



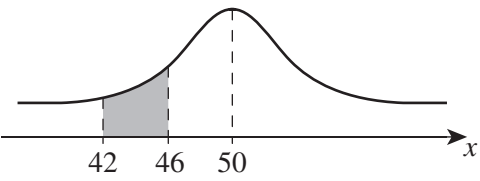
Trial Examination 2021

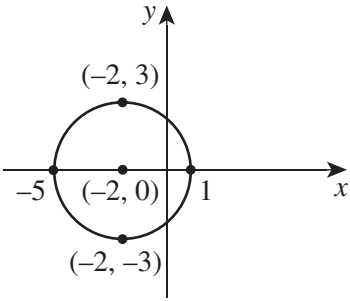
HSC Year 12 Mathematics Advanced

Solutions and marking guidelines

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SECTION I

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 1 D</p> <p>D is correct. A probability density function defined on a closed interval $[a, b]$ needs to satisfy the following conditions.</p> <ul style="list-style-type: none"> • $f(x) \geq 0$ for $[a, b]$ • $\int_a^b f(x)dx = 1$ <p>The graph shown in D has part of the graph below the x-axis and thus does not satisfy the condition $f(x) \geq 0$. A, B and C are incorrect. As these options satisfy the conditions above, they could represent probability density functions.</p>	<p>MA-S3 Random Variables MA12-10</p> <p style="text-align: right;">Band 2</p>
<p>Question 2 B</p> <p>For compounded half-yearly (2 times a year):</p> $r = \frac{2\%}{2}$ <p style="padding-left: 20px;">$= 1\%$ (per half-year)</p> $n = 4 \times 2$ <p style="padding-left: 20px;">$= 8$</p> <p>From the table, the interest factor is 8.2857.</p> <p style="padding-left: 20px;">future value = present value \times interest factor</p> <p style="padding-left: 40px;">$34800 = \text{present value} \times 8.2857$</p> <p>present value = \$4200</p>	<p>MA-M1 Modelling Financial Situations MA12-2</p> <p style="text-align: right;">Bands 3-4</p>
<p>Question 3 A</p> <p>$\mu = 50$ and $\sigma = 4$.</p> <p>$X = 42$ is two standard deviations below the mean. $X = 46$ is one standard deviation below the mean.</p> <div style="text-align: center;">  </div> $P(42 < \text{amount} < 46) = \frac{95 - 68}{2}$ <p style="padding-left: 40px;">$= 13.5\%$</p>	<p>MA-S3 Random Variables MA12-8</p> <p style="text-align: right;">Bands 3-4</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 4 B</p> $P(\text{fatal} \mid \overline{\text{alcohol consumption}})$ $= \frac{P(\text{fatal} \cap \overline{\text{alcohol consumption}})}{P(\overline{\text{alcohol consumption}})}$ $= \frac{35 + 12}{35 + 75 + 12 + 55}$ $= \frac{47}{177}$	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7</p> <p style="text-align: right;">Bands 3–4</p>
<p>Question 5 D</p> <p>Completing the square:</p> $x^2 + 4x + 4 + y^2 = 5 + 4$ $(x + 2)^2 + y^2 = 9$ <p>The diagram shows a circle with centre $(-2, 0)$ and radius of 3.</p>  <p>domain = $[-5, 1]$; range = $[-3, 3]$</p>	<p>MA–F1 Working with Functions MA11–1</p> <p style="text-align: right;">Bands 3–4</p>
<p>Question 6 D</p> <p>The amplitude is 2; hence, the maximum value of $y = 2 \sin\left(\frac{x}{3}\right) + 1$ is 3.</p> <p>When $y = 3$:</p> $3 = 2 \sin\left(\frac{x}{3}\right) + 1$ $1 = \sin\left(\frac{x}{3}\right)$ $\frac{x}{3} = \frac{\pi}{2}$ $x = \frac{3\pi}{2}$	<p>MA–T3 Trigonometric Functions and Graphs MA12–5</p> <p style="text-align: right;">Band 4</p>

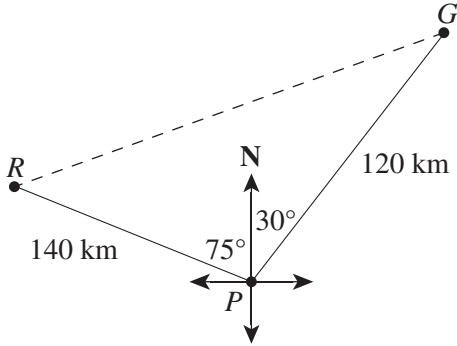
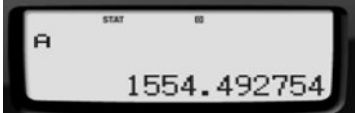
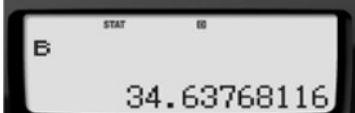
Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 7 B</p> <p>B is correct. The graph depicts the correct properties. The graph of $y = f(x)$ is:</p> <ul style="list-style-type: none"> • increasing in the domain $(-\infty, 0)$ • decreasing in the domain $(0, \infty)$ • stationary at $x = 0$ • as $x \rightarrow \pm\infty, y \rightarrow 1$. <p>Hence, the derivative $y = f'(x)$ must have the following properties.</p> <ul style="list-style-type: none"> • above the x-axis in the domain $(-\infty, 0)$ • below the x-axis in the domain $(0, \infty)$ • x-intercept at $x = 0$ • as $x \rightarrow \pm\infty, f'(x) \rightarrow 0$ <p>A is incorrect because an x-intercept does not exist at $x = 0$. C is incorrect because the graph is below the x-axis as $x \rightarrow -\infty$. D is incorrect because as $x \rightarrow \pm\infty$, the graph is not approaching the x-axis.</p>	<p>MA–C1 Introduction to Differentiation MA12–5 Band 4</p>
<p>Question 8 B</p> $\int_2^6 f(x) dx = 3$ <p>As $f(2x)$ is a horizontal dilation of $f(x)$, the graph is compressed horizontally by a factor of $\frac{1}{2}$. This means that the range is unchanged but the domain is halved, thereby halving the area under the graph.</p> $\int_1^3 f(2x) dx = \frac{1}{2} \times \int_2^6 f(x) dx = \frac{3}{2}$ <p>Horizontally translating the graph three units to the right gives:</p> $\int_4^6 f(2(x-3)) dx = \frac{3}{2}$	<p>MA–C4 Integral Calculus MA–F2 Graphing Techniques MA12–10 Band 5</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 9 C</p> <p>C is correct. Let $h(x) = f[g(x)]$.</p> $\begin{aligned} h(-x) &= f[g(-x)] \\ &= f[-g(x)] \quad (\text{since } g(x) \text{ is odd}) \\ &= f[g(x)] \quad (\text{since } f(x) \text{ is even}) \end{aligned}$ <p>Therefore, $h(x) = h(-x) \Rightarrow f[g(x)]$ is an even function.</p> <p>A is incorrect. Let $h(x) = f(x) \times g(x)$.</p> $\begin{aligned} h(-x) &= f(-x) \times g(-x) \\ &= f(x) \times -g(x) \end{aligned}$ <p>Therefore, $h(x) \neq h(-x) \Rightarrow f(x) \times g(x)$ is not an even function.</p> <p>B is incorrect. Let $h(x) = f(x) + g(x)$.</p> $\begin{aligned} h(-x) &= f(-x) + g(-x) \\ &= f(x) - g(x) \\ -h(x) &= -f(x) - g(x) \end{aligned}$ <p>Therefore, $h(-x) \neq -h(x) \Rightarrow f(x) + g(x)$ is not an odd function.</p> <p>D is incorrect. Let $h(x) = g[f(x)]$.</p> $\begin{aligned} h(-x) &= g[f(-x)] \\ &= g[f(x)] \\ -h(x) &= -g[f(x)] \end{aligned}$ <p>Therefore, $h(-x) \neq -h(x) \Rightarrow g[f(x)]$ is not an odd function.</p>	<p>MA–F1 Working with Functions MA11–9 Bands 5–6</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 10 C</p> <p>Since $\sum p(x) = 1$:</p> $\frac{1}{10} + a + b + b + 2b = 1$ $a + 4b = \frac{9}{10}$ $a = \frac{9}{10} - 4b$ <p>The maximum value of b occurs when $a = 0$.</p> $0 = \frac{9}{10} - 4b$ $4b = \frac{9}{10}$ $b = \frac{9}{40}$ $0 \leq b \leq \frac{9}{40}$ <p>$E(X) = \sum xp(x)$</p> $= \left(-1 \times \frac{1}{10}\right) + (0 \times a) + (1 \times b) + (a \times b) + (2a \times 2b)$ $= -\frac{1}{10} + b + 5ab$ $= -\frac{1}{10} + b + 5b \left(\frac{9}{10} - 4b\right)$ $= -\frac{1}{10} + b + \frac{45b}{10} - 20b^2$ $= -\frac{1}{10} + \frac{11}{2}b - 20b^2 \quad \text{for } 0 \leq b \leq \frac{9}{40}$ <p>For the smallest value of $E(X)$, $b = 0$:</p> $E(X) = -\frac{1}{10}$ <p>For the largest value of $E(X)$, find the maximum value of the quadratic $E(X) = -\frac{1}{10} + \frac{11}{2}b - 20b^2$:</p> $b = \frac{-\left(\frac{11}{2}\right)}{2(-20)}$ $= \frac{11}{80}$	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7</p> <p style="text-align: right;">Band 6</p>

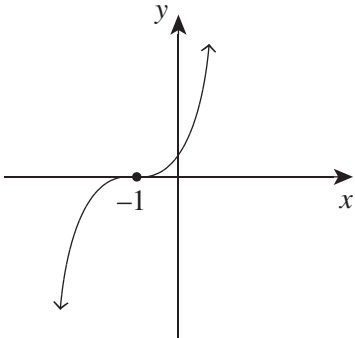
Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 10 (continued)</p> <p>When $b = \frac{11}{80}$:</p> $E(X) = -\frac{1}{10} + \frac{11}{2} \left(\frac{11}{80} \right) - 20 \left(\frac{11}{80} \right)^2$ $= \frac{89}{320}$ <p>Therefore, $-\frac{1}{10} \leq E(X) \leq \frac{89}{320}$.</p>	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7</p> <p>Band 6</p>

SECTION II

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 11</p> <p>(a)</p>  <p>$\angle GPR = 75^\circ + 30^\circ$ $= 105^\circ$</p>	<p>MA–T1 Trigonometry and Measure of Angles MA11–9 Bands 2–3</p> <ul style="list-style-type: none"> • Gives the correct solution 1
<p>(b) After 2 hours, Greg has travelled a distance of 120 km and Ringo has travelled a distance of 140 km. Let d be the distance apart. $d^2 = 140^2 + 120^2 - 2(140)(120)\cos 105^\circ$ $= 42\,696.31992\dots$ $d = 206.63$ ≈ 207 km</p> <p>Therefore, they are 207 km apart.</p>	<p>MA–T1 Trigonometry and Measure of Angles MA11–1 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 • Attempts to use the cosine rule to find the distance 1
<p>Question 12</p> <p>The least-squares regression line is of the form $y = Bx + A$.</p>   <p>$y = 34.64x + 1554.49$</p> <p>When $x = 5$: $y = 34.64 \times 5 + 1554.49$ $= 1727.69$</p> <p>Therefore, Beth’s chess rating is predicted to be 1728.</p>	<p>MA–S2 Descriptive Statistics and Bivariate Data Analysis MA12–9 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 3 • Correctly provides the equation of the least-squares regression line 2 • Correctly provides constant A OR constant B 1

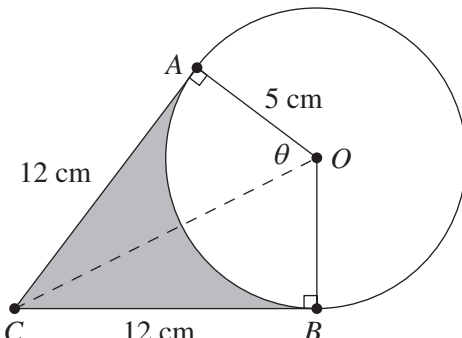
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
Question 13	
<p>(a) $N = m \times P + C$ When $P = 50$, $N = 12\,500$: $12\,500 = 50m + C$ (1) When $P = 35$, $N = 14\,000$: $14\,000 = 35m + C$ (2) (2) – (1): $1\,500 = -15m$ $m = -100$ Substitute $m = -100$ into (1): $12\,500 = 50(-100) + c$ $= -5\,000 + c$ $c = 17\,500$ $\therefore N = -100P + 17\,500$</p>	<p>MA–F1 Working with Functions MA11–2 Bands 2–4</p> <ul style="list-style-type: none"> • Gives the correct solution 3 <hr/> <ul style="list-style-type: none"> • Correctly solves the equations simultaneously to obtain either m OR c. 2 <hr/> <ul style="list-style-type: none"> • Correctly develops and attempts to solve the simultaneous equations 1
<p>(b) $R = (-100P + 17\,500) \times P$ $= -100P^2 + 17\,500P$</p> <p>Maximum revenue generated is calculated by finding the maximum value of $R = -100P^2 + 17\,500P$. This occurs at the turning point:</p> $x = -\frac{b}{2a}$ $P = \frac{-17\,500}{2(-100)}$ $= 87.5$ <p>When $P = 87.5$:</p> $R = -100(87.5)^2 + 17\,500(87.5)$ $= \$765\,625$	<p>MA–F1 Working with Functions MA11–2 Bands 2–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds quadratic equation that represents the revenue. 1
<p>(c) When $N = 15\,000$, the price of the ticket would be: $15\,000 = -100P + 17\,500$ $P = 25$</p> <p>Hence, the revenue generated would be: $R = -100(25)^2 + 17\,500(25)$ $= \\$375\,000$ revenue loss = $765\,625 - 375\,000$ $= \\$390\,625$</p>	<p>MA–F1 Working with Functions MA11–9 Bands 2–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the price when $N = 15\,000$ 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 14</p> $y = \frac{1}{4x+1}$ $= (4x+1)^{-1}$ $y' = -4(4x+1)^{-2}$ $= \frac{-4}{(4x+1)^2}$ <p>When $x = 0$:</p> $y' = \frac{-4}{(4 \times 0 + 1)^2}$ $= -4$ <p>For the equation of the tangent:</p> $y - y_1 = m(x - x_1)$ $y - 1 = -4(x - 0)$ $y = -4x + 1$	<p>MA-C1 Introduction to Differentiation MA11-5 Bands 3-4</p> <ul style="list-style-type: none"> • Gives the correct solution 3 <hr/> <ul style="list-style-type: none"> • Finds the gradient of the tangent at $x = 0$ 2 <hr/> <ul style="list-style-type: none"> • Finds the derivative 1
<p>Question 15</p> <p>(a) $y = \frac{1}{2} \ln(x^2)$</p> $y' = \frac{1}{2} \times \frac{2x}{x^2}$ $= \frac{x}{x^2}$ $= \frac{1}{x}$	<p>MA-C2 Differential Calculus MA12-6 Band 3</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly differentiates $\ln(x^2)$. . . 1
<p>(b) $y = \frac{e^x}{\sin x}$</p> $y' = \frac{\sin x \times e^x - e^x(\cos x)}{\sin^2 x}$ $= \frac{e^x(\sin x - \cos x)}{\sin^2 x}$	<p>MA-C2 Differential Calculus MA12-6 Bands 3-4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Attempts to use the quotient rule 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 16</p> $\int_0^{\frac{\pi}{4}} x + \sin x \, dx = \left[\frac{x^2}{2} - \cos x \right]_0^{\frac{\pi}{4}}$ $= \left[\left(\frac{\pi}{4} \right)^2 - \cos \frac{\pi}{4} \right] - \left[\frac{0^2}{2} - \cos 0 \right]$ $= \left(\frac{\pi^2}{32} - \frac{1}{\sqrt{2}} \right) - (0 - 1)$ $= \frac{\pi^2}{32} - \frac{1}{\sqrt{2}} + 1$	<p>MA–C4 Integral Calculus MA12–7 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the anti-derivative 1
