

# 2008

## VCE Further Mathematics Trial Examination 1

# Suggested Solutions

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**Core: Data analysis**

<p><b>Question 1 C</b></p> $\frac{10}{30} \times \frac{100}{1} = 33.3\%$	<p><b>Question 2 C</b></p> <p>The median is 34</p> <p>The lower quartile is 22</p> <p>The upper quartile is 62</p> <p>The interquartile range is <math>62 - 22 = 40</math></p>
<p><b>Question 3 B</b></p> <p>This graph has an outlier from 90 to 100, and it has a tail to the left. This means it is negatively skewed with an outlier.</p>	<p><b>Question 4 D</b></p> $8 + 10 + 2 = 20$
<p><b>Question 5 E</b></p> <p>Both variables are numerical <math>\therefore</math> scatter plot. One variable is time so the special type of scatter plot is a time series plot. Stem and leaf and box plot are used when one variable is numerical and one is categorical. A bar graph is used when both variables are categorical.</p>	<p><b>Question 6 D</b></p> <p>68% would lie between <math>600 + 80</math> and <math>600 - 80</math></p> <p><math>\therefore</math> not A</p> <p>The % greater than 520 would have to be greater than 50% since the mean is 600 <math>\therefore</math> not B</p> <p>440 is 2 standard deviations below the mean so 2.5% are less than 440 <math>\therefore</math> not C</p> <p>680 is 1 standard deviation above the mean so about 16% are greater than 680 <math>\therefore</math> not E</p> <p>360 is 3 standard deviations below the mean so about 0.15% are less than 360 <math>\therefore</math> D</p>
<p><b>Question 7 B</b></p> $Z = \frac{x - \bar{x}}{s}$ $-2 = \frac{60 - \bar{x}}{5}$ $-10 = 60 - \bar{x}$ $\bar{x} = 70$	<p><b>Question 8 A</b></p> <p>When the residual plot has no clear pattern, then a linear relationship exists.</p>

**Core: Data analysis**

<p><b>Question 9 E</b>  <math>r^2 = 0.04</math>  <math>r = \pm 0.2</math>            But <math>r</math> is negative because the gradient of the regression line is negative <math>\therefore r = -0.2</math></p>	<p><b>Question 10 A</b>            English mark = <math>7.25 - 0.18 \times</math> Maths mark  <math>7 = 7.25 - 0.18 \times M</math>  <math>-0.25 = -0.18M</math>  <math>M = \frac{-0.25}{-0.18} = 1.4</math></p>
<p><b>Question 11 D</b>            There is only a seasonal pattern here, the graph following a similar pattern in the 4 quarters of each year.</p>	<p><b>Question 12 A</b>            Coordinates of median of lower 4 points is (2.5,40)            Coordinates of median of upper 4 points is (10.5,35)  <math>m = \frac{35 - 40}{10.5 - 2.5} = -0.625</math></p>
<p><b>Question 13 D</b>            Using May, June, July and August  <math>\text{Mean} = \frac{16 + 15 + 14 + 13}{4} = 14.5</math>            Using June, July, August and September  <math>\text{Mean} = \frac{15 + 14 + 13 + 12}{4} = 13.5</math>            Centring these two means that would be either side of July, August and September            4 – mean smoothed value centred at July  <math>= \frac{14.5 + 13.5}{2} = 14</math></p>	

**Module 1 Number patterns**

<p><b>Question 1 D</b> Each term in the sequence is found by adding 6 to the term before it. Hence it is an arithmetic sequence with a common difference of 6</p>	<p><b>Question 2 B</b> This is a geometric sequence with a common ratio of <math>-\frac{1}{2}</math></p> $a = 8, n = 12$ $t_n = ar^{n-1}$ $t_{12} = 8\left(-\frac{1}{2}\right)^{11} = -\frac{1}{256}$
<p><b>Question 3 C</b>  <math>t_7 = 3 \times t_6 + 4</math>  <math>8017 = 3 \times t_6 + 4</math>  <math>8013 = 3 \times t_6</math>  <math>2671 = t_6</math>  <math>t_6 = 3 \times t_5 + 4</math>  <math>2671 = 3 \times t_5 + 4</math>  <math>2667 = 3 \times t_5</math>  <math>889 = t_5</math></p>	<p><b>Question 4 C</b>  <math>t_4 = t_{1+3} = t_{1+2} + t_{1+1} + t_1 = t_3 + t_2 + t_1 = 1 + 1 + 1 = 3</math>  <math>t_5 = t_{2+3} = t_{2+2} + t_{2+1} + t_2 = t_4 + t_3 + t_2 = 3 + 1 + 1 = 5</math></p>
<p><b>Question 5 C</b>  <math>4 + 6 + 8 + \dots</math>  Sum of Arithmetic Sequence  <math>S_n = \frac{n}{2}[2a + (n-1)d]</math>  <math>S_{10} = \frac{10}{2}[8 + 9 \times 2] = 5 \times 26 = 130m</math></p>	<p><b>Question 6 E</b>  Value at beginning of first year, 2008 = 32,000  Value at beginning of second year = <math>32,000(0.85)</math>  Value at beginning of third year = <math>32,000(0.85)^2</math>  Following the pattern,  Value at beginning of fifth year = <math>32,000(0.85)^4</math>  = \$16704.20  This is closest to \$16704</p>

