

TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION

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Mathematics Extension 2

Morning Session Monday, 8 August 2022

General Instructions

- Reading time 10 minutes
- Working time 3 hours
- Write using a black pen
- NESA-approved calculators may be used
- · A reference sheet is provided
- Use the Multiple-Choice Answer Sheet provided
- · For questions in Section II, show relevant mathematical reasoning and/or calculations
- · Write your Centre Number and Student Number at the top of this page

Total marks: 100

Section I - 10 marks

- Attempt Questions 1-10
- · Allow about 15 minutes for this section

Section II - 90 marks

- Attempt Questions 11–16
- · Allow about 2 hours and 45 minutes for this section

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Section I

10 marks

Attempt Questions 1–10 Allow about 15 minutes for this section Use the Multiple-Choice Answer Sheet for Questions 1–10

- What is the smallest positive value for *n* so that $(\sqrt{3} + i)^n$ is real?
 - A. 0
 - B. 3
 - C. 6
 - D. 12
- The displacement x metres of a particle undergoing simple harmonic motion at time t seconds is given by $x = 3 \sin \left(2t + \frac{\pi}{3}\right) + 1$. Which of the following statements is true?
 - A. The period is π and the amplitude is 3.
 - B. The period is π and the amplitude is 4.
 - C. The period is $\frac{\pi}{3}$ and the amplitude is 3.
 - D. The period is $\frac{\pi}{3}$ and the amplitude is 4.
- What is the remainder when $17z^4 5z + 2$ is divided by z + i?
 - A. -15-5i
 - B. -15 + 5i
 - C. 19-5i
 - D. 19 + 5i
- 4 Consider the statement:

'If it is sunny, then Jamie wears a hat'.

Which of the following is the converse of this statement?

- A. If Jamie wears a hat, then it is sunny.
- B. If Jamie wears a hat, then it is not sunny.
- C. If Jamie does not wear a hat, then it is sunny.
- D. If Jamie does not wear a hat, then it is not sunny.

Given that $z = 2(\cos \frac{\pi}{5} + i \sin \frac{\pi}{5})$, which expression is equal to $(\bar{z})^{-1}$?

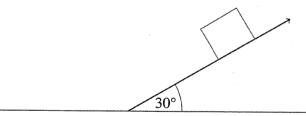
- A. $\frac{1}{2}(\cos\frac{\pi}{5} i\sin\frac{\pi}{5})$
- B. $2(\cos\frac{\pi}{5} i\sin\frac{\pi}{5})$
- C. $\frac{1}{2}(\cos\frac{\pi}{5} + i\sin\frac{\pi}{5})$
- D. $2(\cos\frac{\pi}{5} + i\sin\frac{\pi}{5})$

6 Which expression is equal to $\int \frac{2x+4}{x^2+16} dx$?

- A. $2 \ln |x^2 + 16| + 4 \tan^{-1} \left(\frac{x}{4}\right) + c$
- B. $\ln |x^2 + 16| + \tan^{-1} \left(\frac{x}{4}\right) + c$
- C. $\ln |x^2 + 16| + 4 \tan^{-1} \left(\frac{x}{4}\right) + c$
- D. $2 \ln |x^2 + 16| + \tan^{-1} \left(\frac{x}{4}\right) + c$

A 10 kg box on a plane inclined at an angle of 30° to the horizontal is undergoing uniform acceleration of $1.5~\text{m/s}^2$.

Take the acceleration g due to gravity to be 9.8 m/s^2 .



What is the magnitude of the frictional force resisting the motion of the box?

- A. 34 N
- B. 64 N
- C. 70 N
- D. 100 N

8 Consider the lines
$$r = \begin{pmatrix} 3 \\ -5 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -3 \\ a \end{pmatrix}$$
 and $s = \begin{pmatrix} 2 \\ 2 \\ 2 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -5 \\ 4 \end{pmatrix}$, where $\lambda, \mu \in \mathbb{R}$.

For what value of a will the lines \underline{r} and \underline{s} intersect at a point?

A.
$$a = -6$$

B.
$$a = -1$$

C.
$$a=1$$

D.
$$a=6$$

A particle of mass
$$m$$
 moves horizontally through a medium with velocity v at time t . Initially, the particle is at the origin O moving with speed v_0 . The resistance on the particle due to the medium is proportional to the square of the speed.

If k is a constant of proportionality, which expression gives the correct velocity of the particle?

$$A. \qquad v = \frac{k}{m}t + \frac{1}{v_0}$$

B.
$$v = \frac{mv_0}{ktv_0 + m}$$

$$C. \qquad v = v_0 e^{-\frac{k}{m}t}$$

$$D. \qquad v = -\frac{k}{m}t + \ln v_0$$

10 The position vector of the point
$$P$$
 is given by $\overrightarrow{OP} = \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 2 \\ -1 \end{pmatrix}$ where $\lambda \in \mathbb{R}$.

The point Q has coordinates (2, -2, -5).

Which of the following gives the correct expression for $|\overrightarrow{QP}|$ in terms of λ ?

A.
$$\sqrt{5\lambda^2 + 18\lambda + 18}$$

B.
$$\sqrt{5\lambda^2 + 10\lambda + 66}$$

C.
$$\sqrt{5\lambda^2 + 8\lambda + 9}$$

D.
$$\sqrt{5\lambda^2 + 6\lambda + 18}$$

Section II

90 marks

Attempt Questions 11-16

Allow about 2 hours and 45 minutes for this section

Answer each question in a separate writing booklet. Extra writing booklets are available.

Your responses for Questions 11-16 should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use a SEPARATE writing booklet.

(a) Write the contrapositive of the following statement.

'If you have measured your size correctly then your clothes fit you well'.

(b) Find
$$\int \frac{7x-11}{(x-1)(x-3)} dx$$
.

- (c) The complex numbers z = 2 + 3i and w = 3 2i are given.
 - (i) Find the value of $z + 2\overline{w}$ in the form x + iy.

1

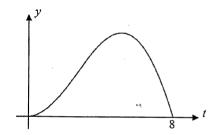
- (ii) Find the value of $\frac{w}{z}$ in the form x + iy.
- (d) A particle moves in one dimension such that its acceleration $a \, \text{ms}^{-2}$ is inversely proportional to its velocity $v \, \text{ms}^{-1}$ as given by the equation $a = \frac{72}{v}$. When the time $t \, \text{seconds}$ is t = 1 its displacement $x \, \text{metres}$ will be x = 8 and also v = 12. Given that t > 0 show that $x = 8t^{3/2}$.

(e) Find
$$\int \frac{1}{4x^2 + 8x + 13} dx$$
.

(f) Prove by contradiction that $\log_{10} 7$ is an irrational number.

Question 12 (14 marks) Use a SEPARATE writing booklet.

- (a) Consider the equation $z^3 + 15z^2 + cz + 34 = 0$ where c is a real number. One of the roots of the equation is 1 + i.
 - (i) Find the real root of the equation.
 - (ii) Determine the value of c.
- (b) A complex number z satisfies the inequation $|z 4i| \le 2$.
 - (i) Sketch the region of z on an Argand diagram.
 - (ii) Find the range of possible values for the principal argument of z.
- (c) The instantaneous rate of energy production of a solar panel, y megajoules per hour, during an 8 hour period is given by the equation $y = t \sin\left(\frac{\pi t}{8}\right)$ as shown in the diagram below.



By finding the area under the curve, calculate the number of megajoules produced by the solar panel over the 8 hour period. Give your answer correct to 2 decimal places.