<p>Question 17</p> 	<p>MA–C3 Applications of Differentiation MA12–3 Bands 3–4</p> <ul style="list-style-type: none"> • Sketches a correct graph showing all THREE of: <ul style="list-style-type: none"> – When $x < -1$, the graph is increasing and concave down. – When $x > -1$, the graph is increasing and concave up. – When $x = -1$, a horizontal point of inflection exists 2 <hr/> <ul style="list-style-type: none"> • Sketches a correct graph showing at least ONE of: <ul style="list-style-type: none"> – When $x < -1$, the graph is increasing and concave down. – When $x > -1$, the graph is increasing and concave up. – When $x = -1$, a horizontal point of inflection exists 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 18</p> <p>For $x > 21$:</p> $\log_{10}(x - 21) = 2 - \log_{10} x$ $\log_{10}(x - 21) + \log_{10} x = 2$ $\log_{10}[x(x - 21)] = 2$ $x(x - 21) = 10^2$ $x^2 - 21x - 100 = 0$ $(x - 25)(x + 4) = 0$ $x = -4 \text{ or } 25$ <p>Since $x > 21$, $x = 25$ is the only solution.</p>	<p>MA–E1 Logarithms and Exponentials MA11–6 Band 4</p> <ul style="list-style-type: none"> • Gives the correct solution 3 <hr/> <ul style="list-style-type: none"> • Correctly applies the log laws to obtain the quadratic equation $x^2 - 21x - 100$ 2 <hr/> <ul style="list-style-type: none"> • Correctly applies the log laws 1
<p>Question 19</p> $S_{20} = 4S_{10}$ $\frac{20}{2}[2(5) + 19d] = 4 \times \frac{10}{2}[2(5) + 9d]$ $10(10 + 19d) = 20(10 + 9d)$ $10 + 19d = 2(10 + 9d)$ $10 + 19d = 20 + 18d$ $d = 10$	<p>MA–M1 Modelling Financial Situations MA12–4 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly substitutes known values to obtain the equation $\frac{20}{2}[2(5) + 19d]$ $= 4 \times \frac{10}{2}[2(5) + 9d]$. 1
<p>Question 20</p> <p>(a) $\Sigma p(x) = 1$:</p> $a + \frac{a}{2} + \frac{a}{4} + \frac{a}{8} + \frac{a}{16} + 0 = 1$ $\frac{31a}{16} = 1$ $a = \frac{16}{31}$	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the probabilities for at least ONE of the random variables 1
<p>(b) $E(X) = \Sigma xp(x)$</p> $= \left(1 \times \frac{16}{31}\right) + \left(2 \times \frac{8}{31}\right) + \left(3 \times \frac{4}{31}\right) + \left(4 \times \frac{2}{31}\right) + \left(5 \times \frac{1}{31}\right)$ $\approx 1.84 \text{ (to 2 decimal places)}$ <p>Shirley’s claim is correct. As the expected value is 1.84, over a long period of time Shirley would need around two attempts to successfully start her car.</p>	<p>MA–S1 Probability and Discrete Probability Distributions MA11–9 Bands 3–4</p> <ul style="list-style-type: none"> • Correctly calculates the expected value AND links this to Shirley’s claim 2 <hr/> <ul style="list-style-type: none"> • Correctly calculates the expected value 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide												
Question 21													
<p>(a)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">0.25</td> <td style="padding: 5px;">0.5</td> <td style="padding: 5px;">0.75</td> <td style="padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">$\sqrt{1-x^2}$</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">0.968</td> <td style="padding: 5px;">0.866</td> <td style="padding: 5px;">0.661</td> <td style="padding: 5px;">0</td> </tr> </table>	x	0	0.25	0.5	0.75	1	$\sqrt{1-x^2}$	1	0.968	0.866	0.661	0	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3</p> <ul style="list-style-type: none"> • Correctly completes the table 1
x	0	0.25	0.5	0.75	1								
$\sqrt{1-x^2}$	1	0.968	0.866	0.661	0								
<p>(b)</p> $A \approx \frac{b-a}{2n} [f(a)+f(b)+2(f(x_1)+f(x_2)+\dots+f(x_{n-1}))]$ $= \frac{1-0}{2(4)} [1+0+2(0.968+0.866+0.661)]$ $= 0.74875$	<p>MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Shows correct progress using the trapezoidal rule 1 												
<p>(c) By increasing the number of sub-intervals used in part (a), a better approximation of the shaded area could be obtained.</p>	<p>MA–C4 Integral Calculus MA12–10 Band 3</p> <ul style="list-style-type: none"> • Gives the correct explanation 1 												
Question 22													
<p>Vertical dilation: amplitude = $\frac{3-(-1)}{2} - 2$</p> <p>Therefore, $k = 2$.</p> <p>Vertical translation: The centre line is $y = 1$. This means the graph has undergone a vertical shift of 1. Therefore, $c = 1$.</p> <p>Horizontal dilation: Notice the period is 4π. Hence:</p> $\frac{2\pi}{a} = 4\pi \Rightarrow a = \frac{1}{2}$ $\therefore a = \frac{1}{2}$ <p>Horizontal translation: The horizontal translation is to the left by $\frac{\pi}{4}$.</p> <p>Therefore, $b = \frac{\pi}{4}$.</p> <p>The equation of the function is $y = 2 \cos\left(\frac{1}{2}\left(x + \frac{\pi}{4}\right)\right) + 1$.</p>	<p>MA–T3 Trigonometric Functions and Graphs MA12–5 Band 4</p> <ul style="list-style-type: none"> • Gives the correct equation of the function 3 <hr/> <ul style="list-style-type: none"> • Correctly provides at least TWO of the constants 2 <hr/> <ul style="list-style-type: none"> • Correctly provides ONE of the constants 1 												

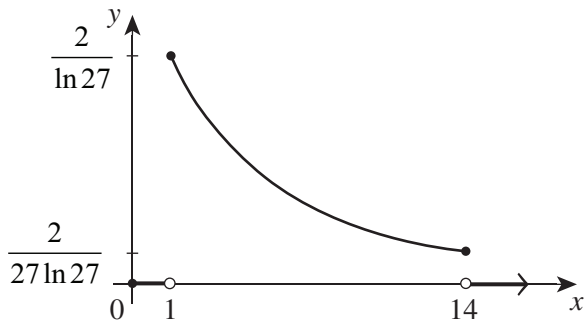
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
Question 23	
<p>(a) English test:</p> $z = \frac{x - \mu}{\sigma}$ $= \frac{85 - 60}{22}$ ≈ 1.14 <p>Mathematics test:</p> $z = \frac{x - \mu}{\sigma}$ $= \frac{75 - 52}{15}$ ≈ 1.53	<p>MA–S3 Random Variables MA12–8 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the z-score for ONE subject. 1
<p>(b) Relative to the rest of her class, Alison performed slightly better in the Mathematics test.</p> <p>She performed approximately 1.53 standard deviations above the mean in the Mathematics test compared to 1.14 standard deviations above the mean in the English test.</p>	<p>MA–S3 Random Variables MA12–8 Bands 3–4</p> <ul style="list-style-type: none"> • Identifies the correct subject and provides a justification 1
Question 24	
<p>(a) Construct the line segment OC and let $\angle AOC = \theta$.</p>  $\tan \theta = \frac{12}{5}$ $\theta = \tan^{-1} \left(\frac{12}{5} \right)$ $\therefore \angle AOB = 2 \times \tan^{-1} \left(\frac{12}{5} \right)$ $= 2.35$ $\approx 2.4 \text{ (to 2 significant figures)}$	<p>MA–T1 Trigonometry and Measure of Angles MA11–3 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Shows progress towards the correct solution 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) $A_{\text{sector } AOB} = \frac{1}{2}r^2\theta$</p> $= \frac{1}{2} \times 5^2 \times 2.4$ $= 30$ $A_{AOBC} = 2 \times \left(\frac{1}{2} \times 5 \times 12 \right)$ $= 60$ $A_{\text{shaded region}} = 60 - 30$ $= 30 \text{ cm}^2$	<p>MA-T1 Trigonometry and Measure of Angles MA11-3 Band 4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly calculates the area of sector <i>AOB</i> OR the area of <i>AOBC</i> 1
Question 25	
<p>(a) $CHE \cup PHY = CHE + PHY - CHE \cap PHY$</p> $16 = 8 + 12 - CHE \cap PHY $ $ CHE \cap PHY = 20 - 16$ $= 4$ <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 10px auto;"> </div>	<p>MA-S1 Probability and Discrete Probability Distributions MA11-8 Band 3</p> <ul style="list-style-type: none"> • Draws the correct diagram. 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) $P(\text{PHY}) = \frac{12}{24}$ $= \frac{1}{2}$</p> <p>$P(\text{CHE}) = \frac{8}{24}$ $= \frac{1}{3}$</p> <p>$P(\text{CHE} \cap \text{PHY}) = \frac{4}{24}$ $= \frac{1}{6}$</p> <p>$P(\text{PHY}) \times P(\text{CHE}) = \frac{1}{2} \times \frac{1}{3}$ $= \frac{1}{6}$ $= P(\text{CHE} \cap \text{PHY})$</p> <p>As $P(\text{CHE}) \times P(\text{PHY}) = P(\text{CHE} \cap \text{PHY})$, the two events are independent.</p>	<p>MA–S1 Probability and Discrete Probability Distributions MA11–8 Bands 4–5</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly calculates either $P(\text{CHE} \cap \text{PHY})$ OR $P(\text{CHE}) \times P(\text{PHY})$ OR equivalent condition for independence 1
