

STUDENT NUMBER

Letter

Figures

Words

CHINESE SECOND LANGUAGE

Mock Written Examination

2023

T4W2 练习

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 - Part A	1	1	10
- Part B	1	1	10
2 - Part A	1	1	20
- Part B	1	1	15
3	4	1	20
		Total	75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including Assessment criteria on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section 1 Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Why is Lin Lin's mother's phone keeps showing new message?

2 marks

b. What is a good staff like in Lin Lin's mother's opinion?

4 marks

c. Will Lin Lin do part time job this year? Why?

4 marks

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Texts 2, Questions 2

You will hear one text. Each text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the texts.

TEXT 2 – Answer the following question in **CHINESE**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. List advantages of going to college in Melbourne and Sydney.

列出留在墨爾本上大學和去悉尼上大學的好處。
列出留在墨爾本上大學和去悉尼上大學的好處。

	好處
留在墨爾本 上大學	
去悉尼上大 學	

6 Marks

b. Does Ming Ming want to be a doctor? Why?

明明想做醫生嗎？為什麼？

明明想做醫生嗎？為什麼？

4 marks

**END OF SECTION 1
TURN OVER**

SECTION 2 Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Text 3, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses must be based on the texts.

TEXT 3A

Simplified form characters

几十年前，许多中国人出行的主要交通工具是自行车。进入二十一世纪后，人们的出行选择更多了。在世界上的很多国家，老人可以免费坐公交，年纪大的中国人就更喜欢坐公交车。和老人们相比，年轻人更喜欢坐地铁或者骑自行车上下班，因为地铁又快又准时，非常方便；骑自行车时间灵活，而且不需要在堵车上浪费大量的时间。而老年人的时间很多，他们反而喜欢在公交车上慢慢地欣赏风景。中国的地铁每天运送成千上万的乘客，每到上下班高峰时，每个车厢里都十分拥挤，空气质量也很差。汽车会排放很多有害气体，让中国的空气污染问题越来越严重。骑自行车不会排放任何有害气体，对保护环境很有好处。所以更多的人选择放弃私家车，选择地铁或者骑自行车出行。

You may make notes in this space.

Full form characters

幾十年前，許多中國人出行的主要交通工具是自行車。進入二十一世紀後，人們的出行選擇更多了。在世界上的很多國家，老人可以免費坐公交，年紀大的中國人就更喜歡坐公交車。和老人們相比，年輕人更喜歡坐地鐵或者騎自行車上下班，因為地鐵又快又準時，非常方便；騎自行車時間靈活，而且不需要在堵車上浪費大量的時間。而老年人的時間很多，他們反而喜歡在公交車上慢慢地欣賞風景。中國的地鐵每天運送成千上萬的乘客，每到上下班高峰時，每個車廂裏都十分擁擠，空氣質量也很差。汽車會排放很多有害氣體，讓中國的空氣污染問題越來越嚴重。骑自行车不会排放任何有害气体，对保護環境很有好处。所以更多的人選擇放棄私家車，選擇地鐵或者騎自行車出行。



a. Which type of vehicle does old people prefer? Why?

4 marks

b. List the advantages and disadvantages of taking subways.

Advantages	
Disadvantages	

4 marks

c. Where did Xiao Hong go on her father's bicycle?

2 Marks

d. Why is riding bike good for health?

3 marks

- b. Based on all texts, list the benefits of riding bikes apart from “it is good for health”.

7 marks

Part B- Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4

Read the text and then answer the questions in approximately 150 characters in **CHINESE**.
Your response must be based on the text.

Simplified form characters

随着科技的发展，人工智能走进了人们的生活。有些餐厅出现了机器人厨师，一些酒店也有机器人服务员帮助客人。一些餐厅的顾客说，以前要等十几分钟的菜，现在几分钟就能吃到，而且菜的味道和人工做出来的没什么区别。很多餐厅的老板为了提高效率，就购买了机器人员工。虽然价格比较贵，但他们认为是很值得的。与此同时，很多人表示，餐厅使用机器人后，他们找工作也变得越来越难了，有些人再也找不到厨师的工作，让一家人的生活变得困难了。