**Module 1 Number patterns****Question 7 D**

Arithmetic Sequence.

$$a = 85$$

$$d = -7$$

$$t_n = a + (n-1)d = 85 + (n-1)(-7)$$

Use sequence mode on graphics calculator and press  $y =$

$$n(\text{min}) = 1$$

$$\mu(n) = 85 + (n-1)(-7)$$

$$\mu(n \text{ min}) = 85$$

Press second table and scroll down to get  $-48$

This corresponds to  $n = 20$

**Question 8 A**

$$\frac{72}{x} = \frac{x}{8}$$

$$x^2 = 576$$

$$x = \pm\sqrt{576} = \pm 24$$

$$\text{Common ratio} = \frac{\pm 24}{8} = \pm 3$$

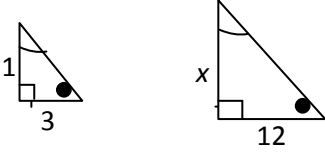
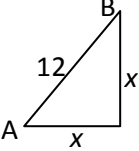
**Question 9 E**

An arithmetic sequence is linear  $\therefore$  not A

The geometric sequence must have a negative common ratio because the terms go from positive to negative to positive  $\therefore$  not B or D

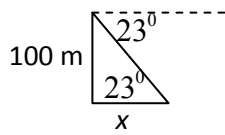
Because the terms are getting closer to the  $x$  axis as  $n$  increases, then the common ratio must be a fraction.

## Module 2 Geometry and trigonometry

<p><b>Question 1 D</b></p> $\tan \theta = \frac{8}{4} = 2$ $\theta = \tan^{-1}(2) = 63^{\circ}$	<p><b>Question 2 D</b></p> $\angle SOA = 90 - 25 = 65$ <p>True bearing of <math>OA = 180 + 65 = 245^{\circ} T</math></p>
<p><b>Question 3 B</b></p>  <p>The triangles are similar, AAA  <math>\therefore</math> sides are in the same ratio</p> $\frac{x}{1} = \frac{12}{3}$ $x = 4 \text{ m.}$	<p><b>Question 4 D</b></p>  $x^2 + x^2 = 144$ $2x^2 = 144$ $x^2 = 72$ $x = \sqrt{72} = 8.485$ <p>Perimeter = <math>8.485 \times 2 + 12</math>  Perimeter = 28.97</p>
<p><b>Question 5 C</b></p> $\text{Area} = \frac{1}{2} bc \sin A$ $\text{Area} = \frac{1}{2} \times 6 \times 6 \times \sin 50^{\circ}$ $\text{Area} = 13.8$	<p><b>Question 6 E</b></p> $\angle BAC = 180 - (135 + 26) = 19^{\circ}$ $\frac{AC}{\sin 135^{\circ}} = \frac{16}{\sin 19^{\circ}}$ $AC = \frac{16 \times \sin 135^{\circ}}{\sin 19^{\circ}} = 34.8$

## Module 2 Geometry and trigonometry

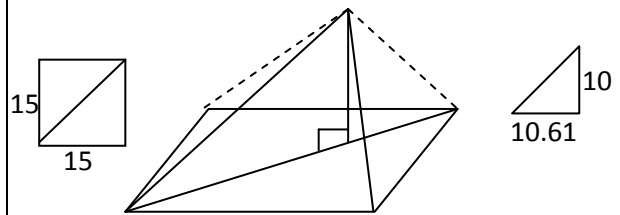
## Question 7 D



$$\tan 23^\circ = \frac{100}{x}$$

$$x = \frac{100}{\tan 23^\circ} = 235.6 \text{ m}$$

## Question 8 B



$$\text{Length of diagonal of square base} = \sqrt{15^2 + 15^2}$$

$$\text{Length of diagonal of square base} = 21.213$$

$$\text{Half length of diagonal of square base} = 10.61$$

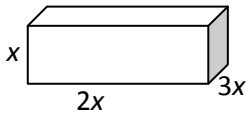
$$\text{Length of sloping sides, } x = \sqrt{10.61^2 + 10^2}$$

$$\text{Length of sloping sides, } x = 14.58$$

$$\text{Wire} = 4 \text{ sloping sides} + 4 \text{ sides to square base}$$

$$\text{Wire} = 4 \times 14.58 + 4 \times 15 = 118.32$$

## Question 9 E



$$\text{Surface area} = 2x^2 \times 2 + 6x^2 \times 2 + 3x^2 \times 2$$

$$\text{Surface area} = 4x^2 + 12x^2 + 6x^2 = 22x^2 = 7942$$

$$x^2 = \frac{7942}{22} = 361$$

$$x = 19$$

$$\text{Width} = 3x = 57$$



**Module 3 Graphs and relations**

<p><b>Question 1 B</b> Points are (3,0) and (0,-4)</p> $m = \frac{-4-0}{0-3} = \frac{-4}{-3} = \frac{4}{3}$	<p><b>Question 2 E</b> When <math>x = 3800</math>, <math>y</math> is between 4000 and 4500 <math>\therefore</math> \$4250</p>
<p><b>Question 3 B</b> Original means <math>t = 0</math> <math>P = 0 + 50 = 50</math></p>	<p><b>Question 4 C</b> When Meg stops for lunch her speed would be 0 <math>\therefore</math> not A or D Meg rides home faster than she goes at first, <math>\therefore</math> not B The distance travelled is not 0 when Meg stops for lunch <math>\therefore</math> not E</p>
<p><b>Question 5 A</b> The equation of the line is <math>y = x - 3</math> Area under or on this line is <math>y \leq x - 3</math> This is the same as <math>y - x \leq -3</math> This is the same as <math>-y + x \geq +3</math> This is the same as <math>x - y \geq 3</math></p>	<p><b>Question 6 B</b> Using points (0,6) and (4,5)</p> $m = \frac{5-6}{4-0} = -\frac{1}{4}$ <p>Equation of this part of the function is</p> $y = -\frac{1}{4}x + 6 \quad 0 \leq x \leq 4$ <p>Using points (14,0) and (4,5)</p> $m = \frac{5-0}{4-14} = -\frac{5}{10} = -\frac{1}{2}$ <p>Equation of this part of the function is</p> $y = -\frac{1}{2}x + c$ <p>When <math>x = 14</math>, <math>y = 0</math></p> $0 = -7 + c$ $c = 7$ $y = -\frac{1}{2}x + 7 \quad 4 < x \leq 14$

**Module 3 Graphs and relations****Question 7 C**

When  $x^2 = 16$ ,  $y = 4$

$$\therefore y = \frac{1}{4}x^2$$

**Question 9 D**

Move line  $Z = 0$  or  $3x - y = 0$  keeping the movement parallel to the line  $Z = 0$ .  
Moving to the left passes through  $P$  last.  
Moving to the right passes through  $S$  last.  
 $P$  would give the minimum and  $S$  would give the maximum.

**Question 8 D**

In A, one of the lines has a gradient of 2 and the other line has a gradient of -2,  $\therefore$  not parallel

In B, one of the lines has a gradient of 3 and the other line has a gradient of -3,  $\therefore$  not parallel

In C, both lines are the identical same line, not two separate lines.

In A, one of the lines has a gradient of 2 and the other line has a gradient of -2,  $\therefore$  not parallel

In E, one of the lines has a gradient of  $-\frac{1}{2}$  and

the other line has a gradient of  $-\frac{1}{7}$ ,  $\therefore$  not

parallel

In D, both lines have the same gradient of 3  
 $\therefore$  parallel.

