



STUDENT NUMBER

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Letter

JAPANESE SECOND LANGUAGE

Practice written examination [2021]

Reading time: (15 minutes)

Writing time: (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

| <i>Section</i> | <i>Number of questions</i> | <i>Number of questions to be answered</i> | <i>Number of marks</i> |
|----------------|----------------------------|---|------------------------|
| 1 – Part A | 1 | 1 | 10 |
| – Part B | 1 | 1 | 10 |
| 2 – Part A | 1 | 1 | 20 |
| – Part B | 1 | 1 | 15 |
| 3 | 4 | 1 | 20 |
| | | | Total 75 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 19 pages, including **assessment criteria** on page 19.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Questions 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in ENGLISH.

Responses in the wrong language will receive no credit.

You may make notes
in this space

Question 1

a. How does Tom get to the ski resort from his host family’s house? 2 marks

b. What is Tom’s concern to travel to the ski resort? Give details. 1 mark

c. What advice does Yuka give in regards to Tom’s concern? Include the advantageous factors of the ideas that Yuka mentioned 6 marks

d. What is the significance of this holiday for Tom? 1 mark

**SECTION 1- continued
TURN OVER**

Part B – Listening and responding in Japanese**Instructions for Section 1 – Part B****Text 2, Question 2** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **JAPANESE**.

All answers **must** be based on the texts.

TEXT 2 – Answer the following question in **JAPANESE**.

Responses in the wrong language will receive no credit.

You may make notes in this space

Question 2

- a.** According to the podcast, what makes this Ramen Museum accessible for people who visit?

ポッドキャストによると、このラーメン^{はくぶつかん}博物館はどうしてべんりで行きやすいですか。 2 marks

- b.** How much does it cost to enter this museum?

入るためにいくらかかりますか。 1 mark

- c.** What can people learn and experience at the Gallery in the museum?

この^{はくぶつかん}博物館のギャラリーでどんなことを学んだり、^{たいけん}体験したりできますか。 2 marks

- d.** What aspects of this museum most attract people who love ramen?

ラーメン好きな人にとってこの^{はくぶつかん}博物館の一番のみりよくは何ですか 2 marks

SECTION 1- continued

- e. What services are offered at the museum so that it can be enjoyed by many people?

この博物館^{はくぶつかん}では多くの人を楽しめるように、どんなサービスを提供していますか。三つ書きなさい。 3 marks

You may make notes
in this space

**END OF SECTION 1
TURN OVER**

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Questions 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

Text 3B (Listening reference)**SECTION 2 – continued**

TEXT 3A

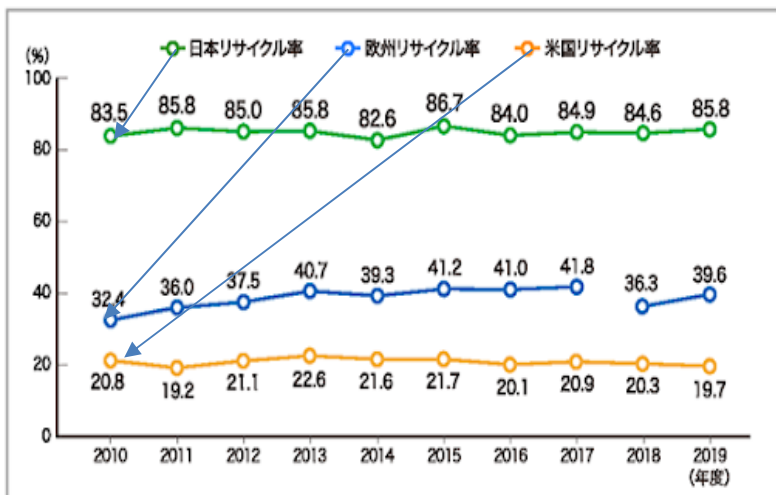
地球の温暖化をふせぐ

地球温暖化は世界のしんこくな問題です。日本の政府はこの問題をふせぐために、大きな目標をきめました。それは、2050年までに温室ガスの排出をゼロにすることと、2030年までにガソリン車を売のを止めることです。

温暖化の大きい原因は、工場や車が出す二酸化炭素がふえていることと、森林がへっていることです。それで、日本ではリサイクルをしたり、しげんやエネルギーをあまり使わない製品を作ったりして、二酸化炭素をへらす努力をしてきました。また、ガソリンと電気で走るハイブリッド車や電気自動車を作り、げんざい日本ではガソリンだけで走る車は半分ぐらいになりました。

