



Mathematics Standard 2

Section I

15 marks

Questions 1-15 (1 mark each)

Question	Answer	Content	Syllabus Assessed	Targeted Performance Bands
1	D	Commission	MS-F1.2	2-3
2	B	Minimum spanning tree	MS-N2.2	2-3
3	D	Non-linear relationships	MS-A4.2	2-3
4	A	Direct variation	MS-A2	3-4
5	B	Rates	MS-M7	3-4
6	A	Standard form	MS-M1.1	3-4
7	C	Mean and standard deviation	MS-S1.2	3-4
8	A	Trigonometry	MS-M6	3-4
9	D	Pareto chart	MS-S1.1	4-5
10	C	Scale	MS-M7	4-5
11	A	Algebra	MS-A1	4-5
12	B	Inflation	MS-F4.1	4-5
13	C	Theoretical and experimental probability	MS-S2	4-5
14	D	Trigonometry	MS-M6	5-6
15	C	Networks	MS-N3	5-6

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Section II

85 marks

Questions 16 – 41

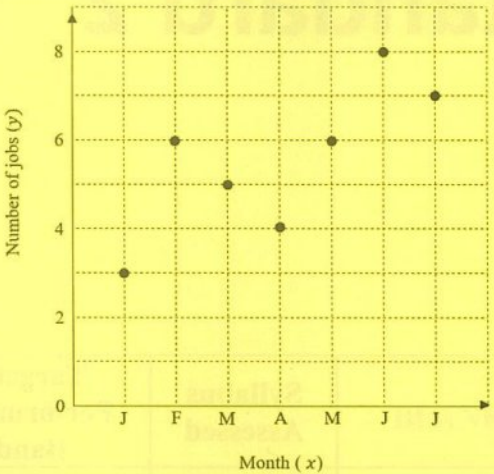
Question 16 (3 marks)

16(a) (2 marks)

Content: MS-S4

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 2-3

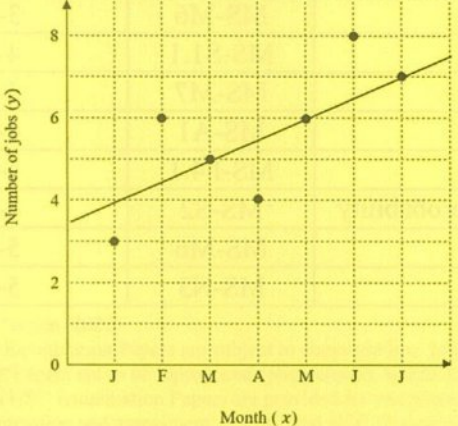
Solution	Criteria	Marks
	<p>1 mark for some correct values shown on scatterplot</p> <p>2 marks for correct scatterplot</p>	<p>2</p>

16(b) (1 mark)

Content: MS-S4

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 2-3

Sample Solution	Criteria	Mark
	<p>1 mark for a correct line of best fit</p>	<p>1</p>

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Question 17 (2 marks)**Content:** MS-F1.2**Outcomes assessed:** MS2-12-5**Targeted Performance Bands:** 2-3

Solution	Criteria	Marks
Hours = $15 + 6 \times 1\frac{1}{2} = 24$	1 mark for calculation of hours or similar progress	2
$\$27.60 \times 24 = \662.40	2 marks for correct working and answer	

Question 18 (2 marks)**Content:** MS-M7**Outcomes assessed:** MS2-12-3**Targeted Performance Bands:** 2-3

Solution	Criteria	Marks
$\$200 \div \$1.79 = 111.7318436$ litres	1 mark for calculation of number of litres or similar progress	2
$111.73... \div 6.2 \times 100 = 1802.13$	2 marks for correct working and answer	
Ethel can travel 1802 km		

Question 19 (3 marks)

19(a) (1 mark)

Content: MS-M2**Outcomes assessed:** MS2-12-3**Targeted Performance Bands:** 2-3

Solution	Criteria	Marks
$63^\circ - 18^\circ = 45^\circ$	1 mark for correct answer	1

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19b (2 marks)

Content: MS-M2

Outcomes assessed: MS2-12-3

Targeted Performance Bands: 3-4

Solution	Criteria	Mark
$15^\circ = 1$ hour of time difference	1 mark for calculation of 3 hours of time difference	2
$45^\circ \div 15^\circ = 3$ hours of time difference	2 marks for correct working and answer	
Prince Edward Island is further west so is 3 hours behind the time in La Palma.		
10 am – 3 hours = 7 am on Prince Edward Island		

Question 20 (2 marks)

Content: MS-A2

Outcomes assessed: MS2-12-1

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
From graph: 40 Euros = \$A66	1 mark for reading \approx \$A66 from graph	2
Conversion rate: \$A1 = \$US0.75 $\therefore 66 \times 0.75 = \$US49.50$	2 marks for correct conversion into \$US	

Question 21 (4 marks)

21(a) (1 mark)

Content: MS-S1.2

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
$\bar{x} = \frac{2214}{12} = 184.5$ cm	1 mark for correct answer	1

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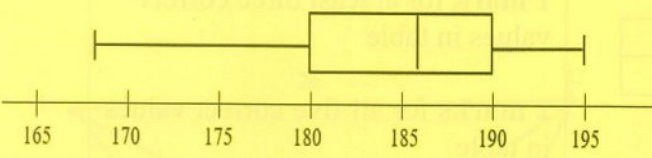
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21(b) (3 mark)

Content: MS-S1.2

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
	<p>1 mark for one or two correct values displayed</p> <p>2 marks for three or four correct values displayed</p> <p>3 marks for all five correct values displayed</p>	3

Question 22 (3 marks)

Content: MS-M1.2

Outcomes assessed: MS2-12-4

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
<p>Length of unmarked side:</p> $x^2 = 4.8^2 + 4.8^2$ $\therefore x = \sqrt{4.8^2 + 4.8^2}$ $x = 6.788 \text{ m}$ $P = (4.8 \times 4) + 6.788$ $= 25.988 \text{ m}$ $\text{Cost} = \$52 \times 25.988$ $= \$1351.39$	<p>1 mark for calculation of length of unmarked side</p> <p>2 marks for calculation of perimeter</p> <p>3 marks for complete correct working and answer</p>	3

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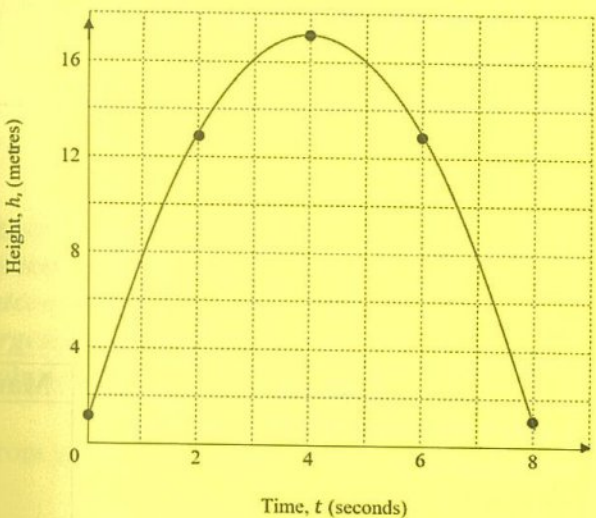
Question 23 (5 marks)

23(a) (4 marks)

Content: MS-A4.2

Outcomes assessed: MS2-12-1

Targeted Performance Bands: 3-4

Solution	Criteria	Marks												
<table border="1" style="margin-bottom: 10px;"> <tr> <td>t</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> </tr> <tr> <td>h</td> <td>1</td> <td>13</td> <td>17</td> <td>13</td> <td>1</td> </tr> </table> 	t	0	2	4	6	8	h	1	13	17	13	1	<p>1 mark for at least three correct values in table</p> <p>2 marks for all five correct values in table</p> <p>3 marks for correct values in table and correct values graphed</p> <p>4 marks for all five correct values in table, values graphed and parabola drawn</p>	<p>4</p>
t	0	2	4	6	8									
h	1	13	17	13	1									

23(b) (1 marks)

Content: MS-A4.2

Outcomes assessed: MS2-12-1

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
$t = 4$ seconds	1 mark for correct answer	1