- (d) Consider the line $\underline{l} = \begin{pmatrix} -2 \\ 1 \\ -5 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 7 \\ 8 \end{pmatrix}$ where $\lambda \in \mathbb{R}$, and the line $\underline{m} = \begin{pmatrix} -2 \\ 1 \\ -5 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$ where $\mu \in \mathbb{R}$.
 - (i) Show that \underline{l} and \underline{m} intersect at right angles.
 - (ii) Find the equation of a line that intersects both *l* and *m* at right angles.

2

Question 13 (16 marks) Use a SEPARATE writing booklet.

- (a) The *n*th term T_n of a sequence is defined such that $T_n = 2T_{n-1} n^2$, and $T_1 = 10$. Prove by mathematical induction that $T_n = n^2 + 4n + 6 2^{n-1}$ for all positive integers n.
- (b) Given $z = e^{i\theta}$, show that $2\cos(k\theta) = z^k + z^{-k}$.
 - (ii) Expand $(z-z^{-1})^4$. Hence, or otherwise, show that

$$\sin^4\theta = \frac{1}{8}(\cos 4\theta - 4\cos 2\theta + 3).$$

- (c) (i) Show that $\frac{d}{dx} \sec x = \sec x \tan x$.
 - (ii) A constant k satisfies $\int_0^{\frac{\pi}{3}} (k\cos^2 x \sec^2 x) \sin x dx = \frac{11}{24}$. Evaluate k.
- (d) A particle moving in one dimension has position x m and its velocity v m/s is given by

$$\frac{1}{2}v^2 = 2 - 4x - 2x^2.$$

- (i) Show that the motion of the particle is simple harmonic.
- (ii) Given the range of motion is $x_1 \le x \le x_2$, determine the values of x_1 and x_2 .
- (iii) At time t = 0, x = 0 and v > 0. Find when the particle is next at the origin.

Question 14 (16 marks) Use a SEPARATE writing booklet.

- (a) (i) If a and b are real numbers, and p = 3ai + bj show that $|p| = \sqrt{9a^2 + b^2}$. 1
 - (ii) By choosing an appropriate vector \underline{q} , use the triangle inequality, or otherwise, to prove for all real numbers a and b, that

$$\sqrt{a^2 + b^2} \le \frac{\sqrt{9a^2 + b^2} + \sqrt{a^2 + 9b^2}}{4}.$$

(b) Let $I_n = \int_0^1 \frac{x^n}{\sqrt{1+x^2}} dx$.

(i) Show when
$$n \ge 2$$
, that $I_n = \frac{\sqrt{2}}{n} - \frac{n-1}{n} I_{n-2}$.

(ii) Hence, or otherwise, evaluate
$$\int_0^1 \frac{x^3}{\sqrt{1+x^2}} dx$$
.

- (c) Prove that the double of the sum of the squares of two distinct positive integers can be written as the sum of two distinct non-zero square integers.
- (d) Let z = a + ib, where a > 0 and b > 0, be represented by the vector $\begin{pmatrix} a \\ b \end{pmatrix}$.

(i) Find the vector representation for
$$\frac{1}{z}$$
.

(ii) Let the angle between the two vectors represented by z and $\frac{1}{z}$ be θ .

By using the dot product, show $\theta = \cos^{-1}\left(\frac{a^2 - b^2}{a^2 + b^2}\right)$.

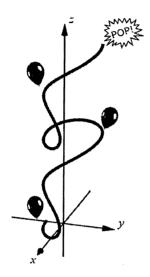
(iii) Hence show that
$$\cos^{-1}\left(\frac{a^2-b^2}{a^2+b^2}\right) = 2\tan^{-1}\left(\frac{b}{a}\right)$$
.

Question 15 (13 marks) Use a SEPARATE writing booklet.

(a) By considering the roots of the equation $z^9 + 1 = 0$, or otherwise, show that

$$\cos\left(\frac{\pi}{9}\right) = \cos\left(\frac{2\pi}{9}\right) + \cos\left(\frac{4\pi}{9}\right).$$

(b) A helium balloon is released from the ground and floats upwards for 10 seconds before bursting as shown in the diagram below.



The position in metres of the balloon after t seconds is given by the vector

$$\underline{r} = \begin{pmatrix} 4\sin t \\ -\cos 2t \\ 2t - \sin 2t \end{pmatrix}.$$

(i) Find an expression for the velocity y of the balloon at time t.

(ii) Show that the speed of the balloon |y| is a constant 4 m/s.

(iii) Hence find the length of the path the balloon took from when it was released to when it burst at t = 10.

- (c) Show that $\cos \theta + \cos 2\theta + \dots + \cos n\theta = \operatorname{Re}\left(e^{i\theta}\frac{1 e^{in\theta}}{1 e^{i\theta}}\right)$.
 - (ii) Hence, or otherwise, show that

$$\cos \theta + \cos 2\theta + \dots + \cos n\theta = \cos \left((n+1)\frac{\theta}{2} \right) \times \frac{\sin \left(\frac{n\theta}{2} \right)}{\sin \left(\frac{\theta}{2} \right)}.$$

Question 16 (16 marks) Use a SEPARATE writing booklet.

(a) Given that p and q are two positive integers, show that

$$\int_0^1 x^p (1-x)^q dx = \frac{q}{p+1} \int_0^1 x^{p+1} (1-x)^{q-1} dx.$$

- (ii) Hence, show that $\int_0^1 x^p (1-x)^q dx = \frac{p!q!}{(p+q+1)!}$.
- (b) By considering the concavity of $y = \sqrt[3]{x}$, prove that if a > b > 0, then

4

3

$$\sqrt[3]{a-b} + \sqrt[3]{a+b} < 2\sqrt[3]{a}$$
.

- (c) A falling object of mass m kg experiences acceleration due to gravity of g m/s² and air resistance of magnitude kv^2 newtons where v is the object's velocity in m/s at time t seconds.
 - (i) Assuming that the upwards direction is positive, show that the velocity v of a dropped object is given by

$$v = \sqrt{\frac{mg}{k}} \left(\frac{e^{-t\sqrt{gk/m}} - e^{t\sqrt{gk/m}}}{e^{-t\sqrt{gk/m}} + e^{t\sqrt{gk/m}}} \right).$$

(ii) Andre steps from a plane at an altitude of 5000 metres and must open his parachute at an altitude of 1500 metres to land safely. His coefficient *k* of air resistance is 0.25, his mass is 100 kg, and the acceleration due to gravity is 10 m/s². After how many seconds must Andre open his parachute?