<p>(c) $P(\text{CHE}) = \frac{1}{3}$, $P(\text{PHY}) = \frac{2}{5}$ and $P(\text{PHY} \text{CHE}) = \frac{3}{7}$.</p> <p>$P(\text{CHE} \cup \text{PHY}) = P(\text{CHE}) + P(\text{PHY}) - P(\text{CHE} \cap \text{PHY})$</p> <p>$= \frac{1}{3} + \frac{2}{5} - (P(\text{CHE}) \times P(\text{CHE} \text{PHY}))$</p> <p>$= \frac{1}{3} + \frac{2}{5} - \left(\frac{1}{3} \times \frac{3}{7}\right)$</p> <p>$= \frac{62}{105}$</p>	<p>MA–S1 Probability and Discrete Probability Distributions MA11–8 Bands 5–6</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly calculates $P(\text{CHE} \cap \text{PHY})$. 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 26</p> <p>(a) For the displacement function:</p> $x = \int 8 \cos\left(2t - \frac{\pi}{2}\right) dt$ $= 8 \left[\frac{1}{2} \sin\left(2t - \frac{\pi}{2}\right) \right] + C$ $= 4 \sin\left(2t - \frac{\pi}{2}\right) + C$ <p>When $t = 0$, $x = 4$:</p> $4 = 4 \sin\left(-\frac{\pi}{2}\right) + C$ $4 = -4 + C$ $C = 8$ $\therefore x = 4 \sin\left(2t - \frac{\pi}{2}\right) + 8$	<p>MA–C4 Integral Calculus MA12–3 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the anti-derivative 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) Method 1: The particle comes to rest when $\frac{dx}{dt} = 0$.</p> $0 = 8 \cos\left(2t - \frac{\pi}{2}\right)$ $\cos\left(2t - \frac{\pi}{2}\right) = 0$ $2t - \frac{\pi}{2} = \frac{\pi}{2}, \frac{3\pi}{2}, \dots$ $2t = \pi, 2\pi, \dots$ $t = \frac{\pi}{2}, \pi, \dots$ <p>Hence, the particle will next come to rest at $t = \frac{\pi}{2}$ seconds.</p> <p>Method 2: When $t = \frac{\pi}{2}$:</p> $\frac{dx}{dt} = 8 \cos\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right)$ $= 0 \text{ m s}^{-1}$ $x = 4 \sin\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right) + 8$ $= 12 \text{ m}$ <p>Therefore, at $t = \frac{\pi}{2}$, the particle is at rest at 12 m to the right of the origin.</p>	<p>MA–C1 Introduction to Differentiation MA11–8 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Attempts to solve the trigonometric equation $\cos\left(2t - \frac{\pi}{2}\right) = 0$ 1
<p>(c) For acceleration:</p> $\frac{d^2x}{dt^2} = -16 \sin\left(2t - \frac{\pi}{2}\right)$ <p>When $t = \frac{\pi}{2}$:</p> $\frac{d^2x}{dt^2} = -16 \sin\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right)$ $= -16 \sin\left(\frac{\pi}{2}\right)$ $= -16$ <p>Therefore, the particle will move towards the left after being stationary at $t = \frac{\pi}{2}$.</p>	<p>MA–C1 Introduction to Differentiation MA11–8 Band 4</p> <ul style="list-style-type: none"> • Gives the correct solution and description of the motion of the particle 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the formula for acceleration 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 27</p> <p>(a) Since $\int_{-\infty}^{\infty} f(t)dt = 1$:</p> $\int_1^{14} \frac{k}{2t-1} dt = 1$ $\frac{k}{2} \int_1^{14} \frac{2}{2t-1} dt = 1$ $\frac{k}{2} [\ln 2t-1]_1^{14} = 1$ $\frac{k}{2} (\ln 27 - \ln 1) = 1$ $\frac{k}{2} (\ln 27) = 1$ $k = \frac{2}{\ln 27}$	<p>MA-S3 Random Variables MA12-8 Band 4</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the anti-derivative 1
<p>(b)</p> 	<p>MA-S3 Random Variables MA12-8 Bands 4-5</p> <ul style="list-style-type: none"> • Sketches the correct graph with correct shape and points clearly labelled. 2 <hr/> <ul style="list-style-type: none"> • Sketches the correct shape. 1
<p>(c) Let T be the time after symptoms of the virus first appear.</p> $\int_1^T \frac{2}{\ln 27} \times \frac{1}{2t-1} dt = \frac{3}{4}$ $\frac{2}{\ln 27} \times \frac{1}{2} \int_1^T \frac{2}{2t-1} dt = \frac{3}{4}$ $\frac{1}{\ln 27} [\ln 2t-1]_1^T = \frac{3}{4}$ $\ln 2T-1 = \frac{3 \ln 27}{4}$ $2T-1 = e^{\frac{3 \ln 27}{4}}$ $T = \frac{\left(e^{\frac{3 \ln 27}{4}} \right) + 1}{2}$ $= 6.422\dots$ $\approx 7 \text{ days}$	<p>MA-S3 Random Variables MA12-10 Bands 5-6</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds the anti-derivative and arrives at the expression $\frac{1}{\ln 27} [\ln 2t-1]_1^T = \frac{3}{4}$ 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 28</p> <p>(a) As the initial amount of substance A is 200 grams, the time taken to decrease to half its original value is calculated as follows.</p> <p>Let $M_A = 100$.</p> $100 = 200e^{-0.05t}$ $\frac{1}{2} = e^{-0.05t}$ $\ln\left(\frac{1}{2}\right) = -0.05t$ $\ln 1 - \ln 2 = -0.05t$ $\ln 2 = 0.05t$ $t = \frac{\ln 2}{0.05}$ $= 13.86\dots$ $\approx 14 \text{ minutes}$ <p>Therefore, it will decrease to half its original value in 14 minutes.</p>	<p>MA–E1 Exponential and Logarithmic Functions MA11–8 Bands 4–5</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly arrives at the expression $100 = 200e^{-0.05t}$ and attempts to solve for t. 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) The rate of change of both substances:</p> $\frac{dM_A}{dt} = -0.05 \times 200e^{-0.05t}$ $= -10e^{-0.05t}$ $\frac{dM_B}{dt} = 400 \times \ln 3 \times -0.12 \times 3^{-0.12t}$ $= -48 \ln 3 \times 3^{-0.12t}$ <p>Equate the two rates:</p> $-10e^{-0.05t} = -48 \ln 3 \times 3^{-0.12t}$ $\frac{-10}{-48 \ln 3} = \frac{3^{-0.12t}}{e^{-0.05t}}$ $= \frac{e^{\ln(3^{-0.12t})}}{e^{-0.05t}}$ $= \frac{e^{(-0.12 \ln 3)t}}{e^{-0.05t}}$ $= e^{(-0.12 \ln 3 + 0.05)t}$ $0.1895... = e^{-0.0818t}$ $\ln(0.1895)... = -0.0818t$ $t = \frac{\ln 0.1895...}{-0.0818...}$ $= 20.317... \text{ minutes}$ $\approx 20 \text{ minutes } 19 \text{ seconds}$ <p>Therefore, both substances decay at the same rate at 20 minutes and 19 seconds.</p>	<p>MA–E1 Exponential and Logarithmic Functions MA11–8 Bands 5–6</p> <ul style="list-style-type: none"> • Gives the correct solution 4 <hr/> <ul style="list-style-type: none"> • Writes an expression using the same base 3 <hr/> <ul style="list-style-type: none"> • Correctly finds the rates of decay for both substances AND attempts to solve the equation $-10e^{-0.05t} = -48 \ln 3 \times 3^{-0.12t}$ 2 <hr/> <ul style="list-style-type: none"> • Find the rate of change for substance A OR substance B 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
Question 29	
<p>For the point A:</p> $4 - 3x^2 = -x$ $0 = 3x^2 - x - 4$ $0 = (3x - 4)(x + 1)$ $x = \frac{4}{3} \text{ or } -1$ <p>Therefore, $x = -1$ according to the diagram.</p> <p>When $x = -1$:</p> $y = 4 - 3(-1)^2$ $= 1$ <p>Therefore, $A(-1, 1)$.</p> <p>Due to the symmetry of $y = 4 - 3x^2$, $C(1, 1)$.</p> $A_{ABC} = \int_{-1}^1 4 - 3x^2 dx - A_{\text{rectangle}}$ $= \left[4x - x^3 \right]_{-1}^1 - 2$ $= (4 - 1) - (-4 + 1) - 2$ $= 4$ $A_{\text{logo}} = 4 \times A_{ABC} + 2 \times A_{\text{rectangle}}$ $= 20 \text{ units}^2$	<p>MA–C4 Integral Calculus MA12–7 Bands 5–6</p> <ul style="list-style-type: none"> • Gives the correct solution 4 <hr/> <ul style="list-style-type: none"> • Correctly uses the points $A(-1, 1)$ and $C(1, 1)$ to find the area of ABC OR equivalent merit. 3 <hr/> <ul style="list-style-type: none"> • Correctly uses the points $A(-1, 1)$ and $C(1, 1)$ to develop an integral that represents the area of ABC OR equivalent merit. 2 <hr/> <ul style="list-style-type: none"> • Develops an equation to show either point $A(-1, 1)$ OR point $C(1, 1)$ 1
Question 30	
<p>(a) $A_1 = 1000(1.04)$</p> $A_2 = (A_1 + 1000)(1.04)$ $= (1000(1.04) + 1000)(1.04)$ $= 1000(1.04)^2 + 1000(1.04)$ $A_3 = (A_2 + 1000)(1.04)$ $= (1000(1.04)^2 + 1000(1.04) + 1000)(1.04)$ $= 1000(1.04)^3 + 1000(1.04)^2 + 1000(1.04)$ $= 1000(1.04)(1 + 1.04 + 1.04^2)$	<p>MA–M1 Modelling Financial Situations MA12–4 Band 4</p> <ul style="list-style-type: none"> • Gives the correct solution 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) $A_{18} = 1000(1.04)^{18} + 1000(1.04)^{17} + \dots$ $\quad + 1000(1.04)^2 + 1000(1.04)$ $\quad = 1000(1.04)(1.04^{17} + 1.04^{16} + \dots + 1.04 + 1)$ $a = 1, r = 1.04, n = 18$ $S_{18} = \frac{1(1.04^{18} - 1)}{1.04 - 1}$ $\quad = \frac{1.04^{18} - 1}{0.04}$ $A_{18} = \frac{1000(1.04)(1.04^{18} - 1)}{0.04}$ $\quad = 26000(1.04^{18} - 1)$</p>	<p>MA–M1 Modelling Financial Situations MA12–4 Bands 4–5</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Correctly finds an unsimplified expression for A_{18} 1