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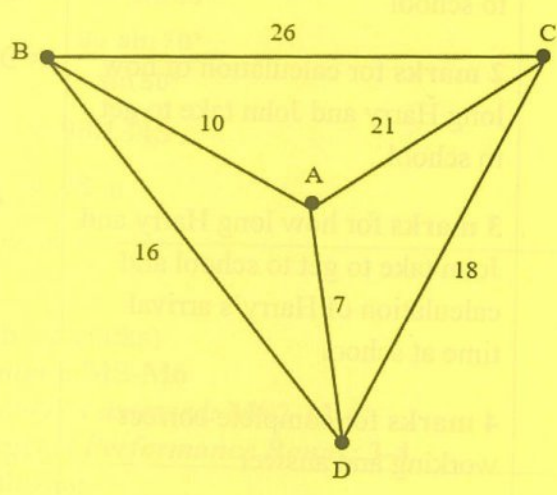
Question 24 (3 marks)

24(a) (2 marks)

Content: MS-N2.1

Outcomes assessed: MS2-12-8

Targeted Performance Bands: 3-4

Sample Solution	Criteria	Marks
	<p>1 mark for a partly correct network diagram or features missing</p> <p>2 marks for correct and labelled network diagram such as the one given</p>	<p>2</p>

24(b) (1 mark)

Content: MS-N2.1

Outcomes assessed: MS2-12-8

Targeted Performance Bands: 2-3

Solution	Criteria	Marks
$7 + 18 + 26 + 10 = 61 \text{ km}$	<p>1 mark for correct answer</p>	<p>1</p>

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Question 25 (4 marks)**Content:** MS-M7**Outcomes assessed:** MS2-12-3**Targeted Performance Bands:** 3-4

Solution	Criteria	Mark
$\text{Harry} = \frac{3}{5} \times 60$ $= 36 \text{ mins}$	1 mark for calculation of how long Harry or John takes to get to school	4
$\text{John} = \frac{3}{12} \times 60$ $= 15 \text{ mins}$	2 marks for calculation of how long Harry and John take to get to school	
$\text{Harry arrival} = 8:10 \text{ am} + 36 \text{ mins}$ $= 8:46 \text{ am}$	3 marks for how long Harry and John take to get to school and calculation of Harry's arrival time at school	
$\text{John needs to leave home 15 mins before 8:46 am}$ $8:46 \text{ am} - 15 \text{ mins}$ $= 8:31 \text{ am}$	4 marks for complete correct working and answer	

Question 26 (3 marks)**Content:** MS-F4.1**Outcomes assessed:** MS2-12-5**Targeted Performance Bands:** 3-4

Solution	Criteria	Marks
$\text{Cost} = 500 \times \$2.35 = \$1175$ $\text{Brokerage on purchase} = 2\% \times \$1175 = \$23.50$ $\text{Total purchase cost} = \$1175 + \$23.50$ $= \$1198.50$	1 mark for correct calculation of purchase cost	3
$\text{Selling price} = 500 \times \$3.50 = \$1750$ $\text{Brokerage on sale} = 3\% \times \$1750 = \$52.50$ $\text{Total sale payment} = \$1750 - \$52.50$ $= \$1697.50$	2 marks for correct sale payment	
$\text{Profit} = \$1697.50 - \1198.50 $= \$499$	3 marks for complete correct working and answer	

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Question 27 (4 marks)

27(a) (2 marks)

Content: MS-M6**Outcomes assessed:** MS2-12-4**Targeted Performance Bands:** 4-5

Solution	Criteria	Marks
$\frac{BC}{\sin 70^\circ} = \frac{80}{\sin 50^\circ}$ $BC = \frac{80 \sin 70^\circ}{\sin 50^\circ}$ $= 98.1345 \dots$ $\approx 98 \text{ m}$	<p>1 mark for use of sine rule</p> <p>2 marks for correct working and answer</p>	2

27(b) (2 marks)

Content: MS-M6**Outcomes assessed:** MS2-12-4**Targeted Performance Bands:** 3-4

Solution	Criteria	Marks
$\cos 30^\circ = \frac{w}{98.1345 \dots}$ $w = \cos 30^\circ \times 98.1345 \dots$ $= 84.98699 \dots$ $\approx 85 \text{ m}$	<p>1 mark for progress towards answer</p> <p>2 marks for correct working and answer</p>	2

Question 28 (3 marks)

28(a) (1 mark)

Content: MS-S5**Outcomes assessed:** MS2-12-7**Targeted Performance Bands:** 3-4

Solution	Criteria	Marks
$z = \frac{x - \mu}{\sigma}$ $z = \frac{4.25 - 3.5}{1.0}$ $z = 0.75$	<p>1 mark for correct answer</p>	1

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28(b) (2 marks)

Content: MS-S5

Outcomes assessed: MS2-12-7

Targeted Performance Bands: 4-5

Solution	Criteria	Marks
$z = \frac{x - \mu}{\sigma}$ $z = \frac{1.5 - 3.5}{1.0}$ $z = -2$ <p>Less than z-score of -2: $\frac{100\% - 95\%}{2} = 2.5\%$</p> <p>2.5% = 8 1% = 3.2 100% = 320 babies</p>	<p>1 mark for calculation of 2.5%</p> <p>2 marks for correct working and answer</p>	2

Question 29 (2 marks)

Content: MS-A1

Outcomes assessed: MS2-12-1

Targeted Performance Bands: 3-4

Solution	Criteria	Marks
$c = \frac{x^2 - a}{b}$ $cb = x^2 - a$ $cb + a = x^2$ $a = x^2 - cb$	<p>1 mark for some correct algebra towards answer</p> <p>2 marks for correct working and answer</p>	2

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Question 30 (3 marks)

30(a) (2 marks)

Content: MS-M1.2, MS-M7**Outcomes assessed:** MS2-12-4**Targeted Performance Bands:** 4-5

Solution	Criteria	Mark
$A \approx \frac{12.5}{2}(19 + 22) + \frac{12.5}{2}(22 + 18) +$ $\frac{12.5}{2}(18 + 21) + \frac{12.5}{2}(21 + 32)$ $A \approx 256.25 + 250 + 243.75 + 331.25$ $A \approx 1081.25 \text{ m}^2$	<p>1 mark for attempted use of four applications of trapezoidal rule</p> <p>2 marks for correct working and answer</p>	2

30(b) (1 mark)

Content: MS-M1.2**Outcomes assessed:** MS2-12-4**Targeted Performance Bands:** 4-5

Solution	Criteria	Marks
$\frac{1081.25}{50 \times 50} \times 100$ $= 43.25\%$	1 mark for correct answer	1

Question 31 (3 marks)**Content:** MS-F5**Outcomes assessed:** MS2-12-5**Targeted Performance Bands:** 4-5

Solution	Criteria	Marks
$FV = 4.1836 \times \$2200$ $= \$9203.92$	1 mark for value from table	3
$\text{Investment} = \$2200 \times 4$ $= \$8800$	2 marks for calculation of future value	
$\text{Interest} = \$9203.92 - \8800 $= \$403.92$	3 marks for correct working and answer	

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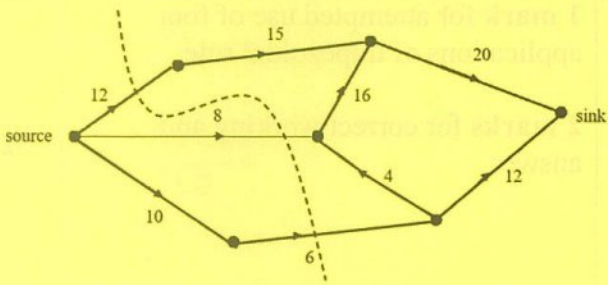
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Question 32 (2 marks)

Content: MS-N3

Outcomes assessed: MS2-12-8

Targeted Performance Bands:4-5

Solution	Criteria	Marks
 <p>Maximum flow = 26</p>	<p>1 mark for correct minimum cut or maximum flow</p> <p>2 marks for both correct</p>	<p>2</p>

Question 33 (3 marks)

Content: MS-F5

Outcomes assessed:MS2-12-5

Targeted Performance Bands: 4-5

Solution	Criteria	Marks
$A_1 = 50\,000(1.0025) - 750$ $= \$49\,375$	<p>1 mark for some use of formula</p>	
$A_2 = 49\,375(1.0025) - 750$ $= \$48\,748.44$	<p>2 marks for correct calculation of balance after three repayments</p>	
$A_3 = 48\,748.44(1.0025) - 750$ $= \$48\,120.31$	<p>3 marks for correct working and answer</p>	<p>3</p>
<p>Amount paid off = \$50 000 – \$48 120.31</p> $= \$1879.69$		

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Question 34 (4 marks)

34(a) (2 marks)