End of Examination

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TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION

MARKING GUIDELINES

2022

Mathematics Extension 2

Section I 10 marks

Multiple Choice Answer Key

Question	Answer	Outcomes Assessed	Targeted Performance Bands
1	С	MEX12-1, MEX12-4	E2
2	Α	MEX12-6	E2
3	D	MEX12-4	E2
4 .	Α .	MEX12-2	E2
5	С	MEX12-4	E2
6	В	MEX12-5	E2-E3
7	Α	MEX12-6	E3
8	D	MEX12-3	E3-E4
9	В	MEX12-6	E4
10	D	MEX12-3	E4

Question 1 (1 mark)

Outcomes Assessed: MEX12-1, MEX12-4

Targeted Performance Bands: E2

Solution	Mark
$(\sqrt{3}+i)^n = \left(2\left(\cos\frac{\pi}{6}+i\sin\frac{\pi}{6}\right)\right)^n$ $= 2^n \left(\cos\frac{n\pi}{6}+i\sin\frac{n\pi}{6}\right) \text{ by de Moivre's Theorem}$ For this to be real, we need $0 = \sin\frac{n\pi}{6}$, which is true if n is a multiple of 6 . Since 0 is not positive, $n = 6$ is the smallest value to satisfy this condition.	1
Hence C	·

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Question 2 (1 mark)

Outcomes Assessed: MEX12-6 Targeted Performance Bands: E2

Solution	Mark
$3\sin\left(2t + \frac{\pi}{3}\right) + 1 = 3\sin\left(2\left(t + \frac{\pi}{6}\right)\right) + 1$ So the period is $\frac{2\pi}{2} = \pi$ and the amplitude is 3.	1
Hence A	

Question 3 (1 mark)

Outcomes Assessed: MEX12-4
Targeted Performance Bands: E2

	Solution	Mark
Let	$t P(z) = 17z^4 - 5z + 2$	
1	$P(-i) = 17 \times (-i)^4 - 5 \times (-i) + 2$	1
	= 17 + 5i + 2	1
Hence D	=19+5i	

Question 4 (1 mark)

Outcomes Assessed: MEX12-2 Targeted Performance Bands: E2

Solution	Mark
The converse of $p \Rightarrow q$ is $q \Rightarrow p$. So the converse of the statement is "If Jamie wears a hat, then it is sunny".	1
Hence A	

Question 5 (1 mark)

Outcomes Assessed: MEX12-4 Targeted Performance Bands: E2

	Solution	Mark
Hence C	$ \bar{z} ^{-1} = \left(2\left(\overline{\cos\frac{\pi}{5} + i\sin\frac{\pi}{5}}\right)\right)^{-1}$ $= \frac{1}{2}(\cos\frac{\pi}{5} - i\sin\frac{\pi}{5})^{-1}$ $= \frac{1}{2}(\cos\frac{\pi}{5} + i\sin\frac{\pi}{5})$	1

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Question 6 (1 mark)

Outcomes Assessed: MEX12-5

Targeted Performance Bands: E2-E3

Solution	Mark
$\int \frac{2x+4}{x^2+16} dx = \int \frac{2x}{x^2+16} dx + \int \frac{4}{x^2+16} dx$ $= \ln(x^2+16) + \tan^{-1}(\frac{x}{4}) + c$ Hence B	1

Question 7 (1 mark)

Outcomes Assessed: MEX12-6
Targeted Performance Bands: E3

Solution	Mark
$mg \cos 30^{\circ}$ $mg \sin 30^{\circ}$ The resultant force down the plane is $F_R = F_D - F_f$	1
$ma = mg\sin 30^{\circ} - F_f$	
$F_f = mg\sin 30^\circ - ma$	
$= 98 \sin 30^{\circ} - 10 \times 1.5$	
Hence A $= 34N$	

Question 8 (1 mark)

Outcomes Assessed: MEX12-3

Targeted Performance Bands: E3-E4

Solution	Mark
The two lines have different gradients and hence are not parallel. To find intersection consider $3 + \lambda = 2 + \mu$ and $-5 - 3\lambda = 2 - 5\mu$. Solving simultaneously gives $\lambda = 1$ and $\mu = 2$.	
$4 + \lambda a = 2 + \mu \times 4$	1
$4 + a = 2 + 2 \times 4$	
a=6	
If $a = 6$ then the two lines intersect.	
Hence D	

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Question 9 (1 mark)

Outcomes Assessed: MEX12-6 Targeted Performance Bands: E4

Solution	Mark
$F \propto -v^{2}$ $m\ddot{x} = -kv^{2}$ $\frac{dv}{dt} = -\frac{kv^{2}}{m}$ $\frac{dt}{dv} = -\frac{m}{kv^{2}}$ $-\frac{k}{m} \frac{dt}{dv} = 0, v = v_{0}, \text{ giving } c = \frac{1}{v_{0}}$ $\frac{1}{v} = \frac{kt}{m} + \frac{1}{v_{0}}$ $v = \frac{mv_{0}}{ktv_{0} + m}$ Hence B	1

Question 10 (1 mark)

Outcomes Assessed: MEX12-3 Targeted Performance Bands: E4

Solution	Mark
$\overrightarrow{QP} = \overrightarrow{OP} - \overrightarrow{OQ}$ $= \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 2 \\ -1 \end{pmatrix} - \begin{pmatrix} 2 \\ -2 \\ -5 \end{pmatrix}$ $= \begin{pmatrix} 0 \\ 3 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 2 \\ -1 \end{pmatrix}$ $ \overrightarrow{QP} = \sqrt{(2\lambda + 3)^2 + (3 - \lambda)^2}$ $= \sqrt{4\lambda^2 + 12\lambda + 9 + 9 - 6\lambda + \lambda^2}$ $= \sqrt{5\lambda^2 + 6\lambda + 18}$	1
Hence D	

Section II

90 marks

Question 11 (15 marks)

11(a) (1 mark)

Outcomes Assessed: MEX12-2 Targeted Performance Bands: E2

Criteria	Mark
Provides correct solution	1

Sample Answer:

"If your clothes do not fit you well, then you have not measured your size correctly."

11(b) (3 marks)

Outcomes Assessed: MEX12-5

Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct solution	3
• Equates coefficients to give equations in A and B	2
Attempts partial fractions	1

Sample Answer:

Let
$$\frac{7x-11}{(x-1)(x-3)} \equiv \frac{A}{x-1} + \frac{B}{x-3}$$

 $7x-11 \equiv A(x-3) + B(x-1)$
 $7x-11 \equiv x(A+B) - 3A - B$

Equating coefficients:

$$A+B=7$$
$$-3A-B=-11$$

Solving simultaneously A = 2 and B = 5, so

$$\int \left(\frac{2}{x-1} + \frac{5}{x-3}\right) dx = 2\ln|x-1| + 5\ln|x-3| + c$$

11(c) (i) (1 mark)

Outcomes Assessed: MEX12-4

Targeted Performance Bands: E2-E3

Criteria	Mark
Provides correct solution	1

Sample Answer:

$$z + 2\overline{w} = 2 + 3i + 2(3 + 2i) = 8 + 7i$$

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11(c) (ii) (2 marks)

Outcomes Assessed: MEX12-4

Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct solution	2
Attempts to use complex conjugate of denominator	1

Sample Answer:

$$\frac{w}{z} = \frac{3 - 2i}{2 + 3i} \times \frac{2 - 3i}{2 - 3i}$$
$$= \frac{6 - 9i - 4i - 6}{4 + 9}$$
$$= -\frac{13i}{13} = -i$$

11(d) (3 marks)

Outcomes Assessed: MEX12-6, MEX12-7 Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct solution	3
• Integrates correctly twice while ignoring constant of integration OR Integrates correctly once and uses conditions at $t = 1$ to evaluate constant OR	2
derives a from v , having correctly tested conditions at $t = 1$ for both x and v • Integrates correctly at least once OR	1
derives v from x, testing conditions at $t = 1$ for at least one of them	1

Sample Answer:

OR (an alternative method)

$$a = v \frac{dv}{dx} = \frac{72}{v}$$

$$\frac{dx}{dv} = \frac{v^2}{72}$$

$$x = 8t^{3/2} \text{ solves } a = \frac{72}{v}$$

$$x = 8t^{3/2}$$

$$x = 8t^{3/2} \text{ when } t = 1, x = 8.$$

$$v = \frac{3}{2}8t^{1/2}$$

$$v = \frac{3}{2}8t^{1/2}$$

$$v = 6x^{1/3}$$

$$x = 12t^{1/2}$$

$$x = 12t^{1/2}$$

$$x = \frac{1}{2} \times 12t^{-1/2}$$

$$x = \frac{6}{\sqrt{t}}$$

$$x = 8t^{3/2}$$

$$x = 8t$$

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11(e) (3 marks)

Outcomes Assessed: MEX12-5

Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct solution	3
• Rearranges integrand into a form recognisable as chain rule with inverse tan OR correctly substitutes e.g. $u = 2x + 2$	2
• Completes the square in the denominator, either non-monic or by factoring 4	1

OR

Sample Answer:

 $\int \frac{1}{4x^2 + 8x + 13} dx = \frac{1}{4} \int \frac{1}{x^2 + 2x + \frac{13}{4}} dx$ $=\frac{1}{6}\tan^{-1}\left(\frac{2(x+1)}{3}\right)+c$

$\int \frac{1}{4x^2 + 8x + 13} dx$ $= \frac{1}{4} \int \frac{2}{(x+1)^2 + \left(\frac{3}{2}\right)^2} dx = \int \frac{1}{(2x+2)^2 + 9} dx$ $= \frac{1}{4} \times \frac{2}{3} \tan^{-1} \left(\frac{x+1}{\frac{3}{2}}\right) + c = \frac{1}{2} \int \frac{2}{(2x+2)^2 + 3^2} dx$ $=\frac{1}{6}\tan^{-1}\left(\frac{2x+2}{3}\right)+c$

11(f) (2 marks)

Outcomes Assessed: MEX12-2, MEX12-8 Targeted Performance Bands: E2-E3

Criteria	Marks
Correctly arrives at contradiction	2
• Expresses $\log_{10} 7$ as a fraction noting p and q are integers and also positive.	1 1
(NOTE if p and q are not assumed positive, the "odd \neq even" or	
"only factors of $10 \neq$ only factors of 7" contradiction would not be reached.)	

Sample Answer:

If we assume the result is false, we assume that log_{10} 7 is rational, that is:

$$\log_{10}7 = \frac{p}{q}$$
 where $p,q \in \mathbb{Z}$. Also since $0 < \log_{10}7 < 1, 0 < p < q$. Hence $p,q \in \mathbb{N}$.
$$10^{p/q} = 7$$

$$10^p = 7^q$$

But for $p,q \in \mathbb{N}$, 10^p is even, while 7^q is odd, which is a contradiction. Therefore the assumption is false, and and $log_{10}^{-1}7$ is an irrational number.

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Question 12 (14 marks)

12(a) (i) (1 mark)

Outcomes Assessed: MEX12-1, MEX12-4

Targeted Performance Bands: E3

Criteria	Mark
Provides correct solution	1

Sample Answer:

Since the coefficients are real, 1-i is also a solution, by the conjugate root theorem.

$$\alpha\beta\gamma = -\frac{d}{a}$$

$$(1+i)(1-i)\gamma = -34$$

$$2\gamma = -34$$

$$\gamma = -17$$
The real root is -17.

12(a) (ii) (1 mark)

Outcomes Assessed: MEX12-1, MEX12-4

Targeted Performance Bands: E3

Criteria	Mark
• Correctly evaluates c	1

Sample Answer:

$$(z+17)(z-(1+i))(z-(1-i))$$

$$= (z+17)(z^2-2z+2)$$

$$= z^3 - 2z^2 + 2z + 17z^2 - 34z + 34$$

$$= z^2 + 15z^2 - 32z + 34$$

So,
$$c = -32$$

OR

$$c = \alpha\beta + \alpha\gamma + \beta\gamma$$

= $(1+i)(1-i) - 17(1+i) - 17(1-i)$
= $2 - 17 - 17i - 17 + 17i$
= -32

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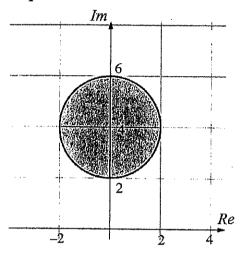
12(b) (i) (2 marks)

Outcomes Assessed: MEX12-1, MEX12-4

Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct graph	2
• Find correct radius or correct centre or work with equivalent progress	1

Sample Answer:

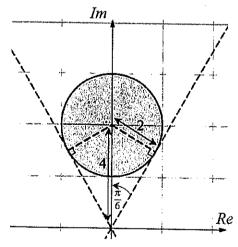


12(b) (ii) (2 marks)

Outcomes Assessed: MEX12-1, MEX12-4 Targeted Performance Bands: E2-E3

<u>Criteria</u>	Marks
Provides correct solution	2
• Notices the exact value triangle in the geometry of the tangents OR	1
attempts to solve $x^2 + (y-4)^2 = 4$ and $y = mx$.	

Sample Answer:



From the sketch the max and min of $\operatorname{Arg} z$ will be given by tangents to the circle passing through origin. Triangle formed by radius, tangent, and y-axis has angle $\frac{\pi}{6}$. Hence $\frac{\pi}{2} < \operatorname{Arg}(z) < \frac{2\pi}{2}$.

$$\frac{\pi}{3} \le \operatorname{Arg}(z) \le \frac{2\pi}{3}.$$
OR solve $y = mx$ with $x^2 + (y - 4)^2 = 4$:

$$x^2 + (mx - 4)^2 = 4$$

$$(1+m^2)x^2 - 8mx + 12 = 0$$

ONE soln means:
$$\Delta = 0 = 64m^2 - 48(1 + m^2)$$

$$m^2 = 3$$

Therefore gradients of tangents are $m = \pm \sqrt{3}$ which gives $\frac{\pi}{3} \le \text{Arg}(z) \le \frac{2\pi}{3}$.

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12(c) (3 marks)

Outcomes Assessed: MEX12-5, MEX12-7

Targeted Performance Bands: E3

Criteria	Marks
Provides correct solution	3
• Correctly uses integration by parts for one step	2
Writes integral correctly	1

Sample Answer:

Total production
$$=\int_0^8 t \sin\left(\frac{\pi t}{8}\right) dt$$

Now, let $dv = \sin\left(\frac{\pi t}{8}\right) dt$ and $u = t$
Hence $v = -\frac{8}{\pi} \cos\left(\frac{\pi t}{8}\right)$ and $du = dt$
Now $\int u dv = uv - \int v du$
Total production $=\left[t \times \frac{-8}{\pi} \cos\left(\frac{\pi t}{8}\right)\right]_0^8 - \int_0^8 -\frac{8}{\pi} \cos\left(\frac{\pi t}{8}\right) dt$
 $=\left(-\frac{64}{\pi} \cos \pi\right) - (0) + \frac{8}{\pi} \left[\frac{8}{\pi} \sin\left(\frac{\pi t}{8}\right)\right]_0^8$
 $=\frac{64}{\pi} + [0-0]$
 $=\frac{64}{\pi} \approx 20.37$

Therefore the total production is approximately 20.37 megajoules.

12(d) (i) (2 marks)

Outcomes Assessed: MEX12-3 Targeted Performance Bands: E2

• Provides correct solution	Marks
	2
• Notes that lines intersect at $(-2, 1, 5)$ OR finds dot product of direction vectors.	1 1

Sample Answer:

When $\lambda = \mu = 0$ both lines pass through (-2, 1, 5), so they intersect.

