

STUDENT NUMBER

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HISTORY: REVOLUTIONS

Written examination

Day Date

Reading time: *.* to *.* (15 minutes)

Writing time: *.* to *.* (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	2	50
B	4	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 28 pages, including **assessment criteria for Section B** on page 28
- Sources book for Section A
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

At the end of the examination

- You may keep the sources book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section A will contain four questions – one for each revolution. Each question will have three or four sources, including at least one of each of the following: a primary source (perspective), a secondary source (interpretation), and a primary or secondary visual source. Each question will consist of multiple parts and will be worth a total of 25 marks.

*Students will answer the **two** questions that correspond to the **two** revolutions that they have studied.*

The questions presented in this sample examination indicate possible question types that may be expected for Section A. However, in the end-of-year examination, the number of sources and the number of parts will be the same for each revolution.

SECTION A

Instructions for Section A

Answer **two** of the following questions in the spaces provided.

Revolution	Pages
Question 1 – The American Revolution	3–6
Question 2 – The French Revolution	7–10
Question 3 – The Russian Revolution	11–15
Question 4 – The Chinese Revolution	16–19

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Question 1 (25 marks)

The American Revolution

Refer to pages 2–4 in the sources book when responding to this question.

- a. Using Source 1, identify **three** grievances that the colonists had against the introduction of a British tax revenue Act. 3 marks

- b. Evaluate how increasing tensions between Britain and the American colonists led to revolution between 1774 and 4 July 1776. Use Source 2 and other evidence to support your response. 10 marks

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c. Using Source 3 and your own knowledge, explain how the War of Independence was a challenge for the new regime.

6 marks

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d. Using Source 3 and your own knowledge, analyse why the Articles of Confederation were replaced in 1788.

6 marks

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Question 2 (25 marks)**The French Revolution**

Refer to pages 5–7 in the sources book when responding to this question.

- a. Using Source 4, identify **two** privileges that the nobility wanted to retain. 2 marks

- b. Using Source 4 and your own knowledge, outline how and why the nobility opposed the absolute authority of the monarchy during 1787–1788. 5 marks

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c. Using your own knowledge, describe the revolutionary ideas represented by **two** features of Source 5. 4 marks

d. Using Source 6 and your own knowledge, explain how the actions of Louis XVI contributed to the abolition of the monarchy. 5 marks

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- e. Evaluate the causes and consequences of political divisions in the new society. Use Source 6, Source 7 and other evidence to support your response.

9 marks

Question 3 (25 marks)

The Russian Revolution

Refer to pages 8–10 in the sources book when responding to this question.

- a. List **three** examples from Source 8 of how workers suffered from economic inequality. 3 marks

- b. Using Source 9 and your own knowledge, explain Lenin’s ideas about the role and the importance of workers in seizing power and in creating the new society. 4 marks

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- c. Using your own knowledge, analyse how the visual and written features of the poster in Source 10 were used to try to persuade young workers to join the communist movement.

5 marks

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d. Using Source 10, Source 11 and your own knowledge, analyse **two** consequences of War Communism. 5 marks

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SECTION A – Question 3 – continued
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SECTION A – continued
TURN OVER

Question 4 (25 marks)

The Chinese Revolution

Refer to pages 11 and 12 in the sources book when responding to this question.

- a. Identify **two** reasons given in Source 12 for the growth of the Chinese Communist Party during the period of the Yan’an Soviet (Yenan Soviet). 2 marks

- b. Using Source 13, outline the historians’ interpretation of how Mao Zedong (Mao Tse-tung) increased the power of the Chinese Communist Party. 3 marks

- c. Evaluate the extent to which the Yan’an Soviet (Yenan Soviet) was the most significant cause of the communist victory in 1949. Use evidence to support your response. 9 marks

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- d. Using Source 14 and your own knowledge, explain how intellectuals' perspectives on communism changed between 1949 and 1976.

5 marks

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e. Using Source 14, Source 15 and your own knowledge, explain the consequences of the Hundred Flowers Campaign.

6 marks

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**END OF SECTION A
TURN OVER**

*Section B will contain four essay questions – one for each revolution.
Students will answer **one** essay question that corresponds to **one** of the two revolutions that they have studied.
The essay questions presented in this sample examination indicate possible question types that may be expected for Section B. However, in the end-of-year examination, the question type will be the same for each revolution.*

SECTION B

Instructions for Section B

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 28.

Shade the box next to your selected question, and write the question number and the name of the revolution in the boxes provided on page 21.

Question 1 (20 marks)

The American Revolution

‘The Constitution ratified in 1788 did not completely satisfy anyone.’

To what extent do you agree? Use evidence to support your response.

OR

Question 2 (20 marks)

The French Revolution

‘The ideals that inspired the revolutionaries to break free from the traditions of the old regime were rarely achieved in the new society.’

Discuss.

OR

Question 3 (20 marks)

The Russian Revolution

‘War, including civil war, was the most significant factor both in causing the collapse of the old regime and in shaping the new society.’

Discuss this view, using evidence to support your response.

OR

Question 4 (20 marks)

The Chinese Revolution

Evaluate the influence of the ideas of Sun Yixian (Sun Yat-sen) on Chinese revolutionary leaders up to 1949. Use evidence to support your response.

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SECTION B – continued

Question no.

Revolution

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SECTION B – continued
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Lined writing area with horizontal lines for student responses.

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

TURN OVER

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- construction of a coherent and relevant historical argument that addresses the specific demands of the essay question
- demonstration of historical knowledge that is accurate and appropriate for the essay question
- application of historical thinking concepts such as cause and consequence, continuity and change, and/or historical significance
- use of sources as evidence to support a historical argument, including a range of primary sources, perspectives and historical interpretations

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END OF QUESTION AND ANSWER BOOK