在家里，机器人清洁工也变得越来越流行。在设定好任务程序后，机器人就能很快完成清扫房间、扫地等任务，大大解放了人们的劳动力。人们可以坐在沙发上，轻轻松松地看机器人把家里收拾干净。然而，一位拥有机器人扫地机的家庭主妇说，以前做家务是一个运动和锻炼的过程，机器人虽然帮自己做了很多，但她的身材还是在没有机器人的时候更苗条，所以她甚至有些怀念没有机器人

Full form characters

隨著科技的發展，人工智能走進了人們的生活。有些餐廳出現了機器人廚師，一些酒店也有機器人服務員幫助客人。一些餐廳的顧客說，以前要等十幾分鐘的菜，現在幾分鐘就能吃到，而且菜的味道和人工做出來的沒什麼區別。很多餐廳的老板為了提高效率，就購買了機器人員工。雖然價格比較貴，但他們認為是很值得的。與此同時，很多人表示，餐廳使用機器人後，他們找工作也變得越來越難了，有些人再也找不到廚師的工作，讓一家人的生活變得困難了。

在家裏，機器人清潔工也變得越來越流行。在設定好任務程序後，機器人就能很快完成清掃房間、掃地等任務，大大解放了人們的勞動力。人們可以坐在沙發上，輕輕鬆鬆地看機器人把家裏收拾乾淨。然而，一位擁有機器人掃地機的家庭主婦說，以前做家務是一個運動和鍛煉的過程，機器人雖然幫自己做了很多，但她的身材還是在沒有機器人的時候更苗條，所以她甚至有些懷念沒有機器人的時候了。

Question 4

Task: You are a Year 12 student, and you have been learning knowledge about artificial intelligence. Write an article on your school newspaper, evaluating pros and cons of using AI. 你是一個十二年級學生，最近正在學習人工智能的知識。在《校報》上寫一篇文章，評估一下使用人工智能的利與弊。

你是一個十二年級的學生，最近正在學習人工智能的知識。在《校報》上寫一篇文章，評估一下使用人工智能的利與弊。

Write your response to Question 4 on the following pages

SECTION 3: Writing in Chinese

Instructions for Section 3

Question 5-8 (20 marks)

Answer one question in 200 – 250 characters in Chinese.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You celebrated the Easter holiday with your family a few months ago. Write your friend Xiao Wang an e-mail, describing your experience and feelings towards it.

你在几个月前和家人一起庆祝了复活节。给你的好朋友小王写一封电子邮件，描述你的经历和感受。

你在幾個月前和家人一起慶祝了復活節。给你的好朋友小王寫一封電子郵件，描述你的經歷和感受。

Or

Question 6

Your community is considering to generate electricity by using clean energy. Write an article for the Community newspaper, encouraging neighbours to use solar power plant.

你的社区在考虑使用清洁能源发电。给《社区时报》写一篇文章，鼓励邻居们使用太阳能发电装置。

你的社區在考慮使用清潔能源發電。給《社區時報》寫一篇文章，鼓勵鄰居們使用太陽能發電裝置。

Or

Question 7

Your school has held an activity of celebrating dragon boat festival last term. Write an e-mail to your friend who is in China, introducing this activity for him.

你的学校上学期举办了庆祝中国端午的活动。给你在中国的朋友写一封电子邮件，为他介绍一下这个活动。

你的學校上學期舉辦了慶祝中國端午的活動。給你在中國的朋友寫一封電子郵件，為他介紹一下這個活動。

SECTION 3 – continued

Or

Question 8

“On the 1st of January 4000, human finally come back to the earth by spacecraft after living at the mars for 1000 years. When I step out of the space....” Complete this imaginative story for a science fiction writing competition.

“人类在火星生活了1000年后，终于在4000年1月1日乘坐太空艇回到地球。当我走出太空船……”接着写完这篇参加科幻作品比赛的想象性故事。

「人類在火星生活了1000年後，終於在4000年1月1日乘坐太空艇回到地球。當我走出太空船……」接著寫完這篇參加科幻作品比赛的想象性故事。

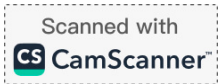
Write your response on the following pages

SECTION 3 – continued
TURN OVER

Question No.

A answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

**END OF SECTION 3
TURN OVER**



Assessment criteria

Section 1

Part A– listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A– Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK