects.
- C. Hotter objects emit most of their radiation at shorter wavelengths; therefore, they appear more blue than cooler objects.
- D. Cooler objects emit most of their radiation at shorter wavelengths; therefore, they appear more red than hotter objects.

**Question 5**

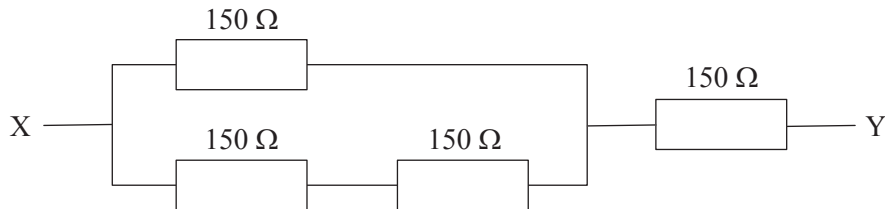
A battery supplies 4.5 J of energy to every 3.0 coulombs of charge that flow through it.

What is the voltage of the battery?

- A. 0.7 V
- B. 1.5 V
- C. 4.5 V
- D. 13.5 V

**Question 6**

The diagram below shows an arrangement of four  $150\ \Omega$  resistors.

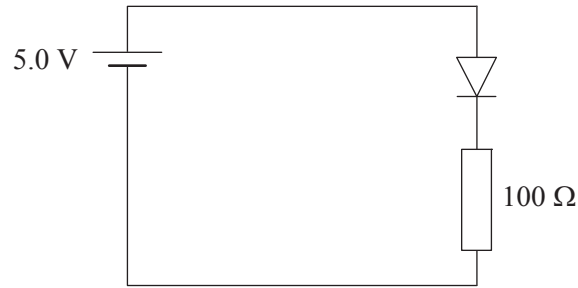


The equivalent effective resistance between X and Y is

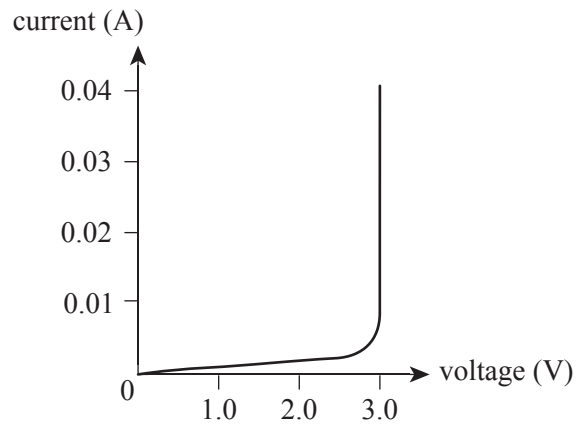
- A.  $150\ \Omega$
- B.  $200\ \Omega$
- C.  $250\ \Omega$
- D.  $300\ \Omega$

**Question 7**

A light-emitting diode (LED) is connected in series with a  $100\ \Omega$  resistor and a  $5.0\ \text{V}$  power supply, as shown in the diagram below.



The current versus voltage graph for the LED is shown below.

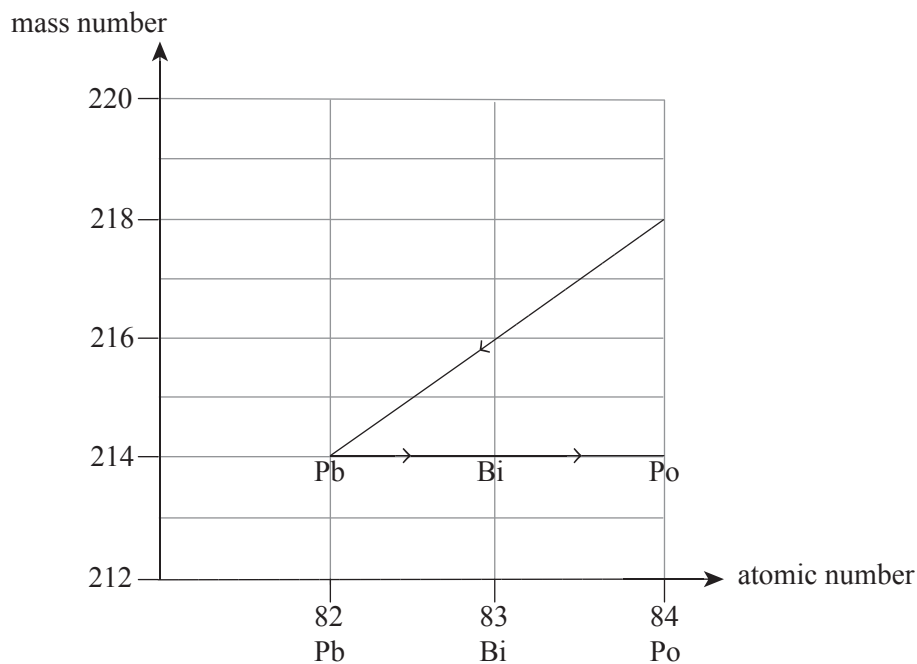


The current flowing through the  $100\ \Omega$  resistor is

- A. 10 mA
- B. 20 mA
- C. 30 mA
- D. 50 mA

**Question 8**

The spontaneous nuclear decay of polonium-218 to polonium-214 that occurs during the decay series of uranium-238 into lead is shown in the graph below.

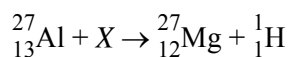


What is the order of the decay for polonium-218 to polonium-214?

- A.  $\alpha, \alpha, \beta^-$
- B.  $\alpha, \beta^-, \beta^-$
- C.  $\beta^-, \beta^-, \alpha$
- D.  $\beta^-, \beta^-, \beta^-$

**Question 9**

Consider the following nuclear transmutation.



What type of particle is X?

- A. proton
- B. beta particle
- C. alpha particle
- D. neutron

**Question 10**

Which one of the following is **not** considered to be one of the four observed fundamental forces?

- A. weak nuclear force
- B. strong nuclear force
- C. dark matter force
- D. electromagnetic force

**END OF SECTION A**

**SECTION B**

**Instructions for Section B**

Answer **all** questions in the spaces provided. Write using blue or black pen.  
 Where an answer box is provided, write your final answer in the box.  
 If an answer box has a unit printed in it, give your answer in that unit.  
 In questions where more than one mark is available, appropriate working **must** be shown.  
 Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.  
 Take the value of  $g$  to be  $9.8 \text{ m s}^{-2}$ .

**Question 1** (3 marks)

A 40g ice cube at  $-10^{\circ}\text{C}$  is added to a 375ml glass of water initially at  $19^{\circ}\text{C}$ . Assuming no energy transfer to or from the surroundings, what will be the thermal equilibrium temperature of the combined substance at the end.

Specific Heat capacity of water =  $4200 \text{ J/kg/K}$

Specific Heat capacity of ice =  $2100 \text{ J/kg/K}$

Latent heat of fusion =  $3.34 \times 10^5 \text{ J/kg}$

Latent Heat of Vaporisation =  $2.25 \times 10^6 \text{ J/kg}$

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**Question 2** (2 marks)

Rather than an open fireplace, some houses have a "wood heater". Wood heaters are more efficient than an open fireplace as they are typically made of a cast iron box with a glass door at the front so the fire can be seen. Explain the **main forms of heat transfer** that heat the room with reference to the importance of the cast iron box.

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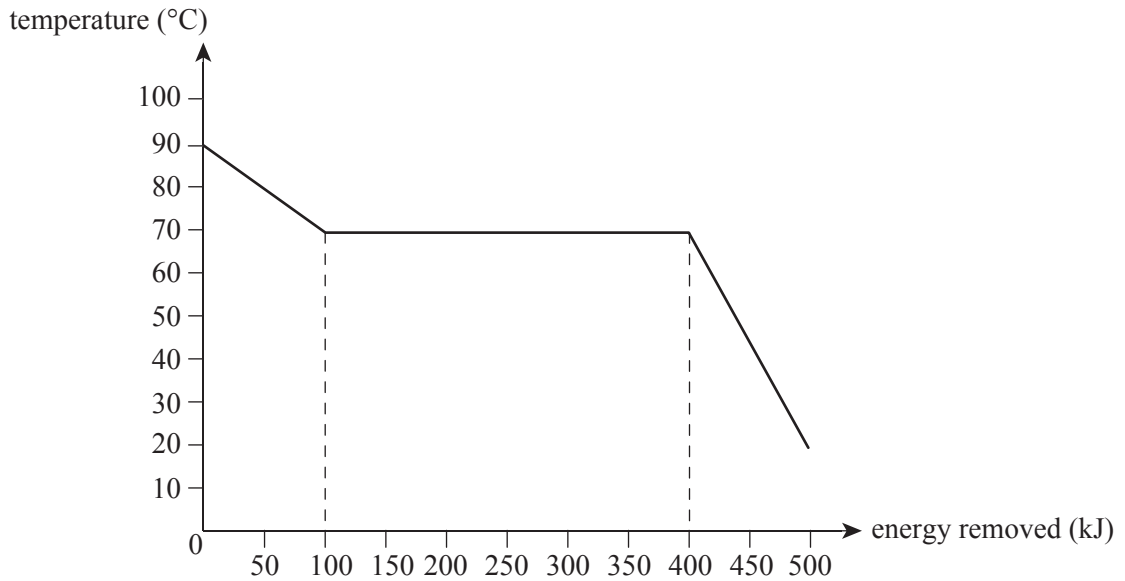
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**Question 3** (5 marks)

Figure 1 shows a temperature ( $^{\circ}\text{C}$ ) versus energy removed (kJ) graph for 200 g of a substance that begins an experiment as a liquid and finishes as a solid. Energy is removed from the material at a constant rate.

**Figure 1**

- a. What happens to the substance when it reaches  $70^{\circ}\text{C}$ ? 1 mark

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- b. Calculate the latent heat of fusion of the substance. 2 marks

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$\text{J kg}^{-1}$

- c. Calculate the specific heat capacity of the substance when it is a liquid. 2 marks

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$\text{J kg}^{-1} \text{K}^{-1}$

**Question 4** (3 marks)

A system undergoes the following process:

Step 1: The system absorbs 70 J of heat while 35 J of work is done on it.

Step 2: The system absorbs 35 J of heat while performing 70 J of work.

- a. Calculate the change in internal energy for the overall process. 2 marks

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J
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- b. State whether there has been an increase, decrease or no change in the internal energy of the system. 1 mark

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**Question 5** (3 marks)

Aldebaran is a "red giant" star with a surface temperature of 3627° C.

Calculate Aldebaran's peak wavelength in **nanometers** and briefly explain if it would be *visible* by human eyes.

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nm
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**Question 6** (4 marks)

- a. Explain **how** greenhouse gases in the atmosphere **absorb** and **re-emit** infrared radiation, contributing to the natural greenhouse effect. 2 marks

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- b. Explain how greenhouse gases produced by human activity, such as burning fossil fuels, contribute to the enhanced greenhouse effect. 2 marks

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**Question 7** (4 marks)

Complete the table below with the properties of  $\alpha$ ,  $\beta^-$  and  $\gamma$  radiation using the following items.

heavy       $\sim 90\%$  of  $c$       high      none  
 -1       $\sim 10\%$  of  $c$       medium      +2

	$\alpha$ particle	$\beta^-$ particle	$\gamma$ particle
<b>mass</b>		light	
<b>speed</b>			speed of light
<b>charge</b>			no charge
<b>penetration ability</b>	low		

**Question 8** (2 marks)

The Bismuth-211 nuclide indicated can undergo alpha OR beta  ${}_{83}^{211}\text{Bi}$  minus decay. Write the full decay equation for each of those.

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**Question 9** (3 marks)

a. Magnesium-23 decays via emission of a positron. Write the full decay equation for this.

b. Lead-210 emits a beta particle to become bismuth-210. Bismuth is an excited nucleus, denoted by an asterisk (\*), and it goes on to emit a gamma ray.

Complete the decay equation below.



**Question 10** (11 marks)

Carbon-14 is a naturally occurring radioactive isotope of carbon. The half-life of carbon-14 is approximately 5700 ( $\pm 40$ ) years. Carbon-14 undergoes beta decay to form the stable isotope nitrogen-14.

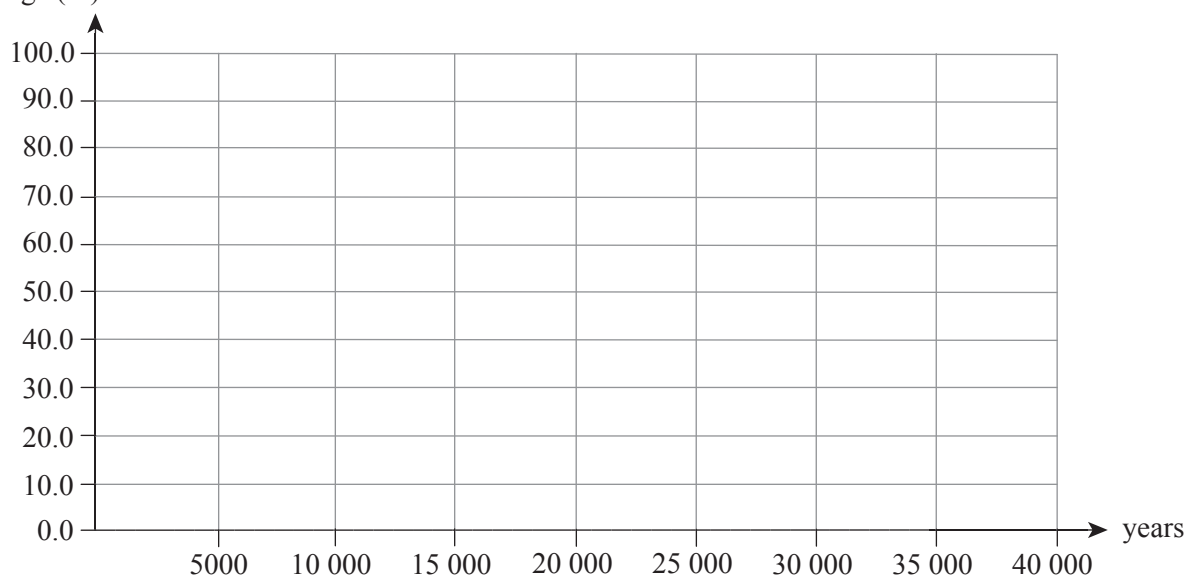
- a. Write a decay equation for carbon-14 into nitrogen-14. 3 marks

- b. Complete the table below by filling in the missing values. Round the percentages to one decimal place. 3 marks

<b>Years from present</b>	0	5700	11 400					39 900
<b>% <math>^{14}\text{C}</math></b>	100.0							
<b>% <math>^{14}\text{N}</math></b>	0.0							

- c. On Figure 2 below, sketch **one** curve showing the percentage of parent carbon-14 versus years, and **one** curve showing the percentage of daughter nitrogen-14 versus years. 4 marks

percentage (%)



**Figure 2**

- d. When the percentage for carbon-14 falls below 0.1%, it becomes very difficult to detect. After approximately how many half-lives will the carbon-14 in an organic material become difficult to detect? 1 mark

**Question 11** (7 marks)

A lithium-7 nucleus consists of three protons and four neutrons. The table below shows the masses of a proton, neutron and lithium-7 nucleus.

Particle	Mass
proton	$1.6726 \times 10^{-27}$ kg
neutron	$1.6749 \times 10^{-27}$ kg
lithium-7 nucleus	$1.1650 \times 10^{-26}$ kg

- a. Show that the lithium-7 nucleus is lighter than the sum of three protons and four neutrons by an amount of  $6.7400 \times 10^{-29}$  kg. 3 marks

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- b. State what happens to the difference of mass indicated in **part a**. 1 mark

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- c. Calculate the *energy* released due to the mass difference. 3 marks

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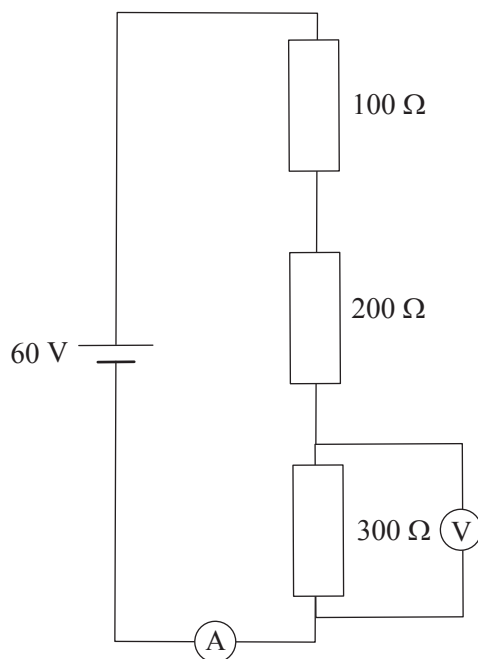
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MeV
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**Question 12** (6 marks)

- a. A student set up a circuit as shown in Figure 3.

**Figure 3**

State the effective resistance, ammeter reading and voltmeter reading for the circuit shown above.

3 marks

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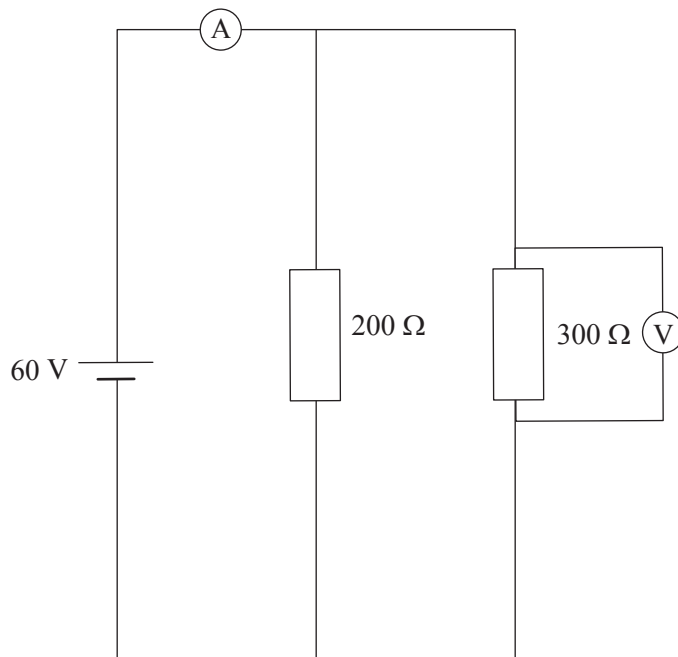
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$R_T =$	$\Omega$
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$I_{\text{ammeter}} =$	$\text{mA}$
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$V_{\text{voltmeter}} =$	$\text{V}$
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b. The same student set up a circuit as shown in Figure 4.



**Figure 4**

State the effective resistance, ammeter reading and voltmeter reading for the circuit shown above.

3 marks

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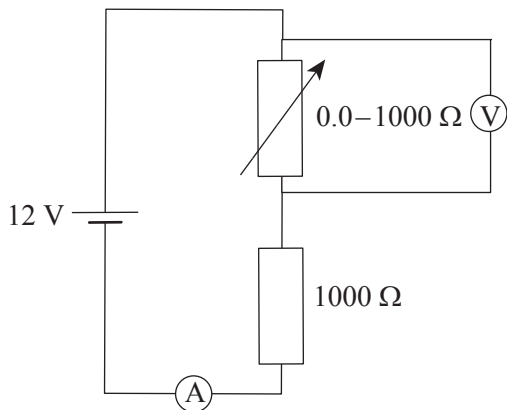
$R_T =$	$\Omega$
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$I_{\text{ammeter}} =$	$\text{mA}$
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$V_{\text{voltmeter}} =$	$\text{V}$
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**Question 13** (11 marks)

Figure 5 shows a voltage divider circuit consisting of a  $1000\ \Omega$  resistor and a variable resistor. The variable resistor can have any resistance from  $0.0\ \Omega$  to  $1000\ \Omega$ .



**Figure 5**

- a. i.** What is the minimum current possible, as measured by the ammeter? 2 marks

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mA

- ii.** What is the maximum current possible, as measured by the ammeter? 2 marks

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mA

- b. i.** What is the minimum voltage possible, as measured by the voltmeter? 1 mark

V

- ii.** What is the maximum voltage possible, as measured by the voltmeter? 2 marks

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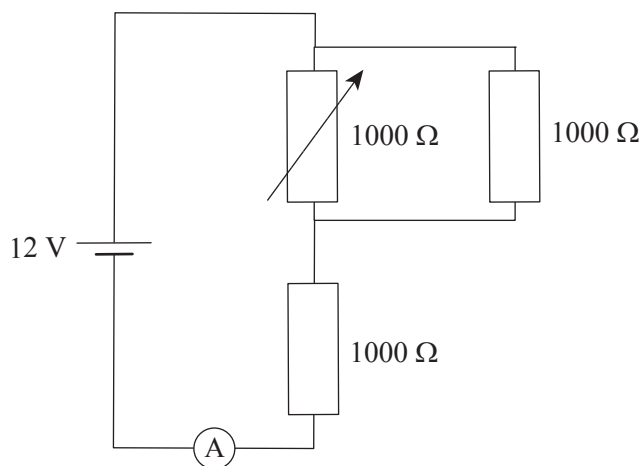
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V

- c. The voltmeter is removed, the variable resistor is set to  $1000\ \Omega$  and a  $1000\ \Omega$  resistor is placed across the variable resistor as shown in Figure 6 below.