Finding the dot product of their direction vectors: $\underline{l} = \begin{pmatrix} 1 \\ 7 \\ 8 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix} = 1 + 7 - 8 = 0.$ Since the dot product of their direction vectors:

Since the dot product of their direction vectors is zero, the lines are perpendicular.

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Outcomes Assessed: MEX12-3
Targeted Performance Bands: E3

Criteria	Marks
• Provides the equation of a line with correct intercept AND correct direction	3
• Provides the equation of a line with correct intercept OR correct direction	2
• Notes that the direction vector must have dot product = 0 with both \underline{l} and \underline{m}	1

Sample Answer:

The third line \underline{n} will be of the form: $\begin{pmatrix} -2\\1\\-5 \end{pmatrix} + \alpha \begin{pmatrix} a\\b\\c \end{pmatrix}$, with the direction vector having dot product of zero with the other two.

Without loss of generality, let a = 1, and so $\begin{pmatrix} 1 \\ b \\ c \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix} = 0$ and $\begin{pmatrix} 1 \\ b \\ c \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 7 \\ 8 \end{pmatrix} = 0$.

$$b-c=-1 \qquad \Rightarrow b=c-1$$

$$7b+8c=-1$$
 By substitution:
$$7(c-1)+8c=-1$$

$$15c=6$$

$$c=\frac{2}{5}$$

$$c = \frac{1}{5}$$
$$b = -\frac{3}{5}$$

Now, the direction vector will be in simplest terms if a = 5, so a simple vector equation of the required line is $n = \begin{pmatrix} -2 \\ 1 \\ -5 \end{pmatrix} + \alpha \begin{pmatrix} 5 \\ -3 \\ 2 \end{pmatrix}$, where $\alpha \in \mathbb{R}$.

A Cartesian equation for the line is $\frac{x+2}{5} = \frac{y-1}{-3} = \frac{z+5}{2}$.

Note for markers: while there is only one line \underline{n} which satisfies the conditions, there are infinitely many vector and Cartesian representations of \underline{n} . The direction vector must be a

scalar multiple of $\begin{pmatrix} 5 \\ -3 \\ 2 \end{pmatrix}$, and the line must pass through (-2, 1, -5).

Disclaimer

Ouestion 13 (16 marks)

13(a) (3 marks)

Outcomes Assessed: MEX12-2, MEX12-8 Targeted Performance Bands: E2-E3

Criteria	Marks
	3
 Provides correct solution Assumes true for a positive integer (e.g. k) and makes attempt to show true for 	2
next integer (e.g. $k+1$) • Shows result is true for $n=1$.	1

Sample Answer:

If $T_n = 2T_{n-1} - n^2$ and $T_1 = 10$, then $T_n = n^2 + 4n + 6 - 2^{n-1}$ for $n \in \mathbb{Z}^+$. If n = 1, LHS = $T_1 = 10$, and RHS = $1 + 4 + 6 - 2^0 = 10 =$ LHS. RTP:

Proof:

Therefore the result is true for n = 1.

Now, let's assume the result is true for some positive integer k, that is:

IF
$$T_k = k^2 + 4k + 6 - 2^{k-1}$$
, where $k \in \mathbb{Z}^+$,

THEN $T_{k+1} = 2 \times T_k - (k+1)^2$

$$= 2\left(k^2 + 4k + 6 - 2^{k-1}\right) - (k+1)^2$$

$$= 2k^2 + 8k + 12 - 2^k - k^2 - 2k - 1$$

$$= k^2 + 6k + 11 - 2^k$$

$$= k^2 + 2k + 1 + 4k + 4 + 6 - 2^k$$

$$= (k+1)^2 + 4(k+1) + 6 - 2^{(k+1)-1}$$

By the principle of Mathematical Induction, the result is true for all positive integers n.

13(b) (i) (1 mark)

Outcomes Assessed: MEX12-4, MEX12-8

Targeted Performance Bands: E3

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	Criteria	Mark
		1
Provides correct solution		

Sample Answer:
$$z^k = \left(e^{i\theta}\right)^k = (\cos\theta + i\sin\theta)^k$$

$$= \cos(k\theta) + i\sin(k\theta) \text{ by de Moivre's theorem}$$
 Similarly $z^{-k} = \cos(-k\theta) + i\sin(-k\theta)$
$$= \cos(k\theta) - i\sin(k\theta), \quad \text{since cosine is an even function and sine is odd}$$
 RHS
$$= z^k + z^{-k}$$

$$= \cos(k\theta) + i\sin(k\theta) + \cos(k\theta) - i\sin(k\theta)$$

$$= 2\cos(k\theta) = \text{LHS as required.}$$

13(b) (ii) (3 marks)

Outcomes Assessed: MEX12-4, MEX12-8

Targeted Performance Bands: E3

Criteria	Marks
Provides correct solution	3
• Expands the quartic	2
• Makes some attempt to use (i)	1

Sample Answer: From above we see:
$$z - z^{-1} = \cos \theta + i \sin \theta - (\cos \theta - i \sin \theta)$$

= $2i \sin \theta$

Using binomial expansion we have:
$$(z-z^{-1})^4 = z^4 - 4z^3z^{-1} + 6z^2z^{-2} - 4zz^{-3} + z^{-4}$$

 $(2i\sin\theta)^4 = z^4 + z^{-4} - 4(z^2 + z^{-2}) + 6$
 $16\sin^4\theta = 2\cos 4\theta - 4 \times 2\cos 2\theta + 6$ (from part (i))
Hence $\sin^4\theta = \frac{1}{9}(\cos 4\theta - 4\cos 2\theta + 3)$, as required.

13(c) (i) (1 mark)

Outcomes Assessed: MEX12-5, MEX12-7 Targeted Performance Bands: E2-E3

Criteria	Mark
Correctly differentiates using chain rule	1

Sample Answer:

$$\frac{d}{dx}\sec x = \frac{d}{dx}(\cos x)^{-1}$$

$$= (-1)(\cos x)^{-2} \times (-\sin x)$$

$$= \frac{\sin x}{\cos^2 x} = \frac{1}{\cos x} \times \frac{\sin x}{\cos x}$$

$$= \sec x \tan x$$

13(c) (ii) (3 marks)

Outcomes Assessed: MEX12-5, MEX12-7 Targeted Performance Bands: E2-E3

Criteria	Marks
• Correctly solves for k	3
• Integrates and substitutes limits into one term OR integrates both terms	2
Correctly integrates one term	1

Sample Answer:

$$\frac{11}{24} = \int_0^{\frac{\pi}{3}} (k\cos^2 x - \sec^2 x) \sin x dx$$

$$= k \left[-\frac{1}{3}\cos^3 x \right]_0^{\frac{\pi}{3}} - \int_0^{\frac{\pi}{3}} \sec x \tan x dx$$

$$= -\frac{k}{3} (\frac{1}{8} - 1) - [\sec x]_0^{\frac{\pi}{3}}$$

$$\frac{11}{24} = \frac{7k}{24} - (2 - 1)$$

$$11 = 7k - 24$$

$$k = 5.$$

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13(d) (i) (2 marks)

Outcomes Assessed: MEX12-6

Targeted Performance Bands: E3-E4

Criteria	Marks
Provides correct solution	2
• Makes use of $a = \frac{d}{dx} \left(\frac{1}{2} v^2 \right)$	

Sample Answer:

$$\frac{1}{2}v^2 = 2 - 4x - 2x^2$$
So, $a = \frac{d}{dx}(\frac{1}{2}v^2) = \frac{d}{dx}(2 - 4x - 2x^2)$

$$= -4 - 4x$$

$$= -2^2(x - (-1))$$

Which is SHM where x = -1 is the centre of motion. Also note n = 2.