グラフ1：ペットボトルのリサイクル率（率：proportion, percentage）

「食品産業新聞社ニュース Web」から

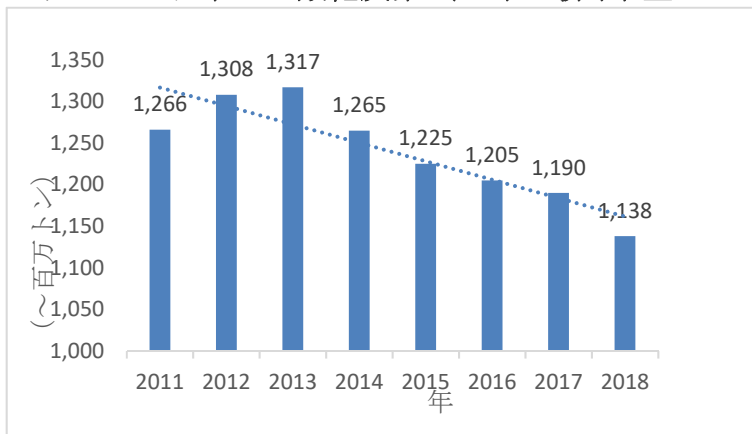


欧州（おうしゅう）：ヨーロッパ

米国（べいこく）：アメリカ

グラフ2：日本の二酸化炭素 (CO₂) の排出量

「JCCCA」の Web データから



SECTION 2 – continued
TURN OVER

しかし、しょう来、二酸化炭素の排出をゼロにするためには、石炭や石油をやめて、クリーンエネルギーを使わなければなりません。クリーンエネルギーとはしぜんの力から作るエネルギーです。つまり、太陽や水や風の力で電気を作るのです。現在、クリーンエネルギーを使う国がふえていて、ノルウェーは国内の電気の95%を水力で、カナダは65%をクリーンエネルギーで作っています。日本も太陽のねつや水力を使っていますが、まだぜんぶのエネルギーの15%にしかありません。そして、石炭や石油を外国からたくさん買って、使っています。だから、クリーンエネルギーをふやすことは環境だけでなく、日本の経済のためにも大切です。

温暖化をふせぐため、日本はさらにリサイクルやエネルギーの節約をしながら、クリーンエネルギーの開発を急がなければなりません。

おんだんか 温暖化 : warming, もくひょう 目標 : goal, はいしゅつ 排出 : emission, exhaust,
 にさんかたんそ 二酸化炭素 : carbon dioxide (CO₂), せきたん 石炭 : coal, せきゆ 石油 : petroleum oil,
 かいはつ 開発 : development

You may make notes in this space for Text 3A and Text 3B

Write your responses to Question 3 on the following pages

SECTION 2 – continued

TEXT 3A and 3B - Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make
notes in this space

Question 3

- a.** In the conversation (Text 3B), how does the host father explain the word which Chloe saw on the truck? 2 marks

- b.** According to the host father in the listening text (Text 3B), what kind of items have been recycled in Japan and what is the outcome of it? 4 marks

- c.** Write evidence from graphs in Text 3A, that supports the host father's comment on recycling above. 1 mark

- d.** According to the article (Text 3A), what are the two goals that the Japanese government has set up in order to prevent global warming? 2 marks

- e.** According to the article (Text 3A), what efforts has Japan been making to reduce greenhouse gas emissions to date? 3 marks

SECTION 2 - continued
TURN OVER

f. Has Japan successfully decreased carbon dioxide emission in recent years?
Give evidence of your answer by using a relevant graph in Text 3A. 2 marks

g. What would be most important things for Japan to do in order to reach their goal in near future? Include the current situation to support your statement. 3 marks

h. Using information from Text 3A and Text 3B, write examples of other countries' effort to protect the global environment. Include data if available 3 marks

You may make notes
in this space

SECTION 2 - continued

CONTINUES OVER PAGE

**SECTION 2 – continued
TURN OVER**

Part B – Reading and responding in Japanese

Instructions for Section 1 – Part B

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 300 *ji* in **JAPANESE** on page 14.
Your response **must** be based on the text.