<p>(c) $A_{20} = [26000(1.04^{18} - 1)(1.04) - M](1.04) - M$ $\quad = 26000(1.04^{18} - 1)(1.04)^2 - M(1.04) - M$ $\quad = 26000(1.04^{18} - 1)(1.04)^2 - M(1 + 1.04)$ $A_{21} = 26000(1.04^{18} - 1)(1.04)^3 - M(1 + 1.04 + 1.04^2)$ $A_{22} = 26000(1.04^{18} - 1)(1.04)^4 - M(1 + 1.04 + 1.04^2$ $\quad + 1.04^3)$ $\quad = 26000(1.04^{18} - 1)(1.04)^4 - M \left[\frac{(1)(1.04^4 - 1)}{1.04 - 1} \right]$ $\quad = 26000(1.04^{18} - 1)(1.04)^4 - 25M(1.04^4 - 1)$ When $A_{22} = 0$: $26\ 000(1.04^{18} - 1)(1.04)^4 - 25M(1.04^4 - 1) = 0$ $26\ 000(1.04^{18} - 1)(1.04)^4 = 25M(1.04^4 - 1)$ $\frac{26\ 000(1.04^{18} - 1)(1.04)^4}{25(1.04^4 - 1)} = M$ $M = \\$7347.66$</p>	<p>MA–M1 Modelling Financial Situations MA12–4 Band 6</p> <ul style="list-style-type: none"> • Gives the correct solution 5 <hr/> <ul style="list-style-type: none"> • Correctly uses $A_{22} = 0$ and attempts to solve 4 <hr/> <ul style="list-style-type: none"> • Correctly uses the pattern to write down an expression for A_{22} 3 <hr/> <ul style="list-style-type: none"> • Correctly finds an expression for A_{21} 2 <hr/> <ul style="list-style-type: none"> • Correctly finds an expression for A_{20} 1
<p>Question 31</p>	
<p>(a) (i) $4 \cos 4x = \frac{1}{2} \sin 4x$ $8 \cos 4x = \sin 4x$ $8 = \tan 4x$ $\therefore \tan 4x = 8$</p>	<p>MA–T2 Trigonometric Functions and Identities MA12–4 Bands 3–4</p> <ul style="list-style-type: none"> • Gives the correct solution 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(ii) $\tan 4x = 8$ in $[0, 4\pi]$</p> $4x = \tan^{-1} 8, (\pi + \tan^{-1} 8), (2\pi + \tan^{-1} 8)$ $x = \frac{1}{4} \tan^{-1} 8, \frac{1}{4}(\pi + \tan^{-1} 8),$ $\frac{1}{4}(2\pi + \tan^{-1} 8)$ <p>Therefore, solutions in the domain $[0, \pi]$ are:</p> $x_1 = \frac{1}{4} \tan^{-1} 8$ $x_2 = \frac{1}{4}(\pi + \tan^{-1} 8)$	<p>MA–T2 Trigonometric Functions and Identities MA11–4 Bands 4–5</p> <ul style="list-style-type: none"> • Gives the correct solutions 2 <hr/> <ul style="list-style-type: none"> • Correctly shows ONE solution 1
<p>(b) (i) $y = 10e^{-\frac{1}{2}x} \sin 4x$</p> $y' = 10 \left[\sin 4x \times -\frac{1}{2} e^{-\frac{1}{2}x} + e^{-\frac{1}{2}x} \times 4 \cos 4x \right]$ $= 10e^{-\frac{1}{2}x} \left(-\frac{1}{2} \sin 4x + 4 \cos 4x \right)$ <p>For stationary points, $y' = 0$:</p> $10e^{-\frac{1}{2}x} \left(-\frac{1}{2} \sin 4x + 4 \cos 4x \right) = 0$ $e^{-\frac{1}{2}x} = 0 \text{ or } -\frac{1}{2} \sin 4x + 4 \cos 4x = 0$ <p>There are no real solutions for $e^{-\frac{1}{2}x} = 0$, as $e^{-\frac{1}{2}x} > 0$ for all real x. Therefore:</p> $x_1 = \frac{1}{4} \tan^{-1} 8$ $x_2 = \frac{1}{4}(\pi + \tan^{-1} 8)$ <p><i>Note: Consequential on answer to part (a)(ii).</i></p>	<p>MA–C3 Applications of Differentiation MA12–3 Bands 5–6</p> <ul style="list-style-type: none"> • Gives the correct solution 2 <hr/> <ul style="list-style-type: none"> • Finds the derivative of y 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(ii) When $X_1 = \frac{1}{4} \tan^{-1} 8$:</p> $Y_1 = 10e^{-\frac{1}{2} \left(\frac{1}{4} \tan^{-1} 8 \right)} \sin \left[4 \left(\frac{1}{4} \tan^{-1} 8 \right) \right]$ $= 10e^{-\frac{1}{8} \tan^{-1} 8} \sin(\tan^{-1} 8)$ <p>When $X_2 = \frac{1}{4} (\pi + \tan^{-1} 8)$:</p> $Y_2 = 10e^{-\frac{1}{2} \left[\frac{1}{4} (\pi + \tan^{-1} 8) \right]} \sin \left[4 \left(\frac{1}{4} (\pi + \tan^{-1} 8) \right) \right]$ $= 10e^{-\frac{1}{8} (\pi + \tan^{-1} 8)} \sin(\pi + \tan^{-1} 8)$ $= 10e^{-\frac{1}{8} (\pi + \tan^{-1} 8)} \times -\sin(\tan^{-1} 8)$ $= -10e^{-\frac{1}{8} (\pi + \tan^{-1} 8)} \sin(\tan^{-1} 8)$ <p>Common ratio:</p> $r = \frac{Y_2}{Y_1}$ $= \frac{-10e^{-\frac{1}{8} (\pi + \tan^{-1} 8)} \sin(\tan^{-1} 8)}{10e^{-\frac{1}{8} \tan^{-1} 8} \sin(\tan^{-1} 8)}$ $= -e^{-\frac{1}{8} (\pi + \tan^{-1} 8) - \left(-\frac{1}{8} \tan^{-1} 8 \right)}$ $= -e^{-\frac{1}{8} \pi - \frac{1}{8} \tan^{-1} 8 + \frac{1}{8} \tan^{-1} 8}$ $= -e^{-\frac{1}{8} \pi}$	<p>MA–M1 Modelling Financial Situations MA–C3 Applications of Differentiation MA12–4, MA12–10 Band 6</p> <ul style="list-style-type: none"> • Gives the correct solution with $r = e^{-\frac{1}{8} \pi}$ 3 <hr/> <ul style="list-style-type: none"> • Correctly finds an expression for Y_1 and Y_2 2 <hr/> <ul style="list-style-type: none"> • Correctly finds an expression for Y_1 1