**Module 4 Business-related mathematics**

<p><b>Question 1 A</b>  <math>0.95^5 = 0.77</math>  <math>50000 - 0.77</math> is just a little less than 50000  <math>\therefore</math> not C  <math>50000 + 0.77</math> is just a little more than 50000  <math>\therefore</math> not D  <math>50000 \times (1.05)^5</math> is larger than 50000  <math>\therefore</math> not B  <math>0.95^5 = 0.77</math>  <math>50000 - (1.05)^5</math> is just a little less than 49000  <math>\therefore</math> not E</p>	<p><b>Question 2 E</b>  <math display="block">\text{GST} = \frac{118.75}{950} \times \frac{100}{1} = 12.5\%</math></p>
<p><b>Question 3 D</b>  Total Amount Paid = <math>66 \times 30 + 396 = 2376</math>  Interest = <math>2376 - 1200 = \\$1176</math></p>	<p><b>Question 4 C</b>  <math display="block">A = P \left( 1 + \frac{r}{100} \right)^n</math> <math display="block">A = 9400 \left( 1 + \frac{7.2}{100} \right)^2 = 10802.33</math> <math display="block">I = 10802.33 - 9400 = \\$1402.33</math></p>
<p><b>Question 5 E</b>  Amount repaid = <math>139 \times 6 = 834</math>  Interest = <math>834 - 800 = 34</math>  <math display="block">R = \frac{100I}{PT} = \frac{100 \times 34}{800 \times 0.5} = 8.5</math>  Effective interest rate = <math>\frac{2 \times 6}{6 + 1} \times 8.5 = 14.6\%</math></p>	<p><b>Question 6 C</b>  Let amount invested = <math>x</math>  <math display="block">I = \frac{PRT}{100}</math> <math display="block">740 - x = \frac{x \times 9.6 \times 5}{100}</math> <math display="block">74000 - 100x = 48x</math> <math display="block">74000 = 148x</math> <math display="block">x = \frac{74000}{148} = \\$500</math></p>
<p><b>Question 7 E</b>  Annual Depreciation = <math>\frac{13500 - 920}{10} = 1258</math>  %Depreciation = <math>\frac{1258}{13500} \times 100 = 9.3\%</math></p>	

**Module 4 Business-related mathematics****Question 8 A**

Use TVM solver

$$N = 120$$

$$I = 9.2$$

$$PV = 250000$$

$$PMT =$$

$$FV = -250000$$

$$P/Y = 12$$

$$C/Y = 12$$

End

This gives  $PMT = 1916.67$ 

$$\text{Total interest repayments} = 120 \times 1916.67$$

$$\text{Total interest repayments} = 230000.40$$

Total amount paid for property

$$= 230000.40 + 250000$$

$$= 480000.40$$

$$\text{Profit} = 485000 - 480000.40 = \$4999.60$$

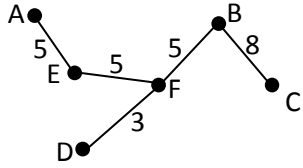
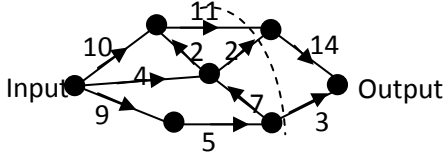
**Question 9 B**Let original deposit be  $x$ 

$$\text{After 5 years} = x \times (1.08)^5$$

$$\text{After 7 years} = x \times (1.08)^5 \times (1.06)^2 = 12000$$

$$x = \frac{12000}{(1.08)^5 \times (1.06)^2} = \$7268.60$$

**Module 5 Networks and decision mathematics**

<p><b>Question 1 C</b> This is the only graph where you cannot get to the bottom left point from any other point.</p>	<p><b>Question 2 D</b> Number of edges = <math>\frac{n \times (n-1)}{2} = \frac{20 \times 19}{2} = 190</math></p>
<p><b>Question 3 D</b> Sum of vertices = <math>6 \times 3 + 6 = 24</math> Number of edges = <math>\frac{24}{2} = 12</math></p>	<p><b>Question 4 A</b> P and R have more than 2 odd vertices <math>\therefore</math> no Euler path and no Euler circuit. T has all even vertices <math>\therefore</math> it has an Euler circuit. Q and S have 2 odd vertices <math>\therefore</math> they have an Euler path and no Euler circuit.</p>
<p><b>Question 5 B</b> Only E goes to E so the number in the number in the 5<sup>th</sup> row and 5<sup>th</sup> column must be 1. A to A is 0, so the number in the first row and first column is 0</p>	<p><b>Question 6 D</b></p>  <p><math>3 + 5 + 5 + 5 + 8 = 26</math></p>
<p><b>Question 7 C</b> <math>11 + 2 + 5 = 18</math></p>	<p><b>Question 8 A</b></p>  <p>Maximum flow = minimum cut <math>= 11 + 2 + 3 = 16</math></p>
<p><b>Question 9 E</b> The critical path is ADFI <math>\therefore</math> not A C can be delayed for 5 hours without delaying the finishing time <math>\therefore</math> not B C can be delayed for 5 hours without delaying the finishing time so delaying it by 6 hours will only delay the project by 1 hour <math>\therefore</math> not C E can be delayed for 1 hour without delaying the finishing time so delaying it by 6 hours will only delay the project by 5 hours <math>\therefore</math> not D Statement E is true.</p>	