TEXT 4 - Answer the following question in complete sentences in **JAPANESE**.
Responses in the wrong language will no credit.

嵐のオンラインコンサート

嵐という J-pop グループは、21 年前にデビューした。音楽だけでなく、テレビ番組やえいがやコマーシャルなどにも出て、様々な活動をしてきた。日本中にファンがいる人気のあるグループだ。しかし、2020 年の 12 月で嵐はグループの活動をしばらく休むことにした。それで 2 年前から日本全国で 50 回のコンサートをしてきた。そして、最後のコンサートは、オンラインのライブコンサートになった。

たいてい嵐のコンサートは、ファンクラブの人でもチケットを買うのはむずかしい。ところが、このオンラインライブはだれでもかんたんにチケットを買うことができた。どの国にいてもチケットが買えたのだ。そして、家で気軽に家族や友達と楽しめた。また、ファンはライブにさんかするために、「みんなでじゅんぴだ」というユーチューブを見て、いろいろな準備をして、もりあがったようだ。

今までずっとファンを大切にしてきた嵐は、この最後のライブでもっとファンとつながりたい、そしていっしょに楽しみたいと一生懸命考えたらしい。嵐もファンも新しいスタイルのライブコンサートでいい思い出ができただろう。

朝日新聞 山田ひさし

Vocabulary: 日本全国 all over Japan もりあがる to get excited つながる to get connected

SECTION 2 – continued

「みんなでじゅんぴだ」 YouTube (ユーチューブ)



Question 4

While you were on the exchange program in Japan, you became a huge fan of the J-pop group called Arashi and joined their concert. Using information from Text 4 and the image, write an informative speech about Arashi and their last concert for the Japanese classes.

あなたは日本で^{りゅうがく}留学している間に、J-pop グループの^{あらし}嵐のファンになって、コンサートにさんかしました。テキスト4にある^{ないよう}内容と、イメージを使って、日本語のクラスのために、^{あらし}嵐とその^{さいご}最後のコンサートについてせつめいするスピーチを書きなさい。

You may make notes in this space.

Write your response to Question 4 on the following page.

**SECTION 2 – continued
TURN OVER**

SECTION 3 – Writing in Japanese

Instructions for Section 3

Questions 5 - 8 (20 marks)

Answer **one** question in 400-500 *ji* in **JAPANESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make note.

Question 5

Sports can be compulsory or non-compulsory depending on the high schools in Australia. Your teacher set homework for your Japanese class, to write about this topic. Write an evaluative essay discussing the benefits and disadvantage of having compulsory sports programs at school.

オーストラリアでは、スポーツをしなければならない高校も、しなくてもいい高校もあります。そのことについてあなたの考えや意見^{いけん}を作文に書くという宿題^{しゅくだい}が日本語のクラスで出ました。スポーツが必修^{ひっしゅう}であることのいい点^{てん}とわるい点^{てん}について、作文を書きなさい。

OR

Question 6

You are writing an article for the Japanese community website in Australia. Write a persuasive article outlining attractive tourist destinations and attractions to convince readers to travel locally rather than traveling overseas.

あなたはオーストラリアに住む日本人コミュニティーのウェブサイトに記事^{きじ}を書くことになりました。国内で楽しめる所や活動をしようかいして、海外に行かないで旅行を楽しむように説得^{せつとく}する記事^{きじ}を書きなさい。

OR

Question 7

You received homework in Japanese class. Think about the most memorable achievement in you high school studies. Write a personal essay reflecting on this achievement.

日本語のクラスで宿題^{しゅくだい}が出ました。高校生活をふりかえって、これまでの勉強であなたにとって一番思い出になった成果^{せいこ}について作文を書きなさい。

OR

**SECTION 3 – continued
TURN OVER**

Question 8

You are a member of the project team of a car company. A flying car has finally been completed and you are to have a test-fly today. Write a short story which starts with “Now, it’s the time for a test fly”. This story will be published in a magazine for teenagers.

あなたは車の会社の開発チームのメンバーです。ついに空飛ぶ車が完成して、あなたは今日、試運転することになりました。「さあ、いよいよテスト飛行だ。」この続きの短い物語を書きなさい。これは10代の人々のためのざっしに載ります。

You may make notes in this space

Write your response on the following pages

SECTION 3 – continued

Question no.

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SECTION 3 – continued
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END OF SECTION 3

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Japanese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK