

**STUDENT NUMBER**

Letter

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**CHINESE SECOND LANGUAGE  
ADVANCED**

**Mock Written examination  
2021  
Sample Three**

**Reading time: 15 minutes  
Writing time: 2 hours**

**QUESTION AND ANSWER BOOK**

**Structure of book**

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
<b>Total</b>			<b>75</b>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1:**  
**Part A - Listening and responding in English**

**Instructions for Section 1 - Part A**

**Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1** - Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may  
make notes  
in this  
space.

**Question 1**

a. What hobbies do Jane and her family have, and what are the potential disadvantages of having those hobbies?

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5 marks

b. What sport does Paul like and why?

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2 marks

c. What fish did Jane have, and why she was not successful in raising the fish?

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3 marks

**End of Part A - SECTION 1 - continued**

**Part B - Listening and responding in Chinese**

**Instructions for Section 1 - Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2 - Answer the following questions in complete sentences in CHINESE.**

Responses in the wrong language will receive no credit.

You may  
make notes  
in this space.

**Question 2**

**a.** What will they do tomorrow night? What will Xiao Ming act as and why?

他們明天晚上去做什么？小明想裝扮成什麼？為什麼？

他們明天晚上去做什麼？小明想裝扮成什麼？為什麼？

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5 marks

**b.** What will Xiao Luo act as and why?

小羅想裝扮成什麼？為什麼？ / 小羅想裝扮成什麼？為什麼？

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3 marks

**c.** Where will they borrow their costumes from, and why?

他們從哪裡借服裝？為什麼？ / 他們從哪裡借服裝？為什麼？

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2 marks

**END OF SECTION 1  
TURN OVER**

## SECTION 2:

### Part A - Reading, listening and responding in English

#### Instructions for Section 2 – Part A

#### Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

#### TEXT 3 A

#### Simplified-form characters

#### 李子柒

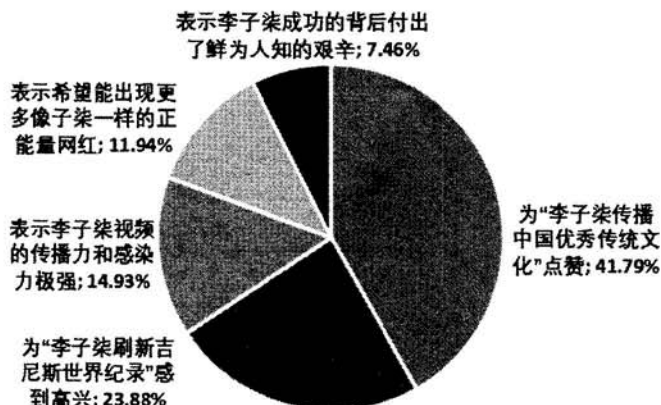
李子柒拍摄的环境在农村，氛围是宁静的，还能听到山泉的声音。美好田园生活和风光，是当代都市生活所缺乏的。而李子柒给了城市中生存的人们一种想象，给他们有生气、有活力的场景呈现。

在现代社会中消费文化的大潮之下，人们开始追求传统、回归自然、寻找情感的栖息地。李子柒的视频则给人一种回归自然，逃离城市的感觉，很容易便被打动。她的内心十分向往这种田园生活，尤其是视频中展现的中国本土的人文自然与传统文化。

她的视频就像一篇最美的说明文，有用有料且走心，看似不经意的短片，其中有非常好的节奏感，水声、云影、切菜声、简单对话声，行云流水，相得益彰，如片中的配乐一般有属于自己的独特节奏。李子柒的视频画面甚至比一些纪录片还要精美。

李子柒成功的关键所在？乡村文化，全球视野。李子柒的这种形式是对传统文化的创新传播转换，她从美食、文化的角度进行乡村传播，打破传统媒体的固化模式，利用新媒体、网红效应实现了乡村文化的传播。

网民评论分布图



SECTION 2 - Part A - continued

## Full-form characters

### 李子柒

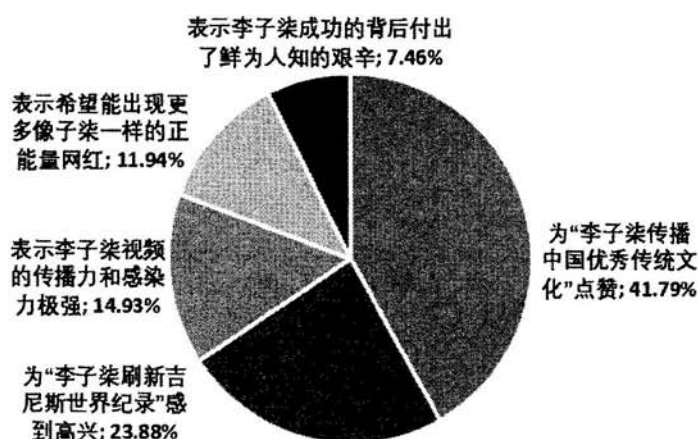
李子柒拍攝的環境在農村，氛圍是寧靜的，還能聽到山泉的聲音。美好田園生活和風光，是當代都市生活所缺乏的。而李子柒給了城市中生存的人們一種想像，給他們有生氣、有活力的場景呈現。

在現代社會中消費文化的大潮之下，人們開始追求傳統、回歸自然、尋找情感的棲息地。李子柒的視頻則給人一種回歸自然，逃離城市的感覺，很容易地被打動，她的內心十分嚮往這種田園生活，尤其是視頻中展現的中國本土的人文自然與傳統文化。

她的視頻就像一篇最美的說明文，有用有料且走心，看似不經意的短片，其中有非常好的節奏感，水聲、雲影、切菜聲、簡單對話聲，行雲流水，相得益彰，如片中的配樂一般有屬於自己的獨特節奏。李子柒的視頻畫面甚至比一些紀錄片還要精美。

李子柒成功的關鍵所在？鄉村文化，全球視野。李子柒的這種形式是對傳統文化的創新傳播轉換，她從美食、文化的角度進行鄉村傳播，打破傳統媒體的固化模式，利用新媒體、網紅效應實現了鄉村文化的傳播。

网民评论分布图



SECTION 2 - Part A - continued  
TURN OVER

You may make notes in this space for Text 3A and Text 3B

**SECTION 2 - Part A - continued**

<p><b>TEXTS 3A and 3B</b> - Answer the following questions in <b>ENGLISH</b>. Responses in the wrong language will receive no credit.</p> <p><b>Question 3</b></p>	<p>You may make notes in this space.</p>
<p>a. What kind of person is Li Ziqi? (Text 3B)</p> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	
<p>b. How popular are Li Ziqi's programs? (Text 3B)</p> <hr/> <hr/> <hr/> <p style="text-align: right;">2 marks</p>	
<p>c. What are the online comments about Li Ziqi?</p> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	

**SECTION 2 - Part A** - continued  
**TURN OVER**

<p><b>d. Why is Li Ziqi so successful?</b></p> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">3 marks</p>	<p>You may make notes in this space.</p>
<p><b>e. What are the unique characteristics of Li Ziqi's videos?</b></p> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">4 marks</p>	
<p><b>f. Why are people in the modern days longing for life in the countryside?</b></p> <hr/> <hr/> <hr/> <hr/> <p style="text-align: right;">3 marks</p>	

**End of Part A - SECTION 2 - continued**



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**SECTION 2 - continued**  
**TURN OVER**

## Part B - Reading and responding in Chinese

### Instructions for Section 2 – Part B

#### Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

**TEXT 4** - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

### Simplified-form characters

#### 古城西安

品尝了很多西安小吃之后，我想推荐一种我最喜欢的小吃：这里的饺子宴，有各种各样的饺子，一口咬下来，充满香气，还很便宜。

兵马俑是中国历史上第一个皇帝秦始皇为自己建造的地下军阵，气势恢宏，被称为世界“八大奇迹”之一。

一进西安城，你就可以看见保存完整的明代古城墙，距现在已有六百多年的历史；内城墙里著名的就是钟楼，碑林博物馆，陕西历史博物馆；外城墙有大雁塔、小雁塔。

大唐不夜城步行街地处西安曲江新区的核心区域。作为唐文化一条街，这里所有的景观元素都围绕着唐文化的思想，中轴景观大道是一条横贯南北的中央雕塑景观步行街，分布着盛世帝王、历史人物、英雄故事、经典艺术作品等。

在“盛唐文化”的辐射延伸下，曲江新区不断创新文旅体验，打造了新春灯会、西安国际时尚周、中国华服日等品牌活动；推出了《再回长安》、《梦长安—大唐礼宾盛礼》等旅游演出，打造“文化+演艺+夜景”的旅游消费模式；有效延长夜游时间，吸引国内外游客驻足曲江。

**SECTION 2 - Part B - continued**

## Full-form characters

### 古城西安

品嚐了很多西安小吃之後，我想推薦一種我最喜歡的小吃：這裡的餃子宴，有各種各樣的餃子，一口咬下來，充滿香氣，還很便宜。

兵馬俑是中國歷史上第一個皇帝秦始皇為自己建造的地下軍陣，氣勢恢宏，被稱為世界“八大奇蹟”之一。

一進西安城，你就可以看見保存完整的明代古城牆，距現在已有六百多年的歷史；內城牆裡著名的就是鐘樓，碑林博物館，陝西歷史博物館；外城牆有大雁塔、小雁塔。

大唐不夜城步行街地處西安曲江新區的核心區域。作為唐文化一條街，這裡所有的景觀元素都圍繞著唐文化的思想，中軸景觀大道是一條橫貫南北的中央雕塑景觀步行街，分布著盛世帝王、歷史人物，英雄故事、經典藝術作品等。

在“盛唐文化”的輻射延伸下，曲江新區不斷創新文旅體驗，打造了新春燈會、西安國際時尚周、中國華服日等品牌活動；推出了《再回長安》、《夢長安—大唐禮賓盛禮》等旅遊演出，打造“文化+演藝+夜景”的旅遊消費模式；有效延長夜遊時間，吸引國內外遊客駐足曲江。

**SECTION 2 - Part B - continued**  
**TURN OVER**

#### Question 4

Xi'an is a famous tourist attraction in China. Using information from the text, write a 200-character speech about some tourist attractions in Xi'an.