**Figure 6**

Calculate the current in the ammeter.

4 marks

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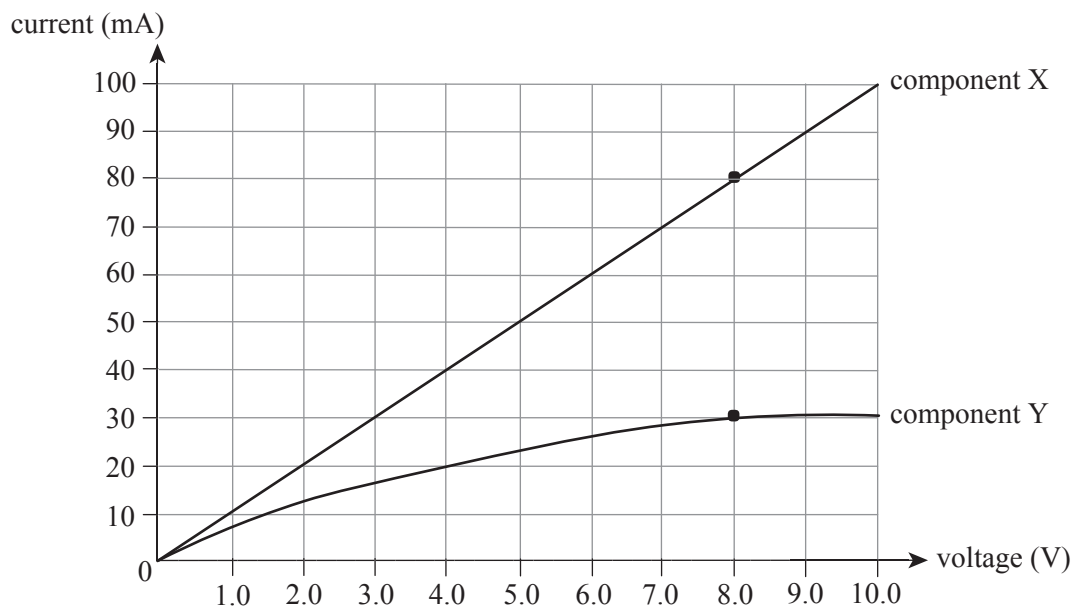
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mA
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**Question 14** (8 marks)

Amy is choosing between two new electrical components: component X and component Y. She has obtained a graph of their current–voltage (I–V) characteristics as shown in Figure 7.

**Figure 7**

- a. Components X and Y are connected in *parallel* with an **8 V DC power source**. State the current through EACH component.

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- b. Determine the *effective resistance* of the circuit if components X and Y are connected in parallel as described.

2 mark

- c. Later, components X and Y are connected **in series** with an **6 V DC** power source
- i. Use the graph to determine the ***current*** and ***voltage*** through component Y with this circuit set up. (Do not calculate)
- ii. Use the graph to determine the ***current*** and ***voltage*** through component X now.

4 marks

**Question 15** (3 marks)

In Australia and New Zealand, metal toasters are required to have earth wires that are permanently connected to the metal case of the toaster.

- a.** State a hazard of a metal toaster that does not have an earth wire connected to the metal case. 1 mark

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- b.** **Explain** how your answer to **part a.** could result from the *absence* of an earth wire connected to the metal case. 2 marks

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**Question 16** (5 marks)

At one point the cost of standard peak rate electricity in Victoria was 28 cents per kilowatt-hour (kWh).

- a. How many joules does 1 kWh represent? 1 mark

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J

- b. A particular Victorian household used 3000 W of electric power during the two-hour peak rate period from 6.00 pm to 8.00 pm. Assume that the supply voltage was 240 V.

- i. Calculate the total current flowing during that time period. 2 marks

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A

- ii. If the peak power rate use was consistent every night, what would the cost have been for a two-week period? Give your answer to the nearest cent. 2 marks

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**END OF QUESTION AND ANSWER BOOKLET**