13(d) (ii) (2 marks)

Outcomes Assessed: MEX12-6

Targeted Performance Bands: E2-E3

Marks
 2
1

Sample Answer:

Ends of motion will be when
$$v = 0$$
:

$$\frac{1}{2}v^2 = 2 - 4x - 2x^2$$
$$0 = -2(x^2 + 2x - 1)$$

$$(x+1)^2 = 2$$

 $x = -1 \pm \sqrt{2}$
So, $x_1 = -1 - \sqrt{2}$, and $x_2 = -1 + \sqrt{2}$.

13(d) (iii) (1 mark)

Outcomes Assessed: MEX12-6

Targeted Performance Bands: E2-E3

Criteria	Mark
Provides correct solution	1

Sample Answer:

From (i), we have n = 2, c = -1, and

from (ii) we have $a = \sqrt{2}$.

So,
$$x = \sqrt{2}\sin(2t + \alpha) - 1$$

Substituting $t = 0$, $x = 0$ gives:

$$\sin \alpha = \frac{1}{\sqrt{2}}$$

$$\alpha = \frac{\pi}{4}$$
Solving for $x = 0$ gives
$$0 = \sqrt{2}\sin\left(2t + \frac{\pi}{4}\right) - 1$$

$$2t + \frac{\pi}{4} = \frac{\pi}{4}, \frac{3\pi}{4}, \dots$$

$$t = 0, \frac{\pi}{2}, \dots$$

Hence the particle is at the origin again after $\frac{\pi}{2}$ seconds.

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Question 14 (16 marks)

14(a) (i) (1 mark)

Outcomes Assessed: MEX12-3
Targeted Performance Bands: E2

Criteria	Mark
Provides correct solution.	1

Sample Answer:

$$|\underline{p}| = \sqrt{(3a)^2 + b^2} = \sqrt{9a^2 + b^2}$$

14(a) (ii) (3 marks)

Outcomes Assessed: MEX12-2

Targeted Performance Bands: E3-E4

Marks
3
2
1

Sample Answer:

Choose
$$q = a\mathbf{i} + 3b\mathbf{j}$$

Hence
$$|q| = \sqrt{a^2 + 9b^2}$$

Now, the triangle inequality gives: $|\underline{p} + \underline{q}| \le |\underline{p}| + |\underline{q}|$

$$\begin{aligned} |4a\underline{i}+4b\underline{j}| &\leq \sqrt{9a^2+b^2}+\sqrt{a^2+9b^2} \\ \sqrt{16a^2+16b^2} &\leq \sqrt{9a^2+b^2}+\sqrt{a^2+9b^2} \\ \text{so } \sqrt{a^2+b^2} &\leq \frac{\sqrt{9a^2+b^2}+\sqrt{a^2+9b^2}}{4} \text{ as required.} \end{aligned}$$

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Outcomes Assessed: MEX12-5

Targeted Performance Bands: E3-E4

Criteria	Marks
Provides correct solution	3
• Uses integration by parts correctly OR recognises $\sqrt{1+x^2} = \frac{1+x^2}{\sqrt{1+x^2}}$	2
• Recognises $\frac{d}{dx}\sqrt{1+x^2} = \frac{x}{\sqrt{1+x^2}}$ OR makes some valid progress in integral	1

Sample Answer:

14(b) (ii) (2 marks)

Outcomes Assessed: MEX12-5 Targeted Performance Bands: E3

Criteria	Marks
Provides correct solution	2
• Correctly calculates I ₁ OR Substitutes into reduction formula correctly	1

Sample Answer:

$$I_n = \frac{\sqrt{2}}{n} - \frac{n-1}{n} I_{n-2}$$

$$I_3 = \int_0^1 \frac{x^3}{\sqrt{1+x^2}} dx$$

$$= \frac{\sqrt{2}}{3} - \frac{t}{3} I_1$$

now
$$I_1 = \int_0^1 \frac{x}{\sqrt{1+x^2}} dx$$

$$= \left[\sqrt{1+x^2}\right]_0^1$$

$$= \sqrt{2} - 1$$
So $I_3 = \frac{\sqrt{2}}{3} - \frac{2}{3} \left(\sqrt{2} - 1\right)$

$$= \frac{2-\sqrt{2}}{3}$$

14(c) (2 marks)

Outcomes Assessed: MEX12-2 Targeted Performance Bands: E3

Criteria	Marks
Provides correct proof	2
• Expresses the RTP in some correct algebraic fashion	1 1

Sample Answer:

Let the two distinct positive integers be a and b:

Consider
$$2(a^2 + b^2) = 2a^2 + 2b^2$$

= $a^2 + 2ab + b^2 + a^2 - 2ab + b^2$
= $(a+b)^2 + (a-b)^2$

Which is the sum of two distinct non-zero integers.

14(d) (i) (1 mark)

Outcomes Assessed: MEX12-3
Targeted Performance Bands: E3

	Criteria	Mark
Provides correct solution		1

Sample Answer:

We know
$$z = a + ib = {a \choose b}$$
. $\frac{1}{z} = \frac{\overline{z}}{|z|^2} = \frac{1}{a^2 + b^2} {a \choose -b} = {a \choose \frac{a^2 + b^2}{a^2 + b^2}}$

14(d) (ii) (2 marks)

Outcomes Assessed: MEX12-3
Targeted Performance Bands: E3

Criteria	Marks
Provides correct solution	2
• Uses dot product and substitutes results from (i) correctly	1

Sample Answer:

$$\underline{u} \cdot \underline{v} = |\underline{u}||\underline{v}|\cos\theta$$

$$\frac{a^2}{a^2 + b^2} - \frac{b^2}{a^2 + b^2} = \sqrt{a^2 + b^2} \times \sqrt{\frac{a^2}{(a^2 + b^2)^2} + \frac{b^2}{(a^2 + b^2)^2}} \times \cos \theta$$

$$\frac{a^2 - b^2}{a^2 + b^2} = \frac{a^2 + b^2}{a^2 + b^2} \times \cos \theta$$
Hence $\cos \theta = \frac{a^2 - b^2}{a^2 + b^2}$

$$\theta = \cos^{-1} \left(\frac{a^2 - b^2}{a^2 + b^2}\right) \text{ as required.}$$

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14(d) (iii) (2 marks)

Outcomes Assessed: MEX12-3, MEX12-7 Targeted Performance Bands: E3-E4

Criteria Provides correct solution	Marks
• Finds $\arg z$ and $\arg \left(\frac{1}{z}\right)$	2
$m_{\rm S}$ and $m_{\rm S}(z)$	1

Sample Answer:

$$\arg(z) = \tan^{-1}\left(\frac{b}{a}\right)$$

 $\arg\left(\frac{1}{z}\right) = \arg\left(z^{-1}\right)$ by de Moivre's Theorem
 $= -\tan^{-1}\left(\frac{b}{a}\right)$

So the angle between z and $\frac{1}{z}$ is $2 \tan^{-1} \left(\frac{b}{a} \right)$

Hence $\cos^{-1}\left(\frac{a^2-b^2}{a^2+b^2}\right) = 2\tan^{-1}\left(\frac{b}{a}\right)$, as required.