西安是中国著名的旅游城市。用上面文章中的信息，准备一个 200 字的演讲稿，介绍西安旅游景点。

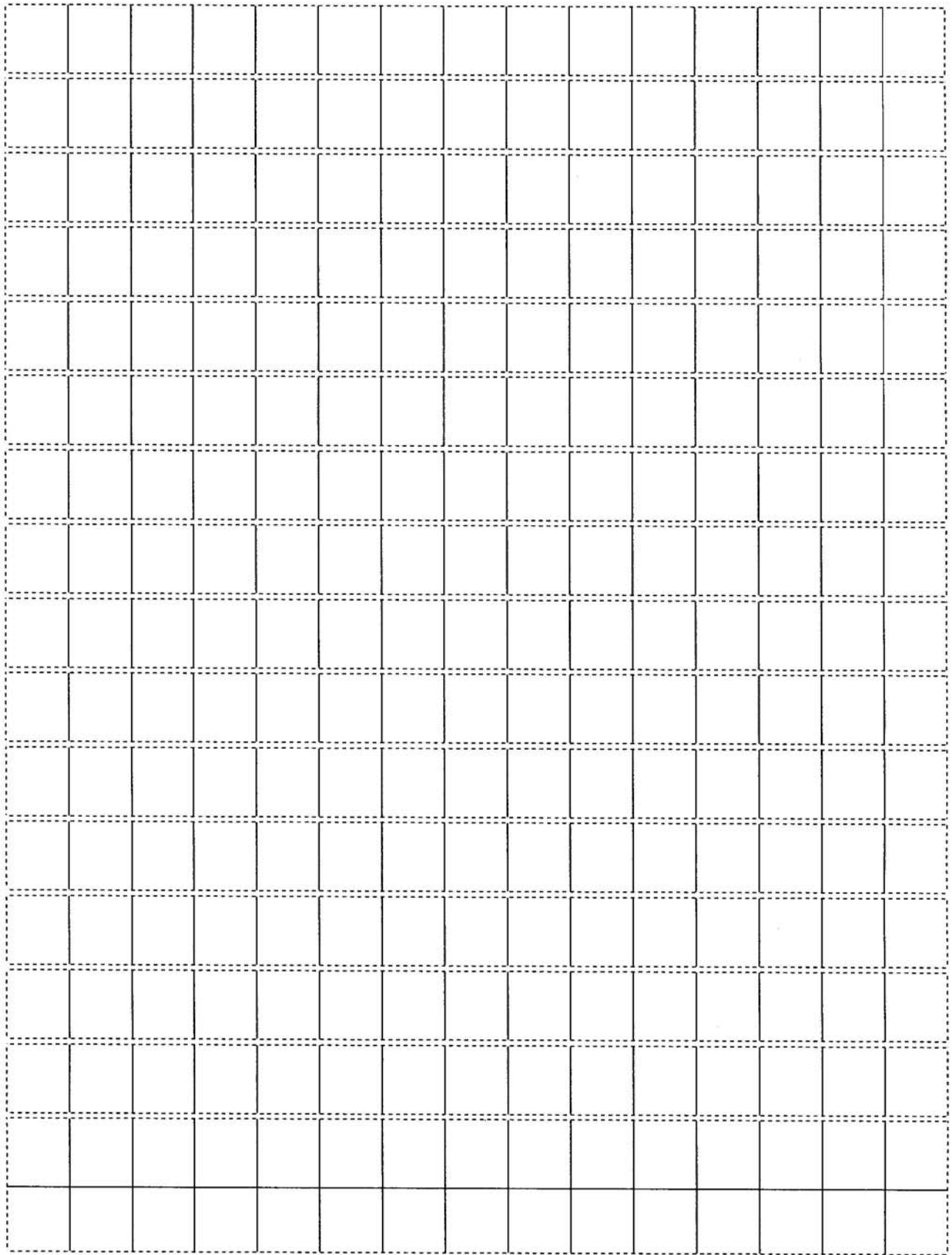
西安是中國著名的旅遊城市。用上面文章中的信息，準備一個 200 字的演講稿，介紹西安旅遊景點。

You may make notes in this space.

Write your response to Question 4 on the following pages.

**SECTION 2 - Part B - continued**





**END OF SECTION 2**

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**TURN OVER**

## SECTION 3: Writing in Chinese

### Instructions for Section 3

#### Questions 5-8 (20 marks)

Answer **one** question in **300-350** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

#### Question 5

You work in a Chinese restaurant. Write a diary about your experience of delivering takeaway food.

你在一家中國餐館打工，写一篇日记，记叙你外卖送餐的经历。

你在一家中國餐館打工，寫一篇日記，記敘你外賣送餐的經歷。

OR

#### Question 6

You are a lifeguard and have been invited to a high school to encourage students to join life-saving clubs. You need to write a speech for your presentation.

你是一个救生员，应邀去一个中学演讲，你需要写一篇演讲稿鼓励同学们参加救生俱乐部。

你是一個救生員，應邀去一個中學演講，你需要寫一篇演講稿鼓勵同學們參加救生俱樂部。

OR

#### Question 7

You have found a magic book in the library, which has turned you into your favourite cartoon character. Write a story about your amazing experiences.

你在图书馆发现了一本神奇的书，使你变成了你最喜欢的动漫人物。写一个故事，记叙你的神奇经历。

你在圖書館發現了一本神奇的書，使你變成了你最喜歡的動漫人物。寫一個故事，記敘你的神奇經歷。

OR

#### Question 8

You are a journalist. Write an article for your newspaper about peoples' different views on matchmaking programs, such as *If You Are The One*.

你是一个记者，给你们的报纸写一篇文章，介绍人们对非诚勿扰类节目的不同看法。

你是一個記者，給你們的報紙寫一篇文章，介紹人們對非誠勿擾類節目的不同看法。

SECTION 3 - continued

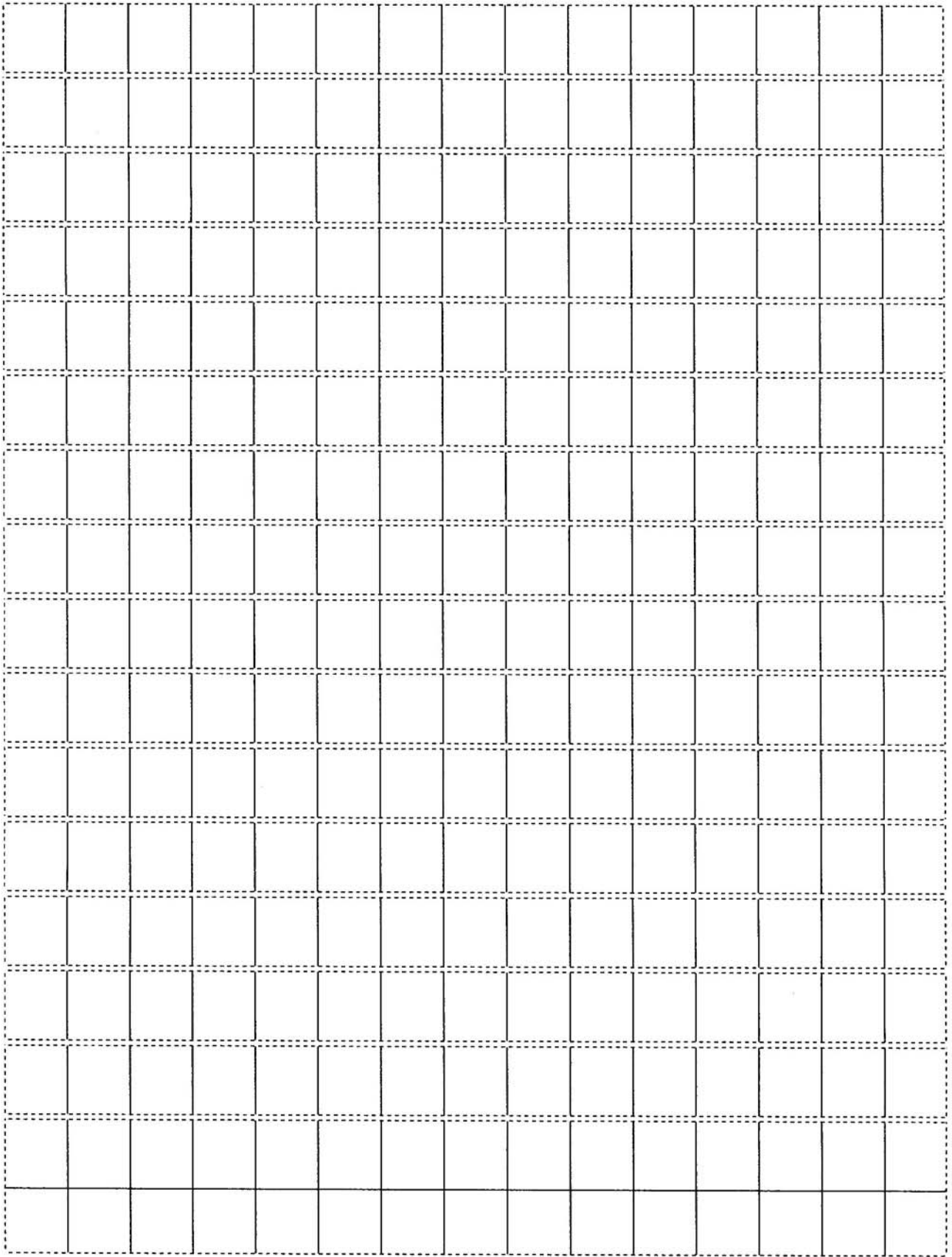


You may make notes in this space.

Write your response on the following pages.

**SECTION 3 - continued**  
**TURN OVER**





**END OF SECTION 3  
TURN OVER**

## **Assessment Criteria**

### **Section 1**

#### **Part A -- Listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B -- Listening and responding in Chinese**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 2**

#### **Part A – Reading, listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B – Reading and responding in Chinese**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 3: Writing in Chinese**

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

**END OF QUESTION AND ANSWER BOOK**