Content: MS-S4**Outcomes assessed:** MS2-12-2**Targeted Performance Bands:** 4-5

Solution	Criteria	Marks
$v = 0.03w + 18.75$	1 mark for one correct value or values in incorrect place 2 marks for correct answer	2

34(b) (2 marks)

Content: MS-S4**Outcomes assessed:** MS2-12-2**Targeted Performance Bands:** 4-5

Solution	Criteria	Marks
$r = 0.199$ The data does not confirm the predicted negative association. Rather there is a weak, positive association.	1 mark for one correct value of r 2 marks for correct value of r and correct interpretation of value	2

Question 35 (3 marks)

35(a) (2 mark)

Content: MS-M7**Outcomes assessed:** MS2-12-3**Targeted Performance Bands:** 5-6

Solution	Criteria	Mark
2025 kJ = 2 025 000 J	1 mark for conversion into joules or other progress	2
$2\,025\,000\text{ J} \div 90 \div 60 = 375\text{ W}$	2 marks for correct working and answer	

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35(b) (1 mark)

Content: MS-M7

Outcomes assessed: MS2-12-3

Targeted Performance Bands: 4-5

Solution	Criteria	Ma
$375 \div 1000 \times \$0.3159 = \$0.11846 \dots$ $= \$0.12$	1 mark for correct answer	1

Question 36 (3 marks)

36(a) (1 mark)

Content: MS-S2

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 4-5

Solution	Criteria	Ma
<p style="text-align: center;"><i>first counter</i> <i>second counter</i></p> <pre>graph LR A["7/19 black"] --- B["6/18 black"] A --- C["12/18 red"] D["12/19 red"] --- E["7/18 black"] D --- F["11/18 red"]</pre>	1 mark for correct values (simplified or unsimplified)	1

36(b) (2 marks)

Content: MS-S2

Outcomes assessed: MS2-12-2

Targeted Performance Bands: 4-5

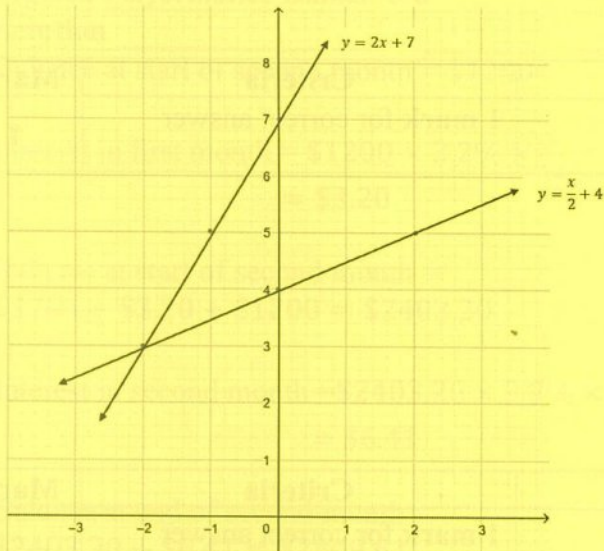
Solution	Criteria	Marks
$P_{\text{same}} = \left(\frac{7}{19} \times \frac{6}{18}\right) + \left(\frac{12}{19} \times \frac{11}{18}\right)$ $= \frac{29}{57}$ $P_{\text{different}} = 1 - \frac{29}{57} \quad \text{OR}$ $P_{\text{different}} = \left(\frac{7}{19} \times \frac{12}{18}\right) + \left(\frac{12}{19} \times \frac{7}{18}\right)$ $= \frac{28}{57}$ <p>\therefore Lucas is more likely to select two counters that are the same colour.</p>	<p>1 mark for correct calculation of at least one probability.</p> <p>2 marks for correct calculations and statement.</p>	2

Question 37 (3 marks)

Content: MS-A4.1

Outcomes assessed: MS2-12-1

Targeted Performance Bands: 4-5

Solution	Criteria	Marks
 <p>Co-ordinates of the point of intersection = (-2, 3)</p>	<p>1 mark for one line graphed correctly</p> <p>2 marks for both lines graphed correctly</p> <p>3 marks for both lines graphed correctly and correct point of intersection</p>	3

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Question 38 (5 marks)

38(a) (4 mark)

Content: MS-N3

Outcomes assessed: MS2-12-8

*Targeted Performance Bands:*5-6

Solution	Criteria	Mar
	<p>1 mark for basic attempt to draw network diagram</p> <p>2 marks for correct network diagram with incorrect or missing ESTs and LSTs</p> <p>3 marks for correct network diagram with some correct ESTs and LSTs</p> <p>4 marks for correct network diagram with all correct ESTs and LSTs</p>	4

38(b) (1 mark)

Content: MS-N3

Outcomes assessed: MS2-12-8

Targeted Performance Bands: 4-5

Solution	Criteria	Mar
Critical path = B E F I	1 mark for correct answer	1

Question 39 (4 marks)

39(a) (1 mark)

*Content:*MS-F4.2

*Outcomes assessed:*MS2-12-5

*Targeted Performance Bands:*4-5

Solution	Criteria	Mar
$S = V_0(1 - r)^n$ $= 54\,000(1 - 8.3\%)^{10}$ $= \$22\,703.20$	1 mark for correct answer	1

39(b) (3 marks)

Content: MS-F4.2

Outcomes assessed: MS2-12-5

Targeted Performance Bands: 4-5

Solution	Criteria	Marks
$\begin{aligned} \text{Total repayment} &= \$723 \times 10 \times 12 \\ &= \$86\,760 \end{aligned}$ $\begin{aligned} \text{Interest paid} &= \$86\,760 - \$54\,000 \\ &= \$32\,760 \end{aligned}$ $I = Prt$ $\$32\,760 = \$54\,000 \times r \times 10$ $r = \frac{32\,760}{54\,000 \times 10}$ $r = 6.07\%$	<p>1 mark for calculation of total repayment</p> <p>2 marks for calculation of total repayment and amount of interest paid</p> <p>3 marks for correct working and answer</p>	3

Question 40 (4 marks)

40(a) (2 marks)

Content: MS-F5

Outcomes assessed: MS2-12-5

Targeted Performance Bands: 5-6

Solution	Criteria	Marks
$\begin{aligned} \text{Balance at start of second month} &= \$1200 \end{aligned}$ $\begin{aligned} \text{Interest in first month} &= \$1200 \times 3.2\% \times \frac{1}{12} \\ &= \$3.20 \end{aligned}$ $\begin{aligned} \text{Balance at start of second month} &= \\ \$1200 + \$3.20 + \$1200 &= \$2403.20 \end{aligned}$ $\begin{aligned} \text{Interest in second month} &= \$2403.20 \times 3.2\% \times \frac{1}{12} \\ &= \$6.41 \end{aligned}$ $\begin{aligned} \text{Balance at end of second month} &= \\ \$2403.20 + \$6.41 &= \$2409.61 \end{aligned}$	<p>1 mark for some correct working</p> <p>2 marks for complete correct working</p>	2

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NSW Board of Studies. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

40(b) (2 marks)

Content: MS-F4.1

Outcomes assessed: MS2-12-5

Targeted Performance Bands: 5-6

Solution	Criteria	Marks
$\text{Beth} = 21\,600 \left(1 + \frac{3.2\%}{12}\right)^{18}$ $= \$22\,660.64$ $\$22\,660.84 - \$22\,155.56 = \$505.08$ Beth has \$505.08 more than Ella	1 mark for correct calculation of Bethany's FV 2 marks for a correct working and answer	2

Question 41 (5 marks)

Content: MS-M1.2, MS-M6

Outcomes assessed: MS2-12-4

Targeted Performance Bands: 5-6

Solution	Criteria	Marks
$\text{Arc XY} = \frac{\theta}{360} \times 2\pi r$ $= \frac{50}{360} \times 2 \times \pi \times 1200$ $= 1047.197 \dots$ $= 1047 \text{ mm}$ Interval XY: $XY^2 = 1200^2 + 1200^2 - 2 \times 1200 \times 1200 \times \cos 50^\circ$ $= 1\,028\,771.68 \dots$ $XY = 1014.28 \dots$ $= 1014 \text{ mm}$ Difference = $1047 - 1014 = 33 \text{ mm}$ Therefore the arc length, XY is 33 mm longer than the interval XY.	1 mark for progress towards calculation of arc length or interval length 2 marks for correct calculation of arc length or interval length or some progress on both 3 marks for correct calculation of arc length or interval length and progress on the other length 4 marks for correct working and calculation of both arc length and interval length 5 marks for correct working and calculation of both arc length and interval length and calculation of the difference between the two lengths	5