Question 15 (13 marks)

15(a) (3 marks)

Outcomes Assessed: MEX12-4, MEX12-7

Targeted Performance Bands: E3

Criteria Uses properties of cosine function to arrive at equality	Marks
Uses sum of roots and evaluates the rational terms	3
• Give nine roots of equation in arg form	2
	1

Sample Answer:

$$z^{9} + 1 = 0$$

$$(cis \theta)^{9} = -1$$

$$9\theta = \pm \pi, \pm 3\pi, \pm 5\pi, \pm 7\pi, 9\pi$$

$$\theta = \pm \frac{\pi}{9}, \pm \frac{3\pi}{9}, \pm \frac{5\pi}{9}, \pm \frac{7\pi}{9}, \frac{9\pi}{9}$$

Therefore $z = \operatorname{cis}\left(\pm\frac{\pi}{9}\right)$, $\operatorname{cis}\left(\pm\frac{\pi}{3}\right)$, $\operatorname{cis}\left(\pm\frac{5\pi}{9}\right)$, $\operatorname{cis}\left(\pm\frac{7\pi}{9}\right)$, $\operatorname{cis}\pi$

Now, the sum of roots of this polynomial will give $0 = \operatorname{cis} \frac{\pi}{9} + \operatorname{cis} \frac{-\pi}{9} + \operatorname{cis} \frac{\pi}{3} + \operatorname{cis} \frac{-\pi}{9} + \operatorname{cis} \frac{5\pi}{9} + \operatorname{cis} \frac{5\pi}{9} + \operatorname{cis} \frac{7\pi}{9} + \operatorname{cis} \frac{-7\pi}{9} + \operatorname{cis} \pi$ Further, using $\operatorname{cis}(\alpha) + \operatorname{cis}(-\alpha) = 2 \operatorname{cos} \alpha$ will give: $0 = 2 \operatorname{cos} \frac{\pi}{9} + 2 \times \frac{1}{2} + 2 \operatorname{cos} \frac{5\pi}{9} + 2 \operatorname{cos} \frac{7\pi}{9} - 1$

Also, $\cos(\pi - \alpha) = -\cos\alpha$, so

$$0 = \cos\left(\frac{\pi}{9}\right) - \cos\left(\frac{4\pi}{9}\right) - \cos\left(\frac{2\pi}{9}\right)$$
$$\cos\left(\frac{\pi}{9}\right) = \cos\left(\frac{2\pi}{9}\right) + \cos\left(\frac{4\pi}{9}\right)$$

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15(b) (i) (2 marks)

Outcomes Assessed: MEX12-3, MEX12-6 Targeted Performance Bands: E2-E3

Criteria	Marks
Provides correct solution	2
• Differentiates correctly with respect to t at least two of the three dimensions	1

Sample Answer:

$$y = \begin{pmatrix} 4\cos t \\ 2\sin 2t \\ 2 - 2\cos 2t \end{pmatrix}.$$

15(b) (ii) (2 marks)

Outcomes Assessed: MEX12-3, MEX12-6 Targeted Performance Bands: E3-E4

Criteria	Marks
• Simplifies correctly to arrive at $ y = 4$	2
• Provides correct expression for $ y ^2$	1

Sample Answer:

$$|y|^{2} = (4\cos t)^{2} + (2\sin 2t)^{2} + (2-2\cos 2t)^{2}$$

$$= 16\cos^{2}t + 4\sin^{2}(2t) + 4 - 8\cos 2t + 4\cos^{2}(2t)$$
Note, $4\sin^{2}(2t) + 4\cos^{2}(2t) = 4$

$$= 16\cos^{2}t - 8(2\cos^{2}t - 1) + 8$$

$$= 16$$
So, $|y| = 4$.

15(b) (iii) (1 mark)

Outcomes Assessed: MEX12-3, MEX12-6

Targeted Performance Bands: E3

Criteria	Mark
Provides correct length	1

Sample Answer:

The length of the path of the balloon is the constant speed of 4 m/s times the 10 seconds it was inflated, which is 40 metres.

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15(c) (i) (2 marks)

Outcomes Assessed: MEX12-4

Targeted Performance Bands: E3-E4

Criteria	Marks
Provides correct solution	2
Makes significant progress towards identity	_ 1

Sample Answer:

RHS = Re
$$\left(e^{i\theta} \frac{1 - e^{in\theta}}{1 - e^{i\theta}}\right)$$

= Re $\left(e^{i\theta} \frac{\left(1 - e^{i\theta}\right) \left(1 + e^{i\theta} + e^{i2\theta} + \dots + e^{i(n-1)\theta}\right)}{1 - e^{i\theta}}\right)$
= Re $\left(e^{i\theta} + e^{i2\theta} + e^{i3\theta} + \dots + e^{in\theta}\right)$
= $\cos \theta + \cos 2\theta + \dots + \cos n\theta = \text{LHS}$

15(c) (ii) (3 marks)

Outcomes Assessed: MEX12-4

Targeted Performance Bands: E3-E4

Criteria	Marks
Provides correct solution	3
• Uses $e^{ik\theta} - e^{-ik\theta} = 2\sin k\theta$ or similar progress	2
• Manipulates RHS to approach a factor of $\left(e^{i(n+1)\frac{\theta}{2}}\right)$ or similar progress	1

Sample Answer:

RHS = Re
$$\left(e^{i\theta} \frac{1 - e^{in\theta}}{1 - e^{i\theta}}\right)$$

= Re $\left(e^{i\theta} \times \frac{e^{i\frac{n}{2}\theta} \left(e^{-i\frac{n}{2}\theta} - e^{i\frac{n}{2}\theta}\right)}{e^{i\frac{1}{2}\theta} \left(e^{-i\frac{1}{2}\theta} - e^{i\frac{1}{2}\theta}\right)}\right)$
= Re $\left(e^{i\theta\left(1 + \frac{n}{2} - \frac{1}{2}\right)} \times \frac{-2i\sin\left(\frac{n\theta}{2}\right)}{-2i\sin\left(\frac{\theta}{2}\right)}\right)$
= Re $\left(e^{i(n+1)\frac{\theta}{2}}\right) \times \frac{\sin\left(\frac{n\theta}{2}\right)}{\sin\left(\frac{\theta}{2}\right)}$
= $\cos\left((n+1)\frac{\theta}{2}\right) \times \frac{\sin\left(\frac{n\theta}{2}\right)}{\sin\left(\frac{\theta}{2}\right)}$

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Question 16 (16 marks)

16(a) (i) (2 marks)

Outcomes Assessed: MEX12-5, MEX12-8
Targeted Performance Bands: E3-E4

Criteria	Marks
Integrates and simplifies to show result	2
• Integrates correctly OR simplifies an incorrect integral correctly	1

Sample Answer:

LHS =
$$\int_0^1 x^p (1-x)^q dx$$

Now, let $dv = x^p dx$, and $u = (1-x)^q$
Hence $v = \frac{1}{p+1}x^{p+1}$, and $du = -q(1-x)^{q-1} dx$
So, $\int_0^1 x^p (1-x)^q dx = \left[(1-x)^q \frac{1}{p+1} x^{p+1} \right]_0^1 - \int_0^1 \frac{1}{p+1} x^{p+1} \times -q(1-x)^{q-1} dx$
 $= [0 \times 1 - 1 \times 0] + \frac{q}{p+1} \int_0^1 x^{p+1} (1-x)^{q-1} dx = \text{RHS}.$

16(a) (ii) (4 marks)

