Neap

Trial Examination 2022

VCE English Units 1&2

Written Examination

Task Booklet

Reading time: 15 minutes
Writing time: 1 hour 30 minutes

Student's Name: _____

Teacher's Name: _____

Structure of booklet

Section	*Number of questions*	*Number of questions to be answered*	*Marks*
Argument and persuasive language	1	1	20
			Total 20

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an English and/or bilingual printed dictionary.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

No calculator is allowed in this examination.

Materials supplied

Task booklet of 5 pages, including **assessment criteria** on page 5

One answer booklet

Instructions

Please ensure that you write your **name** and your **teacher's name** on the front cover of the answer booklet.

Complete the Argument and persuasive language section in the answer booklet.

You may ask the supervisor for extra answer booklets.

All written responses must be in English.

At the end of the examination

Place all other used answer booklets inside the front cover of the first answer booklet.

You may keep this task booklet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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ARGUMENT AND PERSUASIVE LANGUAGE

Instructions

Read the background information on this page and the material on pages 3 and 4, and write an analytical response to the task below.

For the purposes of this task, the term 'language' refers to written, spoken and visual language.

Your response will be assessed according to the assessment criteria set out on page 5 of this booklet.

Task

Write an analysis of the ways in which argument and written and visual language are used in the material on pages 3 and 4 to try to persuade others to share the points of view presented.

Background information

The Albert Marks Memorial Hall at Shipley Grammar School is named after one of the school's former principals. Following the refurbishment of the hall, the school's newly appointed principal, Amanda Thomas, and the school council decided to rename the hall to resonate with the current times. At the most recent whole school assembly, the principal made a speech announcing that students would be able to participate in a competition to determine the new name. The principal displayed an image on a background slide during her speech. The decision to rename the hall has sparked controversy with the school's Heritage and Alumni group, who believe the current name should be retained. A few days after the assembly, the school's Heritage and Alumni group's president, Melissa Baker, responded to the speech in a letter of reply to the principal.

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The speech below was given by the principal, Amanda Thomas, at a whole school assembly in the newly refurbished Albert Marks Memorial Hall.

Good morning students, teachers, parents, guardians and Heritage and Alumni members.

It is with great honour that I welcome you all here today for the first whole school assembly in our newly refurbished school hall.

On the outside of this building stands our school's proud history. Yet, as you enter, we are reminded of the power of possibilities and of bringing new ideas to life.

I am standing on the dais of a stage that I know will showcase an incredible future of school productions, award ceremonies and community spirit events! Our school prides itself on being at the forefront of educational change and innovation, and it will be exciting for our entire school community to bear witness to many marvellous and memorable moments that will grace this new hall.

Firstly, I would like to congratulate our Year 7 students on a remarkable year so far – they have successfully navigated the major change from primary to secondary school and have taken every new experience in stride. In fact, all of you have shown plenty of school spirit, whether that is during athletics carnivals, poetry competitions or Science Week STEM experiments. I have been so pleased to witness how well you have embraced our modern school culture of growth and development.

Likewise, to our exiting Year 12s, you have been with us for six years and, during this time, we have witnessed your growth and watched you embrace innovation, diversity and future endeavours. We have valued your contribution to the school community and wish you well as you continue your journeys into this technological, ever-changing, twenty-first century world. We know we have equipped you well to move forward into a bright future as strong, educated citizens.

To continue the expansion of our growth as a school, I am pleased to announce that we will be running a competition to help us determine a new name for the old Albert Marks Memorial Hall. What better chance to support our school's emerging values than to name the hall after a modern great? Perhaps someone or something that showcases who we are as a school today? We are inviting students to think about a person, place or thing that embodies our progressive way of thinking and to submit their suggestions to their form teachers on Monday. From there, we will narrow down the options and hold a school-wide vote, so get your thinking caps on!

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The open letter below was written by the Heritage and Alumni group president, Melissa Baker, and published in the Heritage and Alumni group's newsletter, which is distributed to members of the group as well as the teachers, parents and guardians of Shipley Grammar School.

Dear Ms Thomas,

It is with a heavy heart that I am writing to express my disappointment with the school's decision to rename the Albert Marks Memorial Hall.

I graduated from Shipley Grammar School in 1994 and have maintained my dedication and commitment to the school's traditions since then by being president of the school's Heritage and Alumni group since 2014. In that time, we have celebrated the school's 100-year anniversary and introduced the Heritage Perpetual Scholarship for senior students who embody the school motto 'schola traditionis gloriae virtutisque'. Let me remind you of its translation: school of tradition, pride and virtue.

The founders of this school believed in customs and school dignity; it is what has made us great. Albert Marks was the second principal of the school and was the architect of many of its valued traditions and customs, such as our annual rowing regatta, school house system and award-winning senior symphonic orchestra.

When you arrived at the school, we reluctantly supported you in removing Latin from the school's curriculum. But now this? It is all too much too soon. The school community is not ready to shed all its traditions on the whim of a newly appointed principal.

History simply cannot be erased. What will be next, changing the school blazer? The house colours? Removing our founding principal's statue? Renaming the whole school? The traditional foundations of this great school are being slowly diluted – this is a tragedy of the greatest proportions and I strongly urge you to consider retaining Albert Marks as the namesake of the school hall. We all have a duty to honour the memory of those who gave us so much.

Thank you,

Melissa Baker

Mrs Melissa Baker

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Assessment criteria

Students will be assessed against the following criteria:

- understanding of the argument(s) presented and point(s) of view expressed
- analysis of ways in which language and visual features are used to present an argument and to persuade
- control and effectiveness of language use, as appropriate to the task

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END OF TASK BOOKLET

Neap

Trial Examination 2022

VCE English Units 1&2

Written Examination

Answer Booklet

Student's Name: _____

Teacher's Name: _____

Number of answer booklets used: ☐

Number of this answer booklet: ☐

Read these instructions carefully

1.	Ensure that you have read all the information on the front cover of the task booklet.
2.	Write your **name** and your **teacher's name** in the space provided above.
3.	Write in blue or black pen.
4.	Complete the Argument and persuasive language section in this answer booklet.
5.	Do not remove any pages from the answer booklet.
6.	You may ask the supervisor for additional answer booklets. Complete all details on any additional answer booklets used.
7.	Enclose any additional answer booklets inside the front cover of the first answer booklet used.

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ARGUMENT AND PERSUASIVE LANGUAGE

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