## Module 6 Matrices

<p><b>Question 1 A</b> Use calculator or</p> $-3 \begin{bmatrix} 2 & 6 \\ -4 & 1 \end{bmatrix} = \begin{bmatrix} -6 & -18 \\ 12 & -3 \end{bmatrix}$ $\begin{bmatrix} -6 & -18 \\ 12 & -3 \end{bmatrix} - \begin{bmatrix} 3 & -4 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} -9 & -14 \\ 11 & -5 \end{bmatrix}$	<p><b>Question 2 C</b> If the determinant = 0 then there is no unique solution. For A, determinant = <math>12 - (-12) = 24</math> For B, determinant = <math>-12 - 12 = -24</math> For D, determinant = <math>-32 - (-10) = 22</math> For E, determinant = <math>3 - (-12) = 15</math> For C, determinant = <math>24 - 24 = 0</math></p>								
<p><b>Question 3 D</b></p> $X = \begin{bmatrix} -2 & 0 \\ 4 & -3 \end{bmatrix} - \begin{bmatrix} a & b \\ -b & a \end{bmatrix} = \begin{bmatrix} -2-a & -b \\ 4+b & -3-a \end{bmatrix}$	<p><b>Question 4 D</b> From</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><math>A</math></td> <td style="text-align: center;"><math>B</math></td> <td style="text-align: center;"><math>C</math></td> </tr> <tr> <td style="padding-right: 10px;">To</td> <td style="padding-right: 5px;"><math>B</math></td> <td style="padding-right: 5px;"><math>A</math></td> <td style="padding-right: 5px;"><math>C</math></td> </tr> </table> $\begin{bmatrix} 0.5 & 0.25 & 0.1 \\ 0.2 & 0.6 & 0.35 \\ 0.3 & 0.15 & 0.55 \end{bmatrix}$		$A$	$B$	$C$	To	$B$	$A$	$C$
	$A$	$B$	$C$						
To	$B$	$A$	$C$						
<p><b>Question 5 E</b> Steady State = <math>T^{30}S_0</math></p> $= \begin{bmatrix} 0.4 & 0.8 \\ 0.6 & 0.2 \end{bmatrix}^{30} \begin{bmatrix} 200 \\ 300 \end{bmatrix}$ <p>Use calculator to get <math>\begin{bmatrix} 286 \\ 214 \end{bmatrix}</math></p>	<p><b>Question 6 A</b> <math>\det A</math> <math>= 3p \times s - (-2q \times 4r)</math> <math>= 3ps + 8qr</math> <math>\frac{1}{\det A} = \frac{1}{3ps + 8qr}</math> <math>A^{-1} = \frac{1}{3ps + 8qr} \begin{bmatrix} s &amp; 2q \\ -4r &amp; 3p \end{bmatrix}</math></p>								
<p><b>Question 7 C</b> <math>2x + 2y + 2z = 1 \Rightarrow x + y + z = 0.5</math> <math>1x + 0y + 1z = -1</math> <math>0x - 5y + 4z = 5</math> Matrix is</p> $\begin{bmatrix} 1 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & -5 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0.5 \\ -1 \\ 5 \end{bmatrix}$	<p><b>Question 8 E</b> Columns must add to 1 <math>\therefore</math> not A, B or C  0.1 must be in the umbrella column and row.</p>								
<p><b>Question 9 E</b> <math>B</math> and <math>C</math> must be of the same order which would have to be <math>4 \times 2</math> <math>A</math> multiplied by a <math>4 \times 2</math> matrix would have to have 4 columns, so it must be a <math>3 \times 4</math> matrix.</p>									

**End of suggested solutions 2008 Further Mathematics VCE Trial Examination 1**

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