Outcomes Assessed: MEX12-5, MEX12-8
Targeted Performance Bands: E3-E4

Criteria	Marks
• Uses factorial notation to simplify the numerator and denominator sequences to arrive at result	4
Evaluates integral and is left with only algebraic terms	3
• Arrives at the $\frac{1}{p+q}$ term and final integral	2
• Uses formula in (i) to begin a product of a sequence	1

Sample Answer:

LHS =
$$\int_0^1 x^p (1-x)^q dx = \frac{q}{p+1} \int_0^1 x^{p+1} (1-x)^{q-1} dx$$

= $\frac{q}{p+1} \times \frac{q-1}{p+2} \times \frac{q-2}{p+3} \times \dots \times \frac{q-(q-1)}{p+q} \times \int_0^1 x^{p+q} (1-x)^{q-q} dx$
= $\frac{q}{p+1} \times \frac{q-1}{p+2} \times \frac{q-2}{p+3} \times \dots \times \frac{1}{p+q} \times \left[\frac{1}{p+q+1} x^{p+q+1} \right]_0^1$
= $\frac{q(q-1)(q-2) \times \dots \times 1}{(p+1)(p+2)(p+3) \times \dots \times (p+q)(p+q+1)}$
= $\frac{q!}{\frac{(p+q+1)!}{p!}}$ = RHS.

Disclaimer

16(b) (3 marks)

Outcomes Assessed: MEX12-2
Targeted Performance Bands: E4

Criteria	Marks
Uses concavity to show inequality	3
• Uses a graph or similar algebraic argument to analyse $\sqrt[3]{a}$, $\sqrt[3]{a+b}$, and $\sqrt[3]{a-b}$	2
Differentiates correctly twice	1

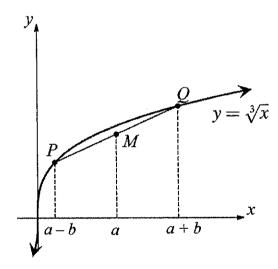
Sample Answer:

$$y = x^{1/3}$$

$$\frac{dy}{dx} = \frac{1}{3}x^{-2/3}$$

$$\frac{d^2y}{dx^2} = -\frac{2}{9}x^{-5/3}$$

Considering this function for x > 0 gives $\frac{d^2y}{dx^2} < 0$, and so $y = \sqrt[3]{x}$ is concave down in the first quadrant.



Consider interval PQ as shown above with midpoint M. The y-value of M is $\frac{\sqrt[3]{a-b}+\sqrt[3]{a+b}}{2}$. Since $y=\sqrt[3]{x}$ is concave down,

$$\frac{\sqrt[3]{a-b} + \sqrt[3]{a+b}}{2} < \sqrt[3]{a}$$
 So, $\sqrt[3]{a-b} + \sqrt[3]{a+b} < 2\sqrt[3]{a}$.

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Outcomes Assessed: MEX12-5, MEX12-6, MEX12-7

Targeted Performance Bands: E4

Criteria	Marks
Provides correct solution	4
• Provides a correct expression for v but not in required form	3
• Provides correct expression for t including the constant of integration	2
• Recognises need for partial fraction decomposition and some progress toward	1

Sample Answer:

$$ma = kv^{2} - mg$$

$$\frac{dv}{dt} = \frac{kv^{2} - mg}{m}$$

$$\frac{dt}{dv} = \frac{m/k}{v^{2} - mg/k}$$

$$= \frac{m}{k} \times \frac{1}{(v - \sqrt{mg/k})(v + \sqrt{mg/k})}$$

Using partial fractions:

$$\frac{1}{v - \sqrt{mg/k}} - \frac{1}{v + \sqrt{mg/k}} = \frac{2\sqrt{mg/k}}{(v - \sqrt{mg/k})(v + \sqrt{mg/k})}$$
So,
$$\frac{dt}{dv} = \frac{m}{k} \times \frac{\sqrt{k}}{2\sqrt{mg}} \left(\frac{1}{v - \sqrt{mg/k}} - \frac{1}{v + \sqrt{mg/k}} \right)$$

$$t = \frac{1}{2} \sqrt{\frac{m}{kg}} \ln \left(\frac{|v - \sqrt{mg/k}|}{|v + \sqrt{mg/k}|} \right) + c$$

Substituting
$$t = 0$$
 and $v = 0$ gives $c = 0$. So $\frac{|v - \sqrt{mg/k}|}{|v + \sqrt{mg/k}|} = e^{2t\sqrt{kg/m}}$

Since downwards is negative, $kv^2 - mg < 0$, so $v - \sqrt{mg/k} < 0$ and $v + \sqrt{mg/k} > 0$.

So:
$$-(v - \sqrt{mg/k}) = (v + \sqrt{mg/k})e^{2t\sqrt{kg/m}}$$

Collecting like terms in ν gives: $\nu(e^{2t\sqrt{kg/m}}+1) = \sqrt{mg/k}(1-e^{2t\sqrt{kg/m}})$.

Thus:
$$v = \sqrt{\frac{mg}{k}} \left(\frac{1 - e^{2t\sqrt{gk/m}}}{1 + e^{2t\sqrt{gk/m}}} \right)$$

Dividing top and bottom by $e^{t\sqrt{gk/m}}$ gives

$$v = \sqrt{\frac{mg}{k}} \left(\frac{e^{-t\sqrt{gk/m}} - e^{t\sqrt{gk/m}}}{e^{-t\sqrt{gk/m}} + e^{t\sqrt{gk/m}}} \right)$$

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16(c) (ii) (3 marks)

Outcomes Assessed: MEX12-6, MEX12-7

Targeted Performance Bands: E4

Criteria	Marks
Provides correct solution	3
• Establishes correct quadratic equation in t	2
• Integrates to give correct expression for x	1

Sample Answer:

Setting k = 0.25, m = 100 and g = 10 gives

$$\begin{split} v &= 20\sqrt{10} \left(\frac{e^{-t\sqrt{10}/20} - e^{t\sqrt{10}/20}}{e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20}} \right) \\ &= -20\sqrt{10} \times \frac{20}{\sqrt{10}} \times \left(\frac{\frac{\sqrt{10}}{20} \left(-e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20} \right)}{e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20}} \right) \end{split}$$

Integrating both sides with respect to t gives

$$x = -400 \ln \left| e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20} \right| + c$$

When t = 0 and x = 5000, $c = 5000 + 400 \ln 2$. So

$$x = 5000 - 400 \ln \left| \frac{e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20}}{2} \right|$$

Substituting x = 1500 and rearranging gives

$$\ln \left| \frac{e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20}}{2} \right| = \frac{3500}{400}$$
$$e^{-t\sqrt{10}/20} + e^{t\sqrt{10}/20} = 2e^{35/4}$$
$$e^{2t\sqrt{10}/20} - 2e^{35/4}e^{t\sqrt{10}/20} + 1 = 0$$

which is a quadratic in $e^{t\sqrt{10}/20}$. Solving for $e^{t\sqrt{10}/20}$ using the quadratic formula gives

$$e^{t\sqrt{10}/20} = \frac{2e^{35/4} \pm \sqrt{4e^{2\times(35/4)} - 4}}{2}$$
$$= e^{35/4} \pm \sqrt{e^{35/2} - 1}$$

We may eliminate the 'minus' solution since for t > 0, $e^{t\sqrt{10}/20} > 1$ but $e^{35/4} - \sqrt{e^{35/2} - 1} < 1$.

Finally, solving for t gives
$$t = \ln\left(e^{35/4} + \sqrt{e^{35/2} - 1}\right) \div \left(\frac{\sqrt{10}}{20}\right) \approx 59.72$$